

Lesson plan-1

Class: B. Ed 1st Semester

Paper: C2, Contemporary India & Education

Unit: 4

Learning Objectives:

The student-teachers will be able to:

1. Know the contemporary issues related to education in India.
2. Gain a deeper understanding of ideas about RTE Act-2009.
3. Get a grasp of the recommendations & implications of Radhakrishnan Commission, Mudailiar Commission and Kothari Commission.

Course Content/Syllabus for presentation

Sl. No.	Contemporary Issues, Policies & Commission	Time	Reading Material	Assessment	Submission date
1	Contemporary Issues i. Unemployment ii. Poverty iii. Population explosions iv. Student unrest	3 hours	Contemporary India & Education. i. Aahehli Publication ii. Rita Publication.	Poster (mark-1)	2 nd class
2	Discussion on RTE Act-2009, SSA, RMSA, thrust towards enrolling & retaining marginalized children	5 hours	”	Group discussion (mark-2)	3 rd Class
3	Role of teacher in the context of universal & inclusive Education	1½ hours	” Foundation & Development of Education (Rita, Neelkamal Publication)		
4.	Radhakrishnan Commission, Mudailiar Commission: i. Recommendations ii. Implications	3 hours	”	Group Presentation (mark-3)	5 th class
5.	Kothari Commission: i. Recommendations	2½	”	”	

ii. Implications	hours			
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Evaluation:

1. Discuss various contemporary issues related to education in India.
2. Discuss the main features of (Right to Education) RTE-2009 and its implication.
3. What is inclusive education? Discuss the role of a teacher to promote universal and inclusive education.
4. Discuss about Radhakrishnan, Mudaliar and Kothari commission with their recommendation and implication.

Mode of Transaction: 1. Lectures, 2. Discussion, 3. Assignments, 4. Film related to topic(if needed)

Reference:

Ghanta, P., & Das, B. N. (2006). Foundations of Education. New Delhi, Hyderabad: Neelkamal.

Mandal, D. K., Nag, D., & Sinha Dasgupta, P. (2012). Foundations and Development of Education. Kolkata: Rita Publication.

Nag, S., & Nag, D. (2016). Contemporary India and Education. Kolkata: Rita publication.

Saha, P., Pandit, A., Saha, D., & Sinha, D. P. (2016). Contemporary India and Education. Kolkata: Aaheli Publisher.

Right to Education - MHRD. (2018, may 8). Retrieved from mhrd.gov.in › School Education

SSA Shagun. (2018, june 13). Retrieved from <http://www.ssa.nic.in/>

Lesson plan-2

Class: B. Ed 1st Semester

Paper: C2, Contemporary India & Education

Unit: 5

Learning Objectives:

The student-teachers will be able to:

1. Understand the different committees worked for setting up the language policies.
2. Find the Current research on multi-lingual education.
3. Understand about Educational planning and management.

Course Content/Syllabus for presentation

Sl. No.	Language policy & Education	Time	Reading Material	Assessment	Submission date
1	Committees worked for setting language policies in India since independence.	2hours	Rita publication		
2	Current research on multi-lingual education; medium of schooling & debates Thereon.	3hours	”	Group discussion (mark-2)	2 nd class
3	<u>Educational planning and management :</u> i. Educational planning ii. Institutional planning iii. Leadership	5hours	School administration Organization & management-(S.S. Chandra)	Group Presentation (mark-3)	4 th class
4.	Administrative structure of secondary education.	2hours	”	Poster (mark-1)	5 th class
5.	Quality management, Supervision	3hours	”		

Evaluation:

1. Discuss the various committees worked for setting up language policies in India since the Independence.
2. What is Educational Planning & Management? Discuss its role.
3. Discuss principles, types and approaches of educational planning.

Mode of Transaction: 1. Lectures, 2. Discussion, 3. Assignments, 4. Film related to topic.

Reference:

Aggarwal, J., & Gupta, S. (2013). Secondary Education and Management. Delhi: Shipra Publication.

Chandra, S., & Chakarrborty, A. (2014). School Administration, Organization & Management. Meerut: R. Lall Book Depot.

Ghanta, P., & Das, B. N. (2006). Foundations of Education. New Delhi, Hyderabad: Neelkamal.

Mandal, D. K., Nag, D., & Sinha Dasgupta, P. (2012). Foundations and Development of Education. Kolkata: Rita Publication.

Nag, S., & Nag, D. (2016). Contemporary India and Education. Kolkata: Rita.

Tyagi, R. S. (2009). Administration and Management in School Education. Delhi: Shipra Publication.

Sarajit Biswas

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Dept. of Teacher Education (Agartala)

Lesson plan-1

Class: B. Ed 1st Semester

Paper: C1, Child and growing up

Paper: C5, Understanding subjects

Course Content/Syllabus for Semester 1

Day	C1	Date	C5
1	Characteristic of childhood and adolescent period Child development skill	1	Maths as a subject and discipline, Nature, History
2	Physical development in school age children, Social Development	2	Methods of teaching
3	Marginalization, Marginalized groups, Actions of marginalization, Impact of marginalization	3	Understanding and place in curriculum of maths
4	Marginalization children, Slum and impact, Slum child and experience, Girl child of urban slum area, Education & Slum Child	4	Revision
5	Dalit and discrimination	5	Remedial Classes
6	Exceptional children, Disabled children	6	Solving question papers
7	Agents of Socialization, Socio Culture influence on Development, Problems of development in Tripura		
8	Understanding childhood & adolescence, Characteristics		
9	Significance of gender, caste, Role of parents, Role of teachers		
10	Individual differences Nature, causes,		

Lesson plan
Class: B. Ed 1st Semester
Paper: C5 Understanding Discipline & Subject
Unit: 2
Dr.Tomina NS

Content	Activity
Language as a subject & discipline	
Language as a subject & discipline	Assignment
Language as a subject & discipline	
Evolution of Language	
Evolution of Language	
Evolution of Language	Group Work
History of Language	
History of Language	
History of Language	Assignment
What is language	
What is language	
Nature of language	
Nature of language	Test
Understanding of language in relationship to other discipline	
Understanding of language in relationship to other discipline	Assignment
Understanding of language in relationship to other discipline	
Linguistics and other disciplines in language	
Linguistics and other disciplines in language	Subject Board Work

Holy Cross College, Agartala

Lesson Plan (Academic Session 2021-22, Even Semester)		
Name of the Faculty	Mr. Achintya Bhattacharjee	
Department	Business Administration	
Paper	Quantitative Techniques for Management	
Paper Code	BMGT 202C	
Semester	2nd	
Unit 1:	Sub Topic	Learning objectives
Probability Distribution	Normal Distribution	Students will be able to: (1) Calculate values of random variables using the normal distribution, given probabilities and parameters of a data set. (2) Calculate the unknown mean and/or standard deviation of a data set given probabilities of random variables that are normally distributed.
	Binomial Distribution	Students will be able to: (1) Calculate probabilities using the cumulative distribution of a binomial random variable by using either a binomial distribution table. (2) calculate probabilities using the cumulative distribution of a binomial random variable involving the complement rule and/or the difference rule,
	Poisson's Distribution	Students will be able to calculate: (1) the probability of an event occurring over a certain interval. The interval can be one of time, area, volume or distance. (2) You can find the probability of an event occurring is found using the formula in the Poisson distribution formula image.

Unit 2:	Sub Topic	Learning objectives
Correlation Analysis	Karl Pearson Correlation Coefficient	Students will be able to <ol style="list-style-type: none"> (1) calculate Pearson's correlation coefficient for bivariate data by hand and using a graphic display calculator, (2) use the correlation coefficient to describe how two variables correlate with one another, (3) estimate the correlation coefficient from the scatter diagram of bivariate data.
	Spearman's Rank Correlation	Students will be able to <ol style="list-style-type: none"> 1. Identify the direction and strength of a correlation between two factors. 2. Compute and interpret the Pearson correlation coefficient and test for significance. 3. Compute and interpret the coefficient of determination. 4. Compute and interpret the Spearman correlation coefficient and test for significance.
Resources/ Materials Used	Whiteboard, Marker, spreadsheet, Reference books & problems given in that	
Basis of Class taken	Concept discussion, Numerical Solved, putting examples of current scenarios with problems associated with that related to the topic.	
Assessment	Class Test/Assignment	
Feedback to students	Performance based discussion/ necessary steps taken/ reviewing weak points & nurturing their concept.	
Revision / Remedial Classes	Revision is going on.	

Holy Cross College, Agartala

Lesson Plan (Academic Session 2021-22, Even Semester)		
Name of the Faculty	Mr. Achintya Bhattacharjee	
Department	Business Administration	
Paper	Cost Accounting	
Paper Code	BMGT 201C	
Semester	2nd	
Unit 4:	Sub Topic	Learning objectives
Accounting for Materials & Labour Cost:	Introduction to Material cost, Importance of Inventory Control, ABC Analysis	<p>Students will be able to understand:</p> <ol style="list-style-type: none"> (1) Ascertainment of cost, Determination of selling price, Ascertainment of profit on each activity, Cost control, Cost reduction, Decision making. (2) Maintaining an optimum level of inventories, helps in laying the procurement process considering the wait-time, lead-time etc, record of movement of materials.
	Determination of EOQ with Numerical	<p>Students will be able to understand:</p> <ol style="list-style-type: none"> (1) To minimize order costs or carrying costs, whichever are higher. (2) To minimize order costs or carrying costs and maximize the rate of inventory turnover. (3) To minimize the total cost, order costs, and carrying costs over a period of time. (4) To order sufficient quantity to economically meet the next period's demand
	Labour Turnover, causes of labour turnover & costing of it.	<p>After studying this lesson, the student is able to:</p> <ol style="list-style-type: none"> (1) understand the meaning of Labour turnover (2) how to measure the Labour turnover (3) understand the causes for Labour turnover (4) what are the evil effects of Labour turnover? (5) how to reduce the Labour turnover

Unit:5		
Contract Costing	Accounting for contract profit or loss of incomplete & Complete contracts with numerical	<p>Students will be able to understand:</p> <p>(1) To ascertain the cost of each contract separately.</p> <p>(2) To ascertain the profit or loss on each contract separately.</p>
Resources / Materials Used	Whiteboard, Marker, Reference books & problems given in that	
Basis of Class taken	Concept discussion, Numerical Solved, putting examples of current scenarios with problems associated with that related to the topic.	
Assessment	Class Test & Assignment	
Feedback to students	Performance based discussion/ necessary steps taken/ reviewing weak points & nurturing their concept.	
Revision / Remedial Classes	Revision is going on.	

Holy Cross College, Agartala

Lesson Plan (Academic Session 2021-22, Even Semester)		
Name of the Faculty	Mr. Achintya Bhattacharjee	
Department	Business Administration	
Paper	Research Methodology	
Paper Code	BMGT 401C	
Semester	2nd	
Unit 5:	Sub Topic	Learning objectives
Testing of Hypothesis & Report Writing	Concept of hypothesis, types of hypotheses,	<p>Students will be able to understand:</p> <ol style="list-style-type: none"> (1) how to develop Null and Alternative Hypotheses. (2) Understand Type I and Type II Errors (3) Able to do hypothesis test about population mean when σ is known (4) Able to do hypothesis test about population mean when σ is unknown.
	Various Test for Hypothesis: Z test, T test, Chi-Square Test, ANOVA	<p>Students will be able to know:</p> <ol style="list-style-type: none"> (1) To determine whether two population means are different when the variances are known and the sample size is large. (2) To determine a probability that two populations are the same with respect to the variable tested. (3) To analyze the variance when you are testing a hypothesis to understand how different groups respond to each other by making connections between independent and dependent variables. (4) Understand the purpose of conducting analytical comparisons. Define and describe two types of analytical comparisons, and in what research situations you would use one versus the other. (5) Calculate and interpret the degrees of freedom (<i>df</i>), between-group variance (<i>MSBG</i>), within-group variance (<i>MSWG</i>), and the <i>F</i>-ratio (<i>F</i>) for the one-way ANOVA.

	Interpretation Techniques	<p>Students will be able to understand:</p> <p>(1) How to do the interpretation of data which will help them as a researcher to categorize, manipulate, and summarize the information in order to answer critical questions.</p> <p>(2) Various methods of research as observations, Focus groups, Secondary Research, Standard deviation: Frequency distribution.</p>
	Report Writing concept and its significance Different steps of Report Writing	<p>Students will be able to know:</p> <ul style="list-style-type: none"> • how to write reports on the findings of a research project or alternatively scientific observations on or about a subject. Normally the research assignments like projects, investigations, explorations, theses, dissertations fall in this category
Resources / Materials Used	Whiteboard, Marker, Reference books & problems given in that	
Basis of Class taken	Concept discussion, Numerical Solved, putting examples of current scenarios with problems associated with that related to the topic.	
Assessment	Class Test & Assignment	
Feedback to students	Performance based discussion/ necessary steps taken/ reviewing weak points & nurturing their concept.	
Revision / Remedial Classes	Revision is going on.	

Holy Cross College, Agartala

Lesson Plan (Academic Session 2021-22, Even Semester)		
Name of the Faculty	Mr. Achintya Bhattacharjee	
Department	Business Administration	
Paper	Entrepreneurship Development & Small Business Fundamentals	
Paper Code	BMGT 405C	
Semester	2nd	
Unit 1:	Sub Topic	Learning objectives
Entrepreneurship	Concept, Qualities of an effective entrepreneur & types	(1) To develop and strengthen the entrepreneurial quality among students, to motivate them for achievement and to enable participants to be independent, capable, promising businessmen. (2) To make them Creative, Professional toward business, to enable their Risk-taking ability, & to Open their mind towards learning of entrepreneurship.
	Significance of an Entrepreneur in Economic Growth	To make students understand the importance of entrepreneurial study in the growth of the economy not only for himself but also for many others as well as society and country by (1) Capital Formation (2) Improvement in Per Capita Income (3) Generation of Employment (4) Economic Independence
Unit:2		
Entrepreneurial System	How to search or get a business idea & Idea processing factors or techniques	<ul style="list-style-type: none"> • It enables the student to expand their range of ideas beyond their current range of thinking. It will help them to Stay relevant & to Make positive change in their organization by Creative thinking which inspires ideas. Ideas inspire change.

	Factors determining Entrepreneurial Growth	<p>Students will be able to know what are the ease and barriers which will affect their business growth such as:</p> <p>Economic Factors:</p> <ul style="list-style-type: none"> • Economic Conditions • Economic Policies • Labour Policies • Trade Policies • Tariff Policies • Incentives and Subsidies <p>Non-Economic Factors:</p> <ul style="list-style-type: none"> • Social Factors • Cultural Factors • Technological • Educational Factors
Resources / Materials Used	Whiteboard, Marker, Reference books & problems given in that	
Basis of Class taken	Concept discussion, Numerical Solved, putting examples of current scenarios with problems associated with that related to the topic.	
Assessment	Class Test & Assignment	
Feedback to students	Performance based discussion/ necessary steps taken/ reviewing weak points & nurturing their concept.	
Revision / Remedial Classes	Revision is going on.	

Holy Cross College, Agartala

Lesson Plan (Academic Session 2021-22, Even Semester)		
Name of the Faculty	Mr. Achintya Bhattacharjee	
Department	Business Administration	
Paper	Management Accounting	
Paper Code	BMGT 605C	
Semester	6th	
Unit 4:	Sub Topic	Learning objectives
Accounting For Overheads	Meaning & Importance	Students will be able to (1) differentiate between direct cost and indirect costs. (2) Identify various kinds of overheads (3) Allocate and apportion of overheads into various cost center.
	Methods of Overhead costing: Primary Distribution & Secondary Distribution with problems	To make students understand how to allocate the costs to different departments in case of multi-product environment, there are common service cost centers which are providing services to the various production cost centers and other service cost centers. (1) To be followed is to apportion the overheads to different cost centers (2) To apportion the costs of service cost centers to production cost centers on an equitable basis.
Unit:5		
Activity based Costing:	Meaning & Importance	<ul style="list-style-type: none"> • To make students aware of both the costing methods mainly to the activity-based costing which provides a more accurate pricing decisions with understanding of overheads and cost drivers.
	Difference between traditional costing system with ABC system with problems.	

Resources/Materials Used	Whiteboard, Marker , spreadsheet, Reference books & problems given in that
Basis of Class taken	Concept discussion, Numerical Solved, putting examples of current scenarios with problems associated with that related to the topic.
Assessment	Class Test/Assignment
Feedback to students	Performance based discussion/ necessary steps taken/ reviewing weak points & nurturing their concept.
Revision / Remedial Classes	Revision is going on.

Holy Cross College, Agartala

Lesson Plan (Academic Session 2021-22, Even Semester)		
Name of the Faculty	Mr. Achintya Bhattacharjee	
Department	Business Administration	
Paper	International Business Finance	
Paper Code	BMGT 607C	
Semester	6th	
Unit 1:	Sub Topic	Learning objectives
International Financial Environment	Concept of International business, Evolution of International Financial system	<p>Students will analyze</p> <ol style="list-style-type: none"> (1) the international environments in which businesses operate (2) To be able to model the data from the international environments to support decision making. (3) To be able to know how the international trade market has evolved
	Function of IMF, World Bank & WTO with concept of their members.	<ul style="list-style-type: none"> • Understand the nature of international organizations such as the United Nations, the International Bank for Reconstruction and Development (World Bank), International Monetary Fund, World Trade Organization, Organization for Economic Cooperation and Development and their effects on business. • Understand the major financial, economic/socioeconomic, political, labor, competitive and distributive forces affecting international business. • Understand the functional areas of business economics, marketing, human resources, finance, operations, and control of international business.
UNIT:2:		

Foreign Exchange Risk Management	concept of Exchange Rate & Interest Rate with its nature and importance	<ul style="list-style-type: none"> • Understand the major trends in the international trade and investment patterns between and among the major groups of nations and the theories purporting to explain these patterns. • Understand the export and import practices, terminology, and documentation.
	Exchange Rate & Interest Rate volatility with Problems	<p>Students will be able to understand</p> <ol style="list-style-type: none"> (1) How to describe the balance of payment accounts. (2) Explain how the exchange rate is determined. (3) Explain what factors can cause a change in a currency's exchange rate. (4) Explain the difference between flexible exchange rates and fixed exchange rates.
Resources / Materials Used	Whiteboard, Marker, spreadsheet, Reference books & problems given in that	
Basis of Class taken	Concept discussion, Numerical Solved, putting examples of current scenarios with problems associated with that related to the topic.	
Assessment	Class Test/Assignment	
Feedback to students	Performance based discussion/ necessary steps taken/ reviewing weak points & nurturing their concept.	
Revision / Remedial Classes	Revision is going on.	

Class Plan for the Academic Year 2021-2022

Name of Teacher:

Mandrita Saha

Course Title:

Computer Skills I

Subject Code:

BMGT 205C

Semester:

2nd

Lesson Title:

Objectives:

History of Computers, Evolution of Computers, Generations of Computers

- To have the knowledge of history of computer
- To have the idea of evolution of computers
- To give the idea of various generations of computers.

Structure of Computers (Hardware)

- To introduce the various hardware components of computer

Structure of Computers (Software)

- To have the idea of input devices, output devices, memory units etc. and their working principles.

Types of Computers, Applications of Computers

- To have the ideas about the various types of software and their applications

Idea of Algorithm

- To introduce the various types of computers and their areas of applications

Basics of programming Language

- To introduce the areas where computers are being used

Internet

- To introduce the idea of algorithm, its representation, flowchart, its symbols, advantages & disadvantages

MS Word(Features, Word Menu, Table, Page Setup, Background)

- To introduce the various types of programming languages, its merits and demerits.

MS Word(Font, Paragraph, Formatting, Symbols, equation, formatting of numbers)

- To have the knowledge of various types of translator programs

MS Word(Mail-merge, Protected Document)

- 1. To introduce about Internet, its uses, various connecting devices

MS Excel(Features, Cell, worksheet, excel menu)

- 2. To have the knowledge of browser, search engine and various terminologies related to Internet

MS Excel(Simple formulas with basic functions, sorting, Charts)

- To introduce MS WORD, its uses, features
- To have the idea of various menus in MS WORD
- To insert and create tables, change the page setup, change the background and add new one.
- To know how to do formatting of documents using Font f

- To introduce the mail-merge, its techniques, its importance

- To have the idea the way to protect the documents.

- To introduce the Spreadsheets, its features, Menus etc

- To introduce the various formulas with basic functions

- To know the technique of Sorting

- To have the knowledge of inserting and creating charts

**MS PowerPoint
Features, ppt Menu, creation of slides,
animation**

**MS PowerPoint
(Slide Transition, auto presentation,
mouse click presentation)**

Introduction to open Source Software

- To introduce MS PowerPoint, its features, Menus
- To have the knowledge of creating new slides
- To know the technique of doing animation
- To have the knowledge to do slide transition automatically and by mouse click etc.

- To introduce about Open Source Software, its advantages, disadvantages etc.

Resources:

Whiteboard, Marker, Projector

Teaching Strategies:

PowerPoint Presentation, Pdf Notes, Text Books,
Online study materials etc.

Assessment:

Class Test, Assignment, Presentation

Revision/Remedial Classes:

Revision will be done after completion of
Syllabus and Remedial Class will be done if
required

Holy Cross College, Agartala
Lesson Plan (Academic Session 2022-23, Odd Semester)

Lesson Plan: Introduction to Consumer Behaviour (Unit 1)
Name of Teacher: Mrs. Sharmili Chakraborty
Course Title: Consumer Behaviour
Lesson Title: Introduction to Consumer Behaviour (Unit 1)
Specific Objective: <ul style="list-style-type: none">➤ Gaining in-depth knowledge of the topics covered in this unit w.r.to managerial prospects and practical implementation through various examples and case analysis.
Performance Objectives: <ul style="list-style-type: none">➤ Gaining knowledge about Introduction & Evolution of Consumer Behaviour➤ Understanding the Factors affecting Consumer Behaviour➤ Gaining in-depth knowledge about Scope & Application➤ Gaining in-depth knowledge about Models of Consumer Behaviour (Nicosia, Howard-Sheth Model)➤ Gaining knowledge about the Communication & Consumer Behaviour➤ Learning how to implement the topics learnt through Case analysis
Materials Needed: <ul style="list-style-type: none">➤ Projector and proper projection system➤ Board for highlighting points of references
Teaching Strategies: <ul style="list-style-type: none">➤ Introduction & Evolution of Consumer Behaviour➤ Factors affecting Consumer Behaviour➤ Scope & Application➤ Models of Consumer Behaviour (Nicosia, Howard-Sheth Model)➤ Communication & Consumer Behaviour➤ Case analysis and discussion
Assessment: <ul style="list-style-type: none">➤ Assignment➤ Class test➤ Presentation➤ Group Discussion
Remedial Classes / Revision Classes: Based on performance of student in class assessment

Holy Cross College, Agartala
Lesson Plan (Academic Session 2022-23, Odd Semester)

Lesson Plan: The Influencing Factors on Consumer (Unit 2)
Name of Teacher: Mrs. Sharmili Chakraborty
Course Title: Consumer Behaviour
Lesson Title: The Influencing Factors on Consumer (Unit 2)
Specific Objective: <ul style="list-style-type: none"> ➤ Gaining in-depth knowledge of the topics covered in this unit w.r.to managerial prospects and practical implementation through various examples and case analysis.
Performance Objectives: <ul style="list-style-type: none"> ➤ Gaining knowledge about personality: Nature, Theories (Freudian, Neo- Freudian, Trait), Brand Personality. ➤ Understanding Motivation: Introduction, Dynamics of Motivation, Hierarchy of Need Theory, Motivational Research. ➤ Gaining in-depth knowledge about Learning: Elements, Theories (Classical Conditioning, Operant Conditioning, Observational Learning), Measurement of Consumer Learning. ➤ Gaining in-depth knowledge about Perception: Elements, Dynamics, Product Positioning, Perceived Price - Quality Relationship, Perceived Risk. ➤ Gaining knowledge about Attitude: Introduction, Models (Tri-component Attitude Model, Attitude – Towards - The – Ad – Model), Attitude Formation ➤ Learning how to implement the topics learnt through Case analysis
Materials Needed: <ul style="list-style-type: none"> ➤ Projector and proper projection system ➤ Board for highlighting points of references
Teaching Strategies: <ul style="list-style-type: none"> ➤ Personality: Nature, Theories (Freudian, Neo- Freudian, Trait), Brand Personality. ➤ Motivation: Introduction, Dynamics of Motivation, Hierarchy of Need Theory, Motivational Research. ➤ Learning: Elements, Theories (Classical Conditioning, Operant Conditioning, Observational Learning), Measurement of Consumer Learning. ➤ Perception: Elements, Dynamics, Product Positioning, Perceived Price - Quality Relationship, Perceived Risk. ➤ Attitude: Introduction, Models (Tri-component Attitude Model, Attitude – Towards - The – Ad – Model), Attitude Formation. ➤ Case analysis and discussion
Assessment: <ul style="list-style-type: none"> ➤ Assignment ➤ Class test ➤ Presentation ➤ Group Discussion
Remedial Classes / Revision Classes: Based on performance of student in class assessment

Holy Cross College, Agartala
Lesson Plan (Academic Session 2022-23, Odd Semester)

Lesson Plan: Consumer in Their Social & Cultural Setting (Unit 3)
Name of Teacher: Mrs. Sharmili Chakraborty
Course Title: Consumer Behaviour
Lesson Title: Consumer in Their Social & Cultural Setting (Unit 3)
Specific Objective: <ul style="list-style-type: none"> ➤ Gaining in-depth knowledge of the topics covered in this unit w.r.to managerial prospects and practical implementation through various examples and case analysis.
Performance Objectives: <ul style="list-style-type: none"> ➤ Gaining knowledge about Culture: Introduction, How Cultures are learned, Measurement of Culture. ➤ Understanding Social: Introduction, Different Social classes in India, Measurement of Culture. ➤ Gaining in-depth knowledge about Situational: Introduction, Types of Situation (Purchase, Consumption, Communication), Situational influences on Consumer Behaviour. ➤ Learning how to implement the topics learnt through Case analysis
Materials Needed: <ul style="list-style-type: none"> ➤ Projector and proper projection system ➤ Board for highlighting points of references
Teaching Strategies: <ul style="list-style-type: none"> ➤ Culture: Introduction, How Cultures are learned, Measurement of Culture. ➤ Social: Introduction, Different Social classes in India, Measurement of Culture. ➤ Situational: Introduction, Types of Situation (Purchase, Consumption, Communication), Situational influences on Consumer Behaviour. ➤ Case analysis and discussion
Assessment: <ul style="list-style-type: none"> ➤ Assignment ➤ Class test ➤ Presentation ➤ Group Discussion
Remedial Classes / Revision Classes: Based on performance of student in class assessment

Holy Cross College, Agartala
Lesson Plan (Academic Session 2022-23, Odd Semester)

Lesson Plan: Consumer Decision Making Process (Unit 4)
Name of Teacher: Mrs. Sharmili Chakraborty
Course Title: Consumer Behaviour
Lesson Title: Consumer Decision Making Process (Unit 4)
Specific Objective: <ul style="list-style-type: none">➤ Gaining in-depth knowledge of the topics covered in this unit w.r.to managerial prospects and practical implementation through various examples and case analysis.
Performance Objectives: <ul style="list-style-type: none">➤ Understanding basics, levels, & model of Consumer Decision Making➤ Gaining knowledge about Gifting Behaviour,➤ Gaining knowledge about Post Purchase Behaviour➤ Learning how to implement the topics learnt through Case analysis
Materials Needed: <ul style="list-style-type: none">➤ Projector and proper projection system➤ Board for highlighting points of references
Teaching Strategies: <ul style="list-style-type: none">➤ Introduction, Levels, & Model of Consumer Decision Making,➤ Gifting Behaviour,➤ Post Purchase Behaviour.➤ Case analysis and discussion
Assessment: <ul style="list-style-type: none">➤ Assignment➤ Class test➤ Presentation➤ Group Discussion
Remedial Classes / Revision Classes: Based on performance of student in class assessment

Holy Cross College, Agartala
Lesson Plan (Academic Session 2022-23, Odd Semester)

Lesson Plan: Current & Related Issues (Unit 5)
Name of Teacher: Mrs. Sharmili Chakraborty
Course Title: Consumer Behaviour
Lesson Title: Current & Related Issues (Unit 5)
Specific Objective: <ul style="list-style-type: none"> ➤ Gaining in-depth knowledge of the topics covered in this unit w.r.to managerial prospects and practical implementation through various examples and case analysis.
Performance Objectives: <ul style="list-style-type: none"> ➤ Understanding basics of Organisational Buying Behaviour ➤ Gaining knowledge about Organisational Buyer Characteristics & Process ➤ Gaining knowledge about Consumerism ➤ Understanding in details about e-Commerce & Consumer Behaviour ➤ Learning how to implement the topics learnt through Case analysis
Materials Needed: <ul style="list-style-type: none"> ➤ Projector and proper projection system ➤ Board for highlighting points of references
Teaching Strategies: <ul style="list-style-type: none"> ➤ Introduction to Organisational Buying Behaviour ➤ Organisational Buyer Characteristics & Process ➤ Consumerism, ➤ e-Commerce & Consumer Behaviour. ➤ Case analysis and discussion
Assessment: <ul style="list-style-type: none"> ➤ Assignment ➤ Class test ➤ Presentation ➤ Group Discussion
Remedial Classes / Revision Classes: Based on performance of student in class assessment

Holy Cross College, Agartala
Lesson Plan (Academic Session 2022-23, Odd Semester)

Lesson Plan: Marketing Research Fundamentals (Unit 1)
Name of Teacher: Mrs. Sharmili Chakraborty
Course Title: Marketing Research
Lesson Title: Marketing Research Fundamentals (Unit 1)
Specific Objective: <ul style="list-style-type: none"> ➤ Gaining in-depth knowledge of the topics covered in this unit w.r.to managerial prospects and practical implementation in research through various examples and case analysis.
Performance Objectives: <ul style="list-style-type: none"> ➤ Knowing the basics and Introduction to Marketing Research, Overview of Research ➤ In-depth knowledge about Application Limitations and Threats of Marketing Research ➤ Gaining in-depth knowledge related Marketing Information System & Marketing Decision Support System ➤ Learning how to implement the topics learnt through Case analysis
Materials Needed: <ul style="list-style-type: none"> ➤ Projector and proper projection system ➤ Board for highlighting points of references
Teaching Strategies: <ul style="list-style-type: none"> ➤ Introduction to Marketing Research, Overview of Research, ➤ Application and Limitations of Marketing Research, ➤ Threats of Marketing Research, ➤ Marketing Information System, ➤ Marketing Decision Support System ➤ Case analysis and discussion
Assessment: <ul style="list-style-type: none"> ➤ Assignment ➤ Class test ➤ Presentation ➤ Group Discussion
Remedial Classes / Revision Classes: Based on performance of student in class assessment

Holy Cross College, Agartala
Lesson Plan (Academic Session 2022-23, Odd Semester)

Lesson Plan: Marketing Research Management (Unit 2)
Name of Teacher: Mrs. Sharmili Chakraborty
Course Title: Marketing Research
Lesson Title: Marketing Research Management (Unit 2)
Specific Objective: <ul style="list-style-type: none"> ➤ Gaining in-depth knowledge of the topics covered in this unit w.r.to managerial prospects and practical implementation in research through various examples and case analysis.
Performance Objectives: <ul style="list-style-type: none"> ➤ Knowing the basics importance of research management and qualities of a marketing research manager ➤ In-depth knowledge about organising marketing research function, evaluation and control of marketing research ➤ Knowing the difference between Market Research versus Marketing Research ➤ Gaining in-depth knowledge related to marketing research and marketing management ➤ Learning how to implement the topics learnt through Case analysis
Materials Needed: <ul style="list-style-type: none"> ➤ Projector and proper projection system ➤ Board for highlighting points of references
Teaching Strategies: <ul style="list-style-type: none"> ➤ Introduction to Importance of Research Management and Qualities of a Marketing Research Manager. ➤ Organising Marketing Research Function, Evaluation and Control of Marketing Research ➤ Market Research versus Marketing Research ➤ Marketing Research and Marketing Management ➤ Case analysis and discussion
Assessment: <ul style="list-style-type: none"> ➤ Assignment ➤ Class test ➤ Presentation ➤ Group Discussion
Remedial Classes / Revision Classes: Based on performance of student in class assessment

Holy Cross College, Agartala
Lesson Plan (Academic Session 2022-23, Odd Semester)

Lesson Plan: Marketing Principles and Society (Unit 1)
Name of Teacher: Mrs. Sharmili Chakraborty
Course Title: Marketing Management 1
Lesson Title: Marketing Principles and Society (Unit 1)
Specific Objective: <ul style="list-style-type: none">➤ Gaining in-depth knowledge of the topics covered in this unit w.r.to managerial prospects and practical implementation through various examples and case analysis.
Performance Objectives: <ul style="list-style-type: none">➤ Knowing the concept of Marketing, Importance, Scope➤ In-depth knowledge about Core Marketing Concepts – Needs, Wants and Demands➤ Gaining information about various concepts of Marketing, Integrated Marketing, Analyzing Macro Marketing Environment➤ In-depth knowledge about Environmental Scanning➤ Learning how to implement the topics learnt through Case analysis
Materials Needed: <ul style="list-style-type: none">➤ Projector and proper projection system➤ Board for highlighting points of references
Teaching Strategies: <ul style="list-style-type: none">➤ Definition of Marketing, Importance, Scope,➤ Core Marketing Concepts – Needs, Wants and Demands,➤ Various concepts of Marketing, Integrated Marketing, Analyzing Macro Marketing Environment,➤ Environmental Scanning.➤ Case analysis and discussion
Assessment: <ul style="list-style-type: none">➤ Assignment➤ Class test➤ Presentation➤ Group Discussion
Remedial Classes / Revision Classes: Based on performance of student in class assessment

Holy Cross College, Agartala
Lesson Plan (Academic Session 2022-23, Odd Semester)

Lesson Plan: Marketing Research and Marketing Information Systems (Unit 2)
Name of Teacher: Mrs. Sharmili Chakraborty
Course Title: Marketing Management 1
Lesson Title: Marketing Research and Marketing Information Systems (Unit 2)
Specific Objective: <ul style="list-style-type: none">➤ Gaining in-depth knowledge of the topics covered in this unit w.r.to managerial prospects and practical implementation through various examples and case analysis.
Performance Objectives: <ul style="list-style-type: none">➤ Knowing the concept of Marketing Research & Process➤ Knowledge about Barrier in Marketing Research➤ In-depth knowledge about Marketing Information System➤ Learning how to implement the topics learnt through Case analysis
Materials Needed: <ul style="list-style-type: none">➤ Projector and proper projection system➤ Board for highlighting points of references
Teaching Strategies: <ul style="list-style-type: none">➤ Meaning of Marketing Research, Process,➤ Barrier in Marketing Research,➤ Marketing Information System➤ Case analysis and discussion
Assessment: <ul style="list-style-type: none">➤ Assignment➤ Class test➤ Presentation➤ Group Discussion
Remedial Classes / Revision Classes: Based on performance of student in class assessment

Holy Cross College, Agartala
Lesson Plan (Academic Session 2022-23, Odd Semester)

Lesson Plan: Study of Group Behaviour (Unit 1)
Name of Teacher: Mrs. Sharmili Chakraborty
Course Title: Organizational Behavior 2
Lesson Title: Study of Group Behaviour (Unit 1)
Specific Objective: <ul style="list-style-type: none"> ➤ Gaining in-depth knowledge of the topics covered in this unit w.r.to managerial prospects and practical implementation through various examples and case analysis.
Performance Objectives: <ul style="list-style-type: none"> ➤ Knowing the concept & definition of Group, its Classification & importance ➤ In-depth knowledge about Stages of Group Development ➤ In-depth knowledge about Group Properties, Group Decision Making ➤ Learning how to implement the topics learnt through Case analysis
Materials Needed: <ul style="list-style-type: none"> ➤ Projector and proper projection system ➤ Board for highlighting points of references
Teaching Strategies: <ul style="list-style-type: none"> ➤ Definition of Group, Classification, Importance, ➤ Stages of Group Development, ➤ Group Properties, Group Decision Making. ➤ Case analysis and discussion
Assessment: <ul style="list-style-type: none"> ➤ Assignment ➤ Class test ➤ Presentation ➤ Group Discussion
Remedial Classes / Revision Classes: Based on performance of student in class assessment

Holy Cross College, Agartala
Lesson Plan (Academic Session 2022-23, Odd Semester)

Lesson Plan: Communication & Leadership (Unit 2)
Name of Teacher: Mrs. Sharmili Chakraborty
Course Title: Organizational Behavior 2
Lesson Title: Communication & Leadership (Unit 2)
Specific Objective: <ul style="list-style-type: none"> ➤ Gaining in-depth knowledge of the topics covered in this unit w.r.to managerial prospects and practical implementation through various examples and case analysis.
Performance Objectives: <ul style="list-style-type: none"> ➤ Knowing the concept of Communication: Concept, Functions, Process, Direction of Communication, Interpersonal and Organisational Communication ➤ In-depth knowledge about Leadership: Concept, Styles, Theories (Trait and Behavioral Ohio State Studies, Michigan Studies), ➤ In-depth knowledge and concept of Managerial Grid ➤ Learning how to implement the topics learnt through Case analysis
Materials Needed: <ul style="list-style-type: none"> ➤ Projector and proper projection system ➤ Board for highlighting points of references
Teaching Strategies: <ul style="list-style-type: none"> ➤ a. Communication: Concept, Functions, Process, Direction of Communication, Interpersonal and Organisational Communication. ➤ b. Leadership: Concept, Styles, Theories (Trait and Behavioral Ohio State Studies, Michigan Studies), Concept of Managerial Grid. ➤ Case analysis and discussion
Assessment: <ul style="list-style-type: none"> ➤ Assignment ➤ Class test ➤ Presentation ➤ Group Discussion
Remedial Classes / Revision Classes: Based on performance of student in class assessment

Holy Cross College, Agartala
Lesson Plan (Academic Session 2022-23, Odd Semester)

Lesson Plan: Unit 1
Name of Teacher: Mrs. Sharmili Chakraborty
Course Title: Principles of Management
Lesson Title: Unit 1
Specific Objective: <ul style="list-style-type: none"> ➤ Gaining in-depth knowledge of the topics covered in this unit w.r.to managerial prospects and practical implementation through various examples and case analysis.
Performance Objectives: <ul style="list-style-type: none"> ➤ Knowing the concept, nature and significance of Management, ➤ In-depth knowledge about Approaches of management, Contributions of Taylor, Fayol and Barnard, ➤ In-depth knowledge about Functions of a Manager, Social responsibility of Managers ➤ Knowledge of Values in management ➤ Learning how to implement the topics learnt through Case analysis
Materials Needed: <ul style="list-style-type: none"> ➤ Projector and proper projection system ➤ Board for highlighting points of references
Teaching Strategies: <ul style="list-style-type: none"> ➤ Nature and significance of Management, ➤ Approaches of management, Contributions of Taylor, Fayol and Barnard, ➤ Functions of a Manager, Social responsibility of Managers, ➤ Values in management. ➤ Case analysis and discussion
Assessment: <ul style="list-style-type: none"> ➤ Assignment ➤ Class test ➤ Presentation ➤ Group Discussion
Remedial Classes / Revision Classes: Based on performance of student in class assessment

Holy Cross College, Agartala
Lesson Plan (Academic Session 2022-23, Odd Semester)

Lesson Plan: Unit 2
Name of Teacher: Mrs. Sharmili Chakraborty
Course Title: Principles of Management
Lesson Title: Unit 2
Specific Objective: <ul style="list-style-type: none"> ➤ Gaining in-depth knowledge of the topics covered in this unit w.r.to managerial prospects and practical implementation through various examples and case analysis.
Performance Objectives: <ul style="list-style-type: none"> ➤ Knowing the concept, nature and significance of Planning, Objectives, Steps of Planning, ➤ Gaining knowledge about Decision making as key step in planning ➤ In-depth knowledge about The Process and Techniques of Decision Making ➤ In-depth knowledge about Organisation: Nature and significance, Approaches, Departmentation, Line and staff relationships ➤ Knowledge of Delegation and Decentralisation, Committee system, Department of effective organizing ➤ Learning how to implement the topics learnt through Case analysis
Materials Needed: <ul style="list-style-type: none"> ➤ Projector and proper projection system ➤ Board for highlighting points of references
Teaching Strategies: <ul style="list-style-type: none"> ➤ The Nature of significance of Planning, Objectives, Steps of Planning, ➤ Decision making as key step in planning. ➤ The Process and Techniques of Decision Making. ➤ Organisation: Nature and significance, Approaches, Departmentation, Line and staff relationships, ➤ Delegation and Decentralisation, Committee system, Department of effective organizing. ➤ Case analysis and discussion
Assessment: <ul style="list-style-type: none"> ➤ Assignment ➤ Class test ➤ Presentation ➤ Group Discussion
Remedial Classes / Revision Classes: Based on performance of student in class assessment

Class/Lesson Plan: Cost-Volume-Profit-Analysis
Name of the Teacher: Dr. Sushobhan Sengupta
Course Title – Management Accounting
Lesson Title - Cost-Volume-Profit-Analysis
Specific Objective– Learn to use these classifications to analyse the relationship among costs, volume, and profit.
<p>Performance Objectives:</p> <ul style="list-style-type: none"> • Identify accounting concepts and practices related to preparing accounting information for management decisions; • Compute the contribution margin; • Prepare a contribution income statement; • Calculate the contribution margin ratio; • Compute the break-even point in units and Sales value; • Calculate the target profit and margin of safety; • Define the accounting terms related to the lesson.
<p>Materials Needed:</p> <ul style="list-style-type: none"> • Projection system • Board for Demonstration Problems • spreadsheet software for calculations in computerised form.
<p>Teaching Strategies: Practice Work- Identifying CVP Relationships; Preparing a Contribution; Calculating Break-Even Point; Calculating Contribution, Margin Ratio, Break-Even Point, and Target Sales; Analysing Changes in Variable Costs and Sales; Analysing Changes in Fixed Costs, Selling Price, and Sales; Decision Making: Make or Buy; Accept or reject; etc.</p>
<p>Assessment:</p> <ul style="list-style-type: none"> • Class test • Assignment • Presentation • Group Discussion
Remedial Classes/ Revision Classes: To be Submitted to Department for approval.

Class/Lesson Plan: Standard Costing

Name of the Teacher: Dr. Sushobhan Sengupta

Course Title – Management Accounting

Lesson Title - Standard Costing

Specific Objective– Learn the Meaning, advantages and disadvantages of standard costing, Techniques of standard costing, Variance analysis and reporting.

Performance Objectives:

- Identify the concept of standard costing.
- To differentiate between Traditional Costing System and Standard Costing
- Advantages and disadvantages of standard Costing
- Different Techniques of Standard Costing;
- Calculation of Variance Analysis and Reporting

Materials Needed:

- Projection system
- Board for Demonstration Problems
- spreadsheet software for calculations in computerised form.

Teaching Strategies:

Basic Theory and Practice Work- Material Variance; Price Variance; labour Cost Variance and Idle Time Variance.

Assessment:

- Class test
- Assignment
- Presentation
- Group Discussion

Remedial Classes/ Revision Classes: To be Submitted to Department for approval.

Class/Lesson Plan: BUDGETARY CONTROL SYSTEM
Name of the Teacher: Dr. Sushobhan Sengupta
Course Title – Management Accounting
Lesson Title - BUDGETARY CONTROL SYSTEM
Specific Objective– Understand the impact of budgeting in achieving organizational goals. Make better business decisions centred on financial planning and analysis. Identify and recognise key performance indicators for effective and focused decision making. As well as to Learn the Meaning advantages and disadvantages of Budgetary control system, the Concept of Budget factor (Key or limiting factor) and the Budget Period, Types of Budgets, functional (or operational) Budgets, Sales, Production, Purchase, Cash Budget, Flexible Budgets, Zero-Based Budgets, Performance Budgets, Master Budget.
Performance Objectives: <ul style="list-style-type: none"> • Identify the concepts, meaning, advantages and Disadvantages of Budgetary control system and practices related to preparing Budgets; • Differentiate between Functional and Operational Budget; • Preparation of Sales; Production; Material usage Budget • Preparation of Cash Budget, Flexible Budgets, Zero-Based Budgets, Performance Budgets, Master Budget.
Materials Needed: <ul style="list-style-type: none"> • Projection system • Board for Demonstration Problems • spreadsheet software for calculations in computerised form.
Teaching Strategies: Practice Work- Identifying Different types of budgets and its need; Preparing a budget; concept of Limiting factor, Preparation of Functional and operational Budgets and understanding the impact on financial planning and dession.
Assessment: <ul style="list-style-type: none"> • Class test • Assignment • Presentation • Group Discussion
Remedial Classes/ Revision Classes: To be Submitted to Department for approval.

Class/Lesson Plan: INTERNATIONAL FINANCIAL ENVIRONMENT
Name of the Teacher: Dr. Sushobhan Sengupta
Course Title – INTERNATIONAL BUSINESS FINANCE
Lesson Title - INTERNATIONAL FINANCIAL ENVIRONMENT
Specific Objective– Understand the Evolution of the International Financial System, The Gold Standard, The Bretton Wood System and the IMF, The World Bank, WTO, Euro Bonds, Recent Pattern of International Banking Activities, Balance of Payment
Performance Objectives: <ul style="list-style-type: none"> • Understand the History of International Financial System • Concept Rise of Gold Standard (Rise and fall); • Evaluation of IFM and Bretton Woods System • Role and Functions of World Bank, WTO, Balance of Payment. • International Banking activities in present days
Materials Needed: <ul style="list-style-type: none"> • Projection system • Board for Demonstration Problems • spreadsheet software for calculations in computerised form.
Teaching Strategies: To make students understand the relevance of international finance in present economic scenario. Making student relate to the historical aspects of International Financial System and different series of changes the International Business went by in last 80 years. Importance and functions played by different financial institutions.
Assessment: <ul style="list-style-type: none"> • Class test • Assignment • Presentation • Group Discussion
Remedial Classes/ Revision Classes: To be Submitted to Department for approval.

Class/Lesson Plan: THEORIES ON EXCHANGE RATE MOVEMENTS
Name of the Teacher: Dr. Sushobhan Sengupta
Course Title – INTERNATIONAL BUSINESS FINANCE
Lesson Title - THEORIES ON EXCHANGE RATE MOVEMENTS
Specific Objective – Understand the concepts of Purchasing Power Parity, Fischer effect, International Fischer Effect
Performance Objectives: <ul style="list-style-type: none"> • Concept of PPP theory using numerical. • Concept of Fisher effect theory using numerical. • Concept of International Fisher effect theory using numerical.
Materials Needed: <ul style="list-style-type: none"> • Projection system • Board for Demonstration Problems • spreadsheet software for calculations in computerised form.
Teaching Strategies: To make students understand the relevance of Purchasing Power parity, Fischer effect, International Fischer Effect Theory on exchange rate Movement.
Assessment: <ul style="list-style-type: none"> • Class test • Assignment • Presentation • Group Discussion
Remedial Classes/ Revision Classes: To be Submitted to Department for approval.

Class/Lesson Plan: GLOBAL FINANCIAL MARKETS AND INTEREST RATES
Name of the Teacher: Dr. Sushobhan Sengupta
Course Title – INTERNATIONAL BUSINESS FINANCE
Lesson Title - GLOBAL FINANCIAL MARKETS AND INTEREST RATES
Specific Objective – Understand the concepts of The Global Financial Markets, Domestic & Offshore Markets, Euro Markets, Interest Rate in the Global Money Markets and an Overview of Money Market Instrument
Performance Objectives: <ul style="list-style-type: none"> • Concept of The Global Financial Markets. • Difference Between Domestic & Offshore Markets. • Concept of Euro Markets, Interest Rate in the Global Money Markets • Overview of Money Market Instruments
Materials Needed: <ul style="list-style-type: none"> • Projection system • Board for Demonstration Problems • spreadsheet software for calculations in computerised form.
Teaching Strategies: To make students understand the concepts of The Global Financial Markets, Difference Between Domestic & Offshore Markets, Concept of Euro Markets, How Interest Rate in the Global Money Markets affects the economy and an Overview of Money Market Instrument.
Assessment: <ul style="list-style-type: none"> • Class test • Assignment • Presentation • Group Discussion
Remedial Classes/ Revision Classes: To be Submitted to Department for approval.

Class/Lesson Plan: FOREIGN EXCHANGE MARKET
Name of the Teacher: Dr. Sushobhan Sengupta
Course Title – INTERNATIONAL BUSINESS FINANCE
Lesson Title - FOREIGN EXCHANGE MARKET
Specific Objective – Structure and Types of Transaction and Settlements Rates, Exchange Rate Quotation, Forward Quotation, Exchange Rate Regimes and Foreign Exchange Market in India.
Performance Objectives: <ul style="list-style-type: none"> • Concept of Transaction and Settlements Rates. • Concept of Exchange Rate Quotation, Forward Quotation, Exchange Rate Regimes and Foreign Exchange Market in India.
Materials Needed: <ul style="list-style-type: none"> • Projection system • Board for Demonstration Problems • spreadsheet software for calculations in computerised form.
Teaching Strategies: To make students understand the concepts of foreign Exchange Market and different aspects of Exchange Rates and how exchange rates are determined.
Assessment: <ul style="list-style-type: none"> • Class test • Assignment • Presentation • Group Discussion
Remedial Classes/ Revision Classes: To be Submitted to Department for approval.

Class/Lesson Plan: INTRODUCTION TO RESEARCH METHODOLOGY
Name of the Teacher: Dr. Sushobhan Sengupta
Course Title – RESEARCH METHODOLOGY
Lesson Title - INTRODUCTION TO RESEARCH METHODOLOGY
Specific Objective– Meaning, Objectives, Types of Research, Importance, Approaches, Research Process, criteria of a good Research. Features of a good Design, Different Research, Designs, and Basic Principles of Experimental Designs
Performance Objectives: <ul style="list-style-type: none"> • To understand the need of Research and Research Methodology in Business and in social science studies.
Materials Needed: <ul style="list-style-type: none"> • Projection system • Board, marker and Duster for Demonstration
Teaching Strategies: To make students understand the concepts of Research, its Importance, different Approaches, Research Process, criteria of a good Research. Different Research Design, Basic Principles of Experimental research Design.
Assessment: <ul style="list-style-type: none"> • Class test • Assignment • Presentation • Group Discussion
Remedial Classes/ Revision Classes: To be Submitted to Department for approval.

Class/Lesson Plan: SAMPLING DESIGN
Name of the Teacher: Dr. Sushobhan Sengupta
Course Title – RESEARCH METHODOLOGY
Lesson Title - SAMPLING DESIGN
Specific Objective– Census Vs Sample survey, steps in sampling Design, Criteria for selecting a sampling procedure, Types of Sample Design, Simple Vs Complex Random Sampling Designs & Techniques.
Performance Objectives: <ul style="list-style-type: none"> • To understand the need of sampling in Research and various techniques of sampling and different sampling designs.
Materials Needed: <ul style="list-style-type: none"> • Projection system • Board, marker and Duster for Demonstration
Teaching Strategies: Relevance and implication of census and sample survey, Types of Sample Design, Simple Vs Complex Random Sampling Designs & Techniques.
Assessment: <ul style="list-style-type: none"> • Class test • Assignment • Presentation • Group Discussion
Remedial Classes/ Revision Classes: To be Submitted to Department for approval.

Class/Lesson Plan: COST CONCEPTS, CLASSIFICATION and COST SHEET
Name of the Teacher: Dr. Sushobhan Sengupta
Course Title – COST ACCOUNTING
Lesson Title - COST CONCEPTS, CLASSIFICATION and COST SHEET
Specific Objective – Meaning of cost, Nature of cost. Importance of classification of cost. Various types of costs, Meaning, Importance of cost sheet, Items of cost sheet, Method of cost sheet
Performance Objectives: <ul style="list-style-type: none"> • To understand the Meaning, Nature and Need of Cost and Cost Classification. • To Understand the various Items in Cost Sheet and its methods
Materials Needed: <ul style="list-style-type: none"> • Projection system • Board, marker and Duster for Demonstration • Spreadsheet for demonstration
Teaching Strategies: Relevance and implication of cost and cost sheet for Management decision making, Types of cost, Methods of Cost Sheet.
Assessment: <ul style="list-style-type: none"> • Class test • Assignment • Presentation • Group Discussion
Remedial Classes/ Revision Classes: To be Submitted to Department for approval.

Class/Lesson Plan: Marginal Accounting and Cost-Volume-Profit-Analysis
Name of the Teacher: Dr. Sushobhan Sengupta
Course Title – COST ACCOUNTING
Lesson Title - Marginal Accounting and Cost-Volume-Profit-Analysis
Specific Objective – Learn to use these classifications to analyse the relationship among costs, volume, and profit.
Performance Objectives: <ul style="list-style-type: none"> • Identify accounting concepts and practices related to preparing accounting information for management decisions; • Compute the contribution margin; • Prepare a contribution income statement; • Calculate the contribution margin ratio; • Compute the break-even point in units and Sales value; • Calculate the target profit and margin of safety; • Define the accounting terms related to the lesson.
Materials Needed: <ul style="list-style-type: none"> • Projection system • Board for Demonstration Problems • spreadsheet software for calculations in computerised form.
Teaching Strategies: Practice Work- Identifying CVP Relationships; Preparing a Contribution; Calculating Break-Even Point; Calculating Contribution, Margin Ratio, Break-Even Point, and Target Sales; Analysing Changes in Variable Costs and Sales; Analysing Changes in Fixed Costs, Selling Price, and Sales; Decision Making: Make or Buy; Accept or reject; etc.
Assessment: <ul style="list-style-type: none"> • Class test • Assignment • Presentation • Group Discussion
Remedial Classes/ Revision Classes: To be Submitted to Department for approval.

Holy Cross College

Lesson Plan

Subject :- Business Environment 204C

Batch :- 2021-2024 **Subject :-** Business Environment **Subject Code :-** 204C **Topic:-** Problem of Growth **Unit :-** 4

Lesson Focus:-

The main Focus of this chapter is to help students to understand :-
Unemployment, Poverty, Regional Imbalance, Social Inequality, Inflation and Industrial Sickness.

Lesson Objective and Goals:-

To understand different issues which is hampering economic growth of country. Any country growth and crisis is depend upon the income level of that particular place. To understand how unemployment poverty is creating issues in the economic condition. Social Inequality and Regional Imbalances is also biggest factor of problem. Here we need to learn about Industrial Sickness and reason for inflation.

Teaching Strategies:-

Blackboard, Whiteboard, Power Point Presentation , Study Materials , Subject Books

Assessment :-

Class Test, Assignment, Quiz.

References:-

Essentials of Business Environment by K. Aswathappa from Himalaya Publishing House.
Business Environment by Shaikh Saleem from Person.
Business Ethics & Professional Values by A. B. Rao from Excel Book.

Holy Cross College

Lesson Plan

Subject :- Business Environment 204C

Batch :- 2021-2024 **Subject :-** Business Environment **Subject Code :-** 204C **Topic:-** Role of Government **Unit :-** 5

Lesson Focus:-

The main Focus of this chapter is to help students to understand :-
Monetary and Fiscal Policies, Industrial Policies, Industrial Licensing, Trade Policy, NITI Aayog.

Lesson Objective and Goals:-

To understand different policies of Govt. which will help business world to grow.
To understand Monetary and Fiscal Policies which is the main pillar of economic growth.
To learn Industrial Policies which will help new entrepreneur for running Industries in a smooth Manner.
To understand Industrial Licensing, trade Policy , Private Investment and NITI Aayog.
The main aim is to understand the role of Govt. for economic development with the help of different policies which will ensure smooth run of Industries and in establishing and running smooth industries and manufacturing units.

Teaching Strategies:-

Blackboard, Whiteboard, Power Point Presentation , Study Materials , Subject Books

Assessment :-

Class Test, Assignment, Quiz.

References:-

Essentials of Business Environment by K. Aswathappa from Himalaya Publishing House.
Business Environment by Shaikh Saleem from Person.
Business Ethics & Professional Values by A. B. Rao from Excel Book.

Holy Cross College

Lesson Plan

Subject :- Marketing Management 402C

Batch :- 2021-2024 **Subject :-** Marketing Management **Subject Code :-** 402C **Topic:-**
Marketing Ethics **Unit :-** 5

Lesson Focus:-

The main Focus of this chapter is to help students to understand :-
Ethics & Marketing, Ethical Decision Making Process, Distribution Management and Ethics,
Promotion, Product and Pricing.

Lesson Objective and Goals:-

To understand different issues of ethics in Marketing. Here the focus is on ethical marketing instead, then it will be able to maximise customer satisfaction and maintain consumer trust and brand credibility. Ethical marketing should always aim to be honest and fair. Unethical practices will not guarantee you more sales or necessarily cut costs in the long – term.

Teaching Strategies:-

Blackboard, Whiteboard, Power Point Presentation , Study Materials , Subject Books

Assessment :-

Class Test, Assignment, Quiz.

References:-

Marketing Management by Kotler , Keller , Marketing Management by Tapn K. Panda, Marketing management by Chris Fill , Paul Baines.

Holy Cross College

Lesson Plan

Subject :- Human Resource Management 2 403C

Batch :- 2020-2023 **Subject :-** Human Resource Management 2 **Subject Code :-** 403C **Topic:-** Industrial Dispute Management **Unit :-** 4

Lesson Focus:-

The main Focus of this chapter is to help students to understand :-
Industrial Relations :- Concept, scope, objectives, Importance , causes for poor industrial Relations, Developing sound Industrial Relations, Industrial Dispute:- Concept , forms, causes, prevention, settlement .

Lesson Objective and Goals:-

To provide suitable machinery for the equitable and peaceful settlement of industrial disputes. To prevent illegal strikes and lockouts. To afford relief to workers against layoffs, retrenchment, wrongful dismissal and victimisation. To promote collective bargaining.

Teaching Strategies:-

Blackboard, Whiteboard, Power Point Presentation , Study Materials , Subject Books

Assessment :-

Class Test, Assignment, Quiz.

References:-

Human Resource Management by K. Aswathappa from Tata Mcgraw Hills, Human Resource Management by N.K.Singh from Excel Books.

Holy Cross College

Lesson Plan

Subject :- Human Resource Management 403C

Batch :- 2020-2023 **Subject :-** Human Resource Management 2 **Subject Code :-** 403C **Topic:-** Job Stress, Counselling, Mentoring **Unit :-** 5

Lesson Focus:-

The main Focus of this chapter is to help students to understand :-
Meaning, nature, symptoms, causes & management of stress, Introduction, objectives, benefits of counselling and mentoring.

Lesson Objective and Goals:-

To understand the reason behind stress in work place, how to overcome stress and stay positively in the organisation . What is the role of mentor, how mentor will guide u in any wrong path . To understand how counselling will help you to overcome stress and problems in organization.

Teaching Strategies:-

Blackboard, Whiteboard, Power Point Presentation , Study Materials , Subject Books

Assessment :-

Class Test, Assignment, Quiz.

References:-

Human Resource Management by K. Aswathappa from Tata Mcgraw Hills, Human Resource Management by N.K.Singh from Excel Books.

Holy Cross College

Lesson Plan

Subject :- Entrepreneurship Development and Small Business Fundamentals

Batch :- 2020-2023 **Subject :-** Entrepreneurship Development and Small Business Fundamentals **Subject Code :-** 405C **Topic:-** Government and Non – Government Policies
Unit :- 5

Lesson Focus:-

The main Focus of this chapter is to help students to understand :-
National Policies & Incentives, Subsidies by Central & State Govt. Role of IDBI, NABARD, SIDBI, etc.

Lesson Objective and Goals:-

To understand all policies which are made for helping new entrepreneur. New ventures get advantages to start new business by the help of govt new schemes. Here all can understand how entrepreneurs get subsidies by Central and State Govt.

Teaching Strategies:-

Blackboard, Whiteboard, Power Point Presentation , Study Materials , Subject Books

Assessment :-

Class Test, Assignment, Quiz.

References:-

Management and Entrepreneurship by Kanishka Bedi from Oxford university Press, Small Scale Industries and Entrepreneurship by Vasant Desai by Himalaya Publication.

Holy Cross College

Lesson Plan

Subject :- Service Marketing 601 C

Batch :- 2019-2022 **Subject :-** Service Marketing **Subject Code :-** 601C **Topic:-** Service Marketing -II **Unit :-** 4

Lesson Focus:-

The main focus will be in understanding People, Process and Physical Evidence . The challenges of managing people or measuring productivity of people in Service Organization. Here, focus is in introduction , services cape, Managing Demand and supply. We will learn about the process part where Service Blueprinting , Managing Demand and Supply will be their.

Lesson Objective and Goals:-

To understand how we can manage people and measure the productivity of people in service market. To understand the physical evidence requirement and how we manage physical evidence in corporate world. Here the objective is to learn process will help to fulfil the assign job of everyone.

Teaching Strategies:-

Blackboard, Whiteboard, Power Point Presentation , Study Materials , Subject Books

Assessment :-

Class Test, Assignment, Quiz.

References:-

Service Marketing by Rajendra Nargundkar from TATA Mcgraw Hill, Service Marketing from Govind Apte from Oxford University Press.

Holy Cross College

Lesson Plan

Subject :- Service Marketing 601 C

Batch :- 2019-2022 **Subject :-**Service Marketing **Subject Code :-** 601C **Topic:-** Application of Service Marketing **Unit :-** -5

Lesson Focus:-

The main Focus of this chapter is to help students to understand :-
Marketing of Financial, Hospitality, Medicare, Educational sector and Tourism.

Lesson Objective and Goals:-

To understand all the basic objective of service marketing that is Building Trust, Empowering Service, Delivery Personnel, Establishing Uniform Processes and Promoting Customer satisfaction. We can understand the basic service provided by Finance Department, the services rendered by hospitality management and most important service provider that is medical facility. This chapter will help you in understand how to handle service marketing.

Teaching Strategies:-

Blackboard, Whiteboard, Power Point Presentation , Study Materials , Subject Books

Assessment :-

Class Test, Assignment, Quiz.

References:-

Service Marketing by Govind Apte from Oxford University, Service Marketing by Ravishankar from Excel Books.

Holy Cross College

Lesson Plan

Subject :- Rural Marketing 602 C

Batch :- 2019-2022 **Subject :-** Rural Marketing **Subject Code :-** 602C **Topic:-** Product & Pricing Strategies **Unit :-** 4

Lesson Focus:-

The main Focus of this chapter is to help students to understand :-
The product concept and the classification of Rural Products, Product decision and strategies, Product branding, Packaging, Product warranty and after sales service, New Product Development. Pricing for Rural India, Setting the price for rural products and services, price setting strategies.

Lesson Objective and Goals:-

A rural customer is **price-sensitive** mainly because of his relatively low level of income and unit price of a product will have an impact on sales. Pricing the product at a lower price really attracts rural population for trying the products.

Teaching Strategies:-

Blackboard, Whiteboard, Power Point Presentation , Study Materials , Subject Books

Assessment :-

Class Test, Assignment, Quiz.

References:-

Rural Marketing by Pradeep Kashyap from Pearson, Rural Marketing by Lalitha Krishnamacharyulu by Pearson.

Holy Cross College

Lesson Plan

Subject :- Rural Marketing 602 C

Batch :- 2019-2022 **Subject :-** Rural Marketing **Subject Code :-** 602C **Topic:-** Distribution and Communication strategies for Rural Marketing. **Unit :-** 5

Lesson Focus:-

The main Focus of this chapter is to help students to understand :-
Availability : The Challenge and the dilemma, Distribution Channels, the rural retail environment.
Channel behaviour in rural areas.
Challenges for Rural Communication, The Communication process: An overview, developing effective rural communication.

Lesson Objective and Goals:-

Companies should focus on the building of **distribution channels** in such a way that every individual in the **rural** setting is able to access their **rural market** products and services. This can be done by developing a multilayer **distribution** system.

Teaching Strategies:-

Blackboard, Whiteboard, Power Point Presentation , Study Materials , Subject Books

Assessment :-

Class Test, Assignment, Quiz.

References:-

Rural Marketing by Pradeep Kashyap from Pearson, Rural Marketing by Lalitha Krishnamacharyulu by Pearson.

Holy Cross College

Lesson Plan

Subject :- Sales Management & Personal Selling 603 C

Batch :- 2019-2022 **Subject :-** Sales Management & Personal Selling **Subject Code :-** 603C
Topic:- Sales Force Evaluation **Unit :-** 5

Lesson Focus:-

The main Focus of this chapter is to help students to understand :-
Sales Force Evaluation Process, Purpose of Evaluation, Setting Performance Standards, Gathering Information, Measures of Performance, Appraisal Interviewing.

Lesson Objective and Goals:-

Rural Marketing is a process of encouraging people to live in rural areas and convert their purchasing power into an effective demand for goods and services. Rural marketer helps to provide all kind of facilities to the rural areas and with the aim to **improve their standard of living** and achieving the company's objective

Teaching Strategies:-

Blackboard, Whiteboard, Power Point Presentation , Study Materials , Subject Books

Assessment :-

Class Test, Assignment, Quiz.

References:-

Selling & Sales Management by David Jobber from Pearson , Sales & Distribution Management by Pingali Venugopal from Pearson.

Holy Cross College, Agartala
Lesson Plan (Academic Session 2021-22, Even Semester)

Lesson Plan: Sales Force Management (Unit 3)
Name of Teacher: Mr. Subhajit Paul
Course Title: Sales Management And Personal Selling
Lesson Title: Sales Force Management (Unit 3)
Specific Objective: <ul style="list-style-type: none"> ➤ Gaining in-depth knowledge of the topics covered in this unit w.r.to managerial prospects and practical implementation through various examples and case analysis.
Performance Objectives: <ul style="list-style-type: none"> ➤ Knowledge about Sales Force Management ➤ Identifying the Sources of Sales Force Recruits ➤ Understanding Pre Interview Screening, Formal Application Form, The Interview ➤ Acquiring information related to Supplementary Selection Aids ➤ Learning Motivation, Leadership, Training, Conclusions in detail ➤ Gaining in-depth knowledge about Designing Sales Compensation Plan and Types of Compensation Plans ➤ Gaining in-depth knowledge about Fringe Benefits ➤ Learning how to implement the topics learnt through Case analysis
Materials Needed: <ul style="list-style-type: none"> ➤ Projector and proper projection system ➤ Board for highlighting points of references
Teaching Strategies: <ul style="list-style-type: none"> ➤ Introduction to Sales Force Management ➤ Sources of Sales Force Recruits ➤ Pre Interview Screening, Formal Application Form, The Interview ➤ Supplementary Selection Aids ➤ Motivation, Leadership, Training, Conclusions ➤ Designing Sales Compensation Plan, Types of Compensation Plans ➤ Fringe Benefits ➤ Case analysis and discussion
Assessment: <ul style="list-style-type: none"> ➤ Assignment ➤ Class test ➤ Presentation ➤ Group Discussion
Remedial Classes / Revision Classes: Based on performance of student in class assessment

Holy Cross College, Agartala
Lesson Plan (Academic Session 2021-22, Even Semester)

Lesson Plan: Sales Quotas (Unit 4)
Name of Teacher: Mr. Subhajit Paul
Course Title: Sales Management And Personal Selling
Lesson Title: Sales Quotas (Unit 4)
Specific Objective: <ul style="list-style-type: none">➤ Gaining in-depth knowledge of the topics covered in this unit w.r.to managerial prospects and practical implementation through various examples and case analysis.
Performance Objectives: <ul style="list-style-type: none">➤ Knowledge about Sales Quotas➤ Understanding the basic objectives in using Quotas➤ Gaining in-depth knowledge about various types of Sales Quotas➤ Gaining in-depth knowledge about step by step procedure for Quota Setting➤ Acquiring information related to administering the Quota Systems➤ Learning how to implement the topics learnt through Case analysis
Materials Needed: <ul style="list-style-type: none">➤ Projector and proper projection system➤ Board for highlighting points of references
Teaching Strategies: <ul style="list-style-type: none">➤ Introduction to Sales Quotas➤ Objectives in using Quotas➤ Types of Sales Quotas➤ Procedure for Quota Setting➤ Administering the Quota Systems➤ Case analysis and discussion
Assessment: <ul style="list-style-type: none">➤ Assignment➤ Class test➤ Presentation➤ Group Discussion
Remedial Classes / Revision Classes: Based on performance of student in class assessment

Holy Cross College, Agartala
Lesson Plan (Academic Session 2021-22, Even Semester)

Lesson Plan: Rural Marketing: Introduction (Unit 1)
Name of Teacher: Mr. Subhajit Paul
Course Title: Rural Marketing
Lesson Title: Rural Marketing: Introduction (Unit 1)
Specific Objective: <ul style="list-style-type: none"> ➤ Gaining in-depth knowledge of the topics covered in this unit w.r.to managerial prospects and practical implementation through various examples and case analysis.
Performance Objectives: <ul style="list-style-type: none"> ➤ Knowledge about Rural Marketing, rural myths, ➤ Knowing the rural marketing mix and challenges ➤ Acquiring information related to evolving rural consumer, evolution of rural marketing, the rural environment, the rural economic environment, the rural infrastructure, the rural boom, rural dividend ➤ Gaining in-depth knowledge about Telecommunication in Rural India, Information and Telecommunication technology (ICT) in rural areas, Financial Services in Rural India, Cloud Computing for Rural banking, Rural Healthcare services ➤ Learning how to implement the topics learnt through Case analysis
Materials Needed: <ul style="list-style-type: none"> ➤ Projector and proper projection system ➤ Board for highlighting points of references
Teaching Strategies: <ul style="list-style-type: none"> ➤ Introduction to Rural Marketing ➤ Defining rural markets, rural myths ➤ The rural marketing mix: challenges ➤ The evolving rural consumer ➤ The evolution of rural marketing ➤ The rural environment, the rural economic environment ➤ The rural infrastructure, The rural Boom, The way forward, Rural Dividend ➤ Telecommunication in Rural India, Information and Telecommunication technology (ICT) in rural areas ➤ Financial Services in Rural India, Cloud Computing for Rural banking ➤ Rural Healthcare services ➤ Case analysis and discussion
Assessment: <ul style="list-style-type: none"> ➤ Assignment ➤ Class test ➤ Presentation ➤ Group Discussion
Remedial Classes / Revision Classes: Based on performance of student in class assessment

Holy Cross College, Agartala
Lesson Plan (Academic Session 2021-22, Even Semester)

Lesson Plan: Rural Consumer Behavior (Unit 2)
Name of Teacher: Mr. Subhajit Paul
Course Title: Rural Marketing
Lesson Title: Rural Consumer Behavior (Unit 2)
Specific Objective: <ul style="list-style-type: none">➤ Gaining in-depth knowledge of the topics covered in this unit w.r.to managerial prospects and practical implementation through various examples and case analysis.
Performance Objectives: <ul style="list-style-type: none">➤ Knowledge about Rural Consumer Behavior➤ Understanding the basic objectives of Rural Consumer Behavior➤ Gaining in-depth knowledge about The Consumer buying behavior model and The buyer decision Process➤ Gaining in-depth knowledge about the product adoption process➤ Learning how to implement the topics learnt through Case analysis
Materials Needed: <ul style="list-style-type: none">➤ Projector and proper projection system➤ Board for highlighting points of references
Teaching Strategies: <ul style="list-style-type: none">➤ Introduction to Rural Consumer Behavior➤ The Consumer buying behavior model➤ The buyer decision Process➤ The product adoption process➤ Case analysis and discussion
Assessment: <ul style="list-style-type: none">➤ Assignment➤ Class test➤ Presentation➤ Group Discussion
Remedial Classes / Revision Classes: Based on performance of student in class assessment

Holy Cross College, Agartala
Lesson Plan (Academic Session 2021-22, Even Semester)

Lesson Plan: Segmenting and Targeting Rural Markets (Unit 3)
Name of Teacher: Mr. Subhajit Paul
Course Title: Rural Marketing
Lesson Title: Segmenting and Targeting Rural Markets (Unit 3)
Specific Objective: <ul style="list-style-type: none">➤ Gaining in-depth knowledge of the topics covered in this unit w.r.to managerial prospects and practical implementation through various examples and case analysis.
Performance Objectives: <ul style="list-style-type: none">➤ Knowledge about Segmentation, Targeting, Positioning.➤ Understanding the basic objectives of Segmentation, Targeting, and Positioning.➤ Gaining in-depth knowledge about Segmentation w.r.to rural marketing➤ Gaining in-depth knowledge about Targeting w.r.to rural marketing➤ Gaining in-depth knowledge about Positioning w.r.to rural marketing➤ Learning how to implement the topics learnt through Case analysis
Materials Needed: <ul style="list-style-type: none">➤ Projector and proper projection system➤ Board for highlighting points of references
Teaching Strategies: <ul style="list-style-type: none">➤ Introduction to Segmentation, Targeting, Positioning.➤ Segmentation w.r.to rural marketing➤ Targeting w.r.to rural marketing➤ Positioning w.r.to rural marketing➤ Case analysis and discussion
Assessment: <ul style="list-style-type: none">➤ Assignment➤ Class test➤ Presentation➤ Group Discussion
Remedial Classes / Revision Classes: Based on performance of student in class assessment

Holy Cross College, Agartala
Lesson Plan (Academic Session 2021-22, Even Semester)

Lesson Plan: Measurement & Scaling Techniques (Unit 3)
Name of Teacher: Mr. Subhajit Paul
Course Title: Research Methodology
Lesson Title: Measurement & Scaling Techniques (Unit 3)
Specific Objective: <ul style="list-style-type: none"> ➤ Gaining in-depth knowledge of the topics covered in this unit w.r.to managerial prospects and practical implementation in research through various examples and case analysis.
Performance Objectives: <ul style="list-style-type: none"> ➤ Knowing the basics of Measurement & Scaling Techniques ➤ Knowledge about Measurement in Research ➤ In-depth knowledge about Measurement Scales ➤ Gaining information related to Errors in Measurement ➤ In-depth knowledge about Measurement Tools ➤ Introduction and knowledge about Scaling ➤ In-depth knowledge about Scale classification Bases and Scale Construction Techniques ➤ Learning how to implement the topics learnt through Case analysis
Materials Needed: <ul style="list-style-type: none"> ➤ Projector and proper projection system ➤ Board for highlighting points of references
Teaching Strategies: <ul style="list-style-type: none"> ➤ Introduction to Measurement & Scaling Techniques. ➤ Measurement in Research ➤ Measurement Scales ➤ Errors in Measurement ➤ Measurement Tools ➤ Meaning of Scaling ➤ Scale classification Bases ➤ Scale Construction Techniques ➤ Case analysis and discussion
Assessment: <ul style="list-style-type: none"> ➤ Assignment ➤ Class test ➤ Presentation ➤ Group Discussion
Remedial Classes / Revision Classes: Based on performance of student in class assessment

Holy Cross College, Agartala
Lesson Plan (Academic Session 2021-22, Even Semester)

Lesson Plan: Methods of Data Collection (Unit 4)
Name of Teacher: Mr. Subhajit Paul
Course Title: Research Methodology
Lesson Title: Methods of Data Collection (Unit 4)
Specific Objective: <ul style="list-style-type: none"> ➤ Gaining in-depth knowledge of the topics covered in this unit w.r.to managerial prospects and practical implementation in research through various examples and case analysis.
Performance Objectives: <ul style="list-style-type: none"> ➤ Knowing the basics of data and the methods of data collection ➤ Knowledge about data and various types of data ➤ In-depth knowledge about primary and secondary data and their implementation in research. ➤ Gaining information related to questionnaires & schedules and knowing their differences. ➤ In-depth knowledge about selecting appropriate data collection method ➤ Knowledge about guideline for constructing questionnaire / schedule ➤ Gaining information related to guideline for successful interviewing ➤ In-depth knowledge about Scale survey & experiment and knowing the differences between them. ➤ Learning how to implement the topics learnt through Case analysis
Materials Needed: <ul style="list-style-type: none"> ➤ Projector and proper projection system ➤ Board for highlighting points of references
Teaching Strategies: <ul style="list-style-type: none"> ➤ Introduction to Data & Methods of Data Collection. ➤ Types of data ➤ Collection of Primary Data ➤ Difference between questionnaires & schedules ➤ Some other methods of data collection ➤ Collection of Secondary data ➤ Selecting Appropriate data collection method ➤ Guideline for Constructing questionnaire / Schedule ➤ Guideline for successful interviewing ➤ Difference between survey & Experiment ➤ Case analysis and discussion
Assessment: <ul style="list-style-type: none"> ➤ Assignment ➤ Class test ➤ Presentation ➤ Group Discussion
Remedial Classes / Revision Classes: Based on performance of student in class assessment

Holy Cross College, Agartala
Lesson Plan (Academic Session 2021-22, Even Semester)

Lesson Plan: Performance And Potential Appraisal (Unit 1)
Name of Teacher: Mr. Subhajit Paul
Course Title: Human Resource Management 2
Lesson Title: Performance And Potential Appraisal (Unit 1)
Specific Objective: <ul style="list-style-type: none"> ➤ Gaining in-depth knowledge of the topics covered in this unit w.r.to managerial prospects and practical implementation through various examples and case analysis.
Performance Objectives: <ul style="list-style-type: none"> ➤ Knowing the basics of Performance And Potential Appraisal ➤ Understanding the basic objectives and process of Performance And Potential Appraisal ➤ In-depth knowledge about the Methods of Performance And Potential Appraisal ➤ Gaining information related to the problems associated with Performance And Potential Appraisal ➤ In-depth knowledge about how to make performance appraisal effective ➤ Knowledge about guidelines and the Steps to Appraise Potential ➤ Learning how to implement the topics learnt through Case analysis
Materials Needed: <ul style="list-style-type: none"> ➤ Projector and proper projection system ➤ Board for highlighting points of references
Teaching Strategies: <ul style="list-style-type: none"> ➤ Introduction to Performance And Potential Appraisal ➤ Objectives and process of Performance And Potential Appraisal ➤ Methods of Performance And Potential Appraisal ➤ Problems associated with Performance And Potential Appraisal ➤ Making Performance Appraisal Effective ➤ Steps to Appraise Potential ➤ Case analysis and discussion
Assessment: <ul style="list-style-type: none"> ➤ Assignment ➤ Class test ➤ Presentation ➤ Group Discussion
Remedial Classes / Revision Classes: Based on performance of student in class assessment

Holy Cross College, Agartala
Lesson Plan (Academic Session 2021-22, Even Semester)

Lesson Plan: Workers Participation In Management (WPM) (Unit 2)
Name of Teacher: Mr. Subhajit Paul
Course Title: Human Resource Management 2
Lesson Title: Workers Participation In Management (WPM) (Unit 2)
Specific Objective: <ul style="list-style-type: none"> ➤ Gaining in-depth knowledge of the topics covered in this unit w.r.to managerial prospects and practical implementation through various examples and case analysis.
Performance Objectives: <ul style="list-style-type: none"> ➤ Knowing the basics of Workers Participation In Management ➤ Understanding the basic objectives and levels of Workers Participation In Management ➤ In-depth knowledge about forms of Workers Participation In Management ➤ Gaining information related to the problems associated with Workers Participation In Management ➤ In-depth knowledge about Why WPM fails? ➤ Knowing the processes of making WPM Effective ➤ Learning how to implement the topics learnt through Case analysis
Materials Needed: <ul style="list-style-type: none"> ➤ Projector and proper projection system ➤ Board for highlighting points of references
Teaching Strategies: <ul style="list-style-type: none"> ➤ Introduction to Workers Participation In Management ➤ Objectives of Workers Participation In Management ➤ Levels of Workers Participation In Management ➤ Forms of Workers Participation In Management ➤ Problems associated with Workers Participation In Management ➤ Why WPM fails? ➤ Making WPM Effective ➤ Case analysis and discussion
Assessment: <ul style="list-style-type: none"> ➤ Assignment ➤ Class test ➤ Presentation ➤ Group Discussion
Remedial Classes / Revision Classes: Based on performance of student in class assessment

Holy Cross College, Agartala
Lesson Plan (Academic Session 2021-22, Even Semester)

Lesson Plan: Employee Grievances Management (Unit 3)
Name of Teacher: Mr. Subhajit Paul
Course Title: Human Resource Management 2
Lesson Title: Employee Grievances Management (Unit 3)
Specific Objective: <ul style="list-style-type: none"> ➤ Gaining in-depth knowledge of the topics covered in this unit w.r.to managerial prospects and practical implementation through various examples and case analysis.
Performance Objectives: <ul style="list-style-type: none"> ➤ Knowing the basics of employee discipline and employee grievances ➤ Understanding the basic concept, features and objectives of employee discipline ➤ In-depth knowledge about various types of employee discipline ➤ Gaining information related to causes of indiscipline ➤ Knowing various approaches for implementing employee discipline ➤ In-depth knowledge about Disciplinary Actions & Code of Discipline ➤ Understanding the basic concept, form, causes, and effects of employee grievances ➤ Idea formulation related to Model Grievance Procedure ➤ Knowledge about guideline for handling grievances ➤ In-depth knowledge about Absenteeism, its causes and ways to control absenteeism ➤ Learning how to implement the topics learnt through Case analysis
Materials Needed: <ul style="list-style-type: none"> ➤ Projector and proper projection system ➤ Board for highlighting points of references
Teaching Strategies: <ul style="list-style-type: none"> ➤ Introduction to Employee Discipline and Employee Grievances ➤ Concept, Features and Objectives of Employee Discipline ➤ Types of Employee Discipline ➤ Causes of Indiscipline ➤ Approaches for implementing Employee Discipline ➤ Disciplinary Actions & Code of Discipline ➤ Concept, Form, Causes, and Effects of Employee Grievances ➤ Model Grievance Procedure ➤ Guideline for handling Grievances ➤ Absenteeism; Causes and Control. ➤ Case analysis and discussion
Assessment: <ul style="list-style-type: none"> ➤ Assignment ➤ Class test ➤ Presentation ➤ Group Discussion
Remedial Classes / Revision Classes: Based on performance of student in class assessment

Holy Cross College, Agartala
Lesson Plan (Academic Session 2021-22, Even Semester)

Lesson Plan: Small Business (Unit 3)
Name of Teacher: Mr. Subhajit Paul
Course Title: Entrepreneurship Development And Small Business Fundamentals
Lesson Title: Small Business (Unit 3)
Specific Objective: <ul style="list-style-type: none"> ➤ Gaining in-depth knowledge of the topics covered in this unit w.r.to managerial prospects and practical implementation through various examples and case analysis.
Performance Objectives: <ul style="list-style-type: none"> ➤ Knowing the basics of Small Business ➤ Knowing the definition and explanation of Small Business as per MSMED Act, 2006 ➤ Understanding the basic concept, features and objectives of Small Business ➤ In-depth knowledge about the significance of Small Business ➤ Gaining information related to the problems associated and present position of Small Business ➤ Understanding the sickness and its solution in Small Business ➤ Learning how to implement the topics learnt through Case analysis
Materials Needed: <ul style="list-style-type: none"> ➤ Projector and proper projection system ➤ Board for highlighting points of references
Teaching Strategies: <ul style="list-style-type: none"> ➤ Introduction to Small Business ➤ Definition and explanation of Small Business as per MSMED Act, 2006 ➤ Concept, features and objectives of Small Business ➤ Significance of Small Business ➤ Problems associated and present position of Small Business ➤ Sickness in Small Business ➤ Case analysis and discussion
Assessment: <ul style="list-style-type: none"> ➤ Assignment ➤ Class test ➤ Presentation ➤ Group Discussion
Remedial Classes / Revision Classes: Based on performance of student in class assessment

Holy Cross College, Agartala
Lesson Plan (Academic Session 2021-22, Even Semester)

Lesson Plan: Legal And Tax Considerations (Unit 4)
Name of Teacher: Mr. Subhajit Paul
Course Title: Entrepreneurship Development And Small Business Fundamentals
Lesson Title: Legal And Tax Considerations (Unit 4)
Specific Objective: <ul style="list-style-type: none"> ➤ Gaining in-depth knowledge of the topics covered in this unit w.r.to managerial prospects and practical implementation through various examples and case analysis.
Performance Objectives: <ul style="list-style-type: none"> ➤ Knowing the basics of Legal And Tax Considerations ➤ Knowing the definition and explanation related to Registration, Provisional Registrations, Permanent Registrations, Licensing ➤ Understanding the basic concept, features and objectives of Registration, Provisional Registrations, Permanent Registrations, Licensing ➤ In-depth knowledge about Tax Benefits under Different Act with Special reference to North East Industrial Investment Promotion Policy (NEIIPP), 2007 ➤ Learning how to implement the topics learnt through Case analysis
Materials Needed: <ul style="list-style-type: none"> ➤ Projector and proper projection system ➤ Board for highlighting points of references
Teaching Strategies: <ul style="list-style-type: none"> ➤ Introduction to Legal And Tax Considerations ➤ Introduction to and concept, features and objectives of Registration, Provisional Registrations, Permanent Registrations, Licensing. ➤ Tax Benefits under Different Act with Special reference to North East Industrial Investment Promotion Policy (NEIIPP), 2007 ➤ Case analysis and discussion
Assessment: <ul style="list-style-type: none"> ➤ Assignment ➤ Class test ➤ Presentation ➤ Group Discussion
Remedial Classes / Revision Classes: Based on performance of student in class assessment

Holy Cross College, Agartala
Lesson Plan (Academic Session 2021-22, Even Semester)

Lesson Plan: Regression Analysis (Unit 3)
Name of Teacher: Mr. Subhajit Paul
Course Title: Quantitative Techniques For Management
Lesson Title: Regression Analysis (Unit 3)
Specific Objective: <ul style="list-style-type: none"> ➤ Gaining in-depth knowledge of the topics covered in this unit w.r.to managerial prospects and practical implementation through various examples and case analysis. ➤ Strengthening the numerical skills
Performance Objectives: <ul style="list-style-type: none"> ➤ Knowing the basics of Regression Analysis ➤ Knowing the definition and explanation related to Regression Analysis ➤ Understanding the basic concept, features, objectives and advantages of Regression Analysis ➤ Knowing the parameters of simple linear regression model ➤ Knowing the managerial implementation of regression equation ➤ In-depth knowledge about various methods to determine regression coefficients and to find out regression equations ➤ Ability to solve regression equation related problems ➤ Learning how to implement the topics learnt through Case analysis
Materials Needed: <ul style="list-style-type: none"> ➤ Projector and proper projection system ➤ Board for highlighting points of references
Teaching Strategies: <ul style="list-style-type: none"> ➤ Introduction to Regression Analysis ➤ Advantages of Regression analysis ➤ Parameters of simple linear regression model ➤ Methods to determine regression coefficients. ➤ Solving various problems related to regression analysis. ➤ Case analysis and discussion
Assessment: <ul style="list-style-type: none"> ➤ Assignment ➤ Class test ➤ Presentation ➤ Group Discussion
Remedial Classes / Revision Classes: Based on performance of student in class assessment

Holy Cross College, Agartala
Lesson Plan (Academic Session 2021-22, Even Semester)

Lesson Plan: Time Series And Forecasting (Unit 4)
Name of Teacher: Mr. Subhajit Paul
Course Title: Quantitative Techniques For Management
Lesson Title: Time Series And Forecasting (Unit 4)
Specific Objective: <ul style="list-style-type: none"> ➤ Gaining in-depth knowledge of the topics covered in this unit w.r.to managerial prospects and practical implementation through various examples and case analysis. ➤ Strengthening the numerical skills
Performance Objectives: <ul style="list-style-type: none"> ➤ Knowing the basics of time series and forecasting ➤ Knowing the definition and explanation related to time series and forecasting ➤ Understanding the basic concept, features, objectives and advantages of time series and forecasting ➤ Knowing the basics of Trend analysis ➤ Gaining knowledge related to variation in time series (Cyclical, seasonal, irregular) ➤ In-depth knowledge related to forecasting and its types ➤ Knowing the managerial implementation of time series and forecasting ➤ Ability to solve time series and forecasting related problems ➤ Learning how to implement the topics learnt through Case analysis
Materials Needed: <ul style="list-style-type: none"> ➤ Projector and proper projection system ➤ Board for highlighting points of references
Teaching Strategies: <ul style="list-style-type: none"> ➤ Introduction to Time Series And Forecasting ➤ Advantages of Time Series And Forecasting ➤ Trend analysis ➤ Variation in time series (Cyclical, seasonal, irregular) ➤ Forecasting and its types ➤ Solving various problems related to Time Series and Forecasting. ➤ Case analysis and discussion
Assessment: <ul style="list-style-type: none"> ➤ Assignment ➤ Class test ➤ Presentation ➤ Group Discussion
Remedial Classes / Revision Classes: Based on performance of student in class assessment

Holy Cross College, Agartala
Lesson Plan (Academic Session 2021-22, Even Semester)

Lesson Plan: Economic Trends (Unit 3)
Name of Teacher: Mr. Subhajit Paul
Course Title: Business Environment
Lesson Title: Economic Trends (Unit 3)
Specific Objective: <ul style="list-style-type: none"> ➤ Gaining in-depth knowledge of the topics covered in this unit w.r.to managerial prospects and practical implementation through various examples and case analysis.
Performance Objectives: <ul style="list-style-type: none"> ➤ Knowledge of Economic Trends ➤ Knowing the definition, concept, features and objectives of Income ➤ Understanding the definition, concept, features and objectives of Savings and Investment ➤ Gaining knowledge related to concept, features and objectives of Industry, Money & Finance ➤ Understanding the basic concept, features and objectives of Price (an overall idea) ➤ Learning how to implement the topics learnt through Case analysis
Materials Needed: <ul style="list-style-type: none"> ➤ Projector and proper projection system ➤ Board for highlighting points of references
Teaching Strategies: <ul style="list-style-type: none"> ➤ Introduction to Economic Trends ➤ Introduction to and concept, features and objectives of Income ➤ Introduction to and concept, features and objectives of Savings and Investment ➤ Introduction to and concept, features and objectives of Industry, Money & Finance ➤ Introduction to and concept, features and objectives of Price (an overall idea) ➤ Case analysis and discussion
Assessment: <ul style="list-style-type: none"> ➤ Assignment ➤ Class test ➤ Presentation ➤ Group Discussion
Remedial Classes / Revision Classes: Based on performance of student in class assessment

Holy Cross College, Agartala
Lesson Plan (Academic Session 2021-22, Even Semester)

Lesson Plan: Problems Of Growth (Unit 4)
Name of Teacher: Mr. Subhajit Paul
Course Title: Business Environment
Lesson Title: Problems Of Growth (Unit 4)
Specific Objective: <ul style="list-style-type: none"> ➤ Gaining in-depth knowledge of the topics covered in this unit w.r.to managerial prospects and practical implementation through various examples and case analysis.
Performance Objectives: <ul style="list-style-type: none"> ➤ Understanding the problems of growth ➤ Knowing the definition, concept, features and situation related to unemployment ➤ Understanding the definition, concept, features and situation related to Poverty Regional Imbalances ➤ Knowing the definition, concept, features and situation related to Social Inequality ➤ Gaining knowledge related to concept, features and situation related to Inflation ➤ Understanding the basic concept, features and situation related to Industrial Sickness ➤ Learning how to implement the topics learnt through Case analysis
Materials Needed: <ul style="list-style-type: none"> ➤ Projector and proper projection system ➤ Board for highlighting points of references
Teaching Strategies: <ul style="list-style-type: none"> ➤ Introduction to problems of growth ➤ Introduction to and concept, features and situation related to unemployment ➤ Introduction to and concept, features and situation related to Poverty Regional Imbalances ➤ Introduction to and concept, features and situation related to Social Inequality ➤ Introduction to and concept, features and situation related to Inflation ➤ Introduction to and concept, features and situation related to Industrial Sickness ➤ Case analysis and discussion
Assessment: <ul style="list-style-type: none"> ➤ Assignment ➤ Class test ➤ Presentation ➤ Group Discussion
Remedial Classes / Revision Classes: Based on performance of student in class assessment

Holy Cross College, Agartala

Lesson Plan (Academic Year 2021-22)

Name of Teacher:	Mrs Sriparna Roy
Name of the Department:	Department of Business Administration
Semester:	2 nd
Course Title:	Organizational Behaviour (203C)
Lesson Title:	Unit-I: Introduction to OB
	Unit-II: Personality with Emphasis on Emotions and Moods
	Unit-III: Perception and Motivation
	Unit-IV: Attitudes and Values
	Unit-V: Learning
Overall Objectives:	<ul style="list-style-type: none">➤ To understand the basic aspects of OB➤ To understand the concept and theories of perception and motivation➤ To understand the role of attitudes and values in human life➤ To understand the basic theories of learning process
Resources:	Blackboard, Whiteboard, Power Point Presentation, Study Materials, Text Book
Teaching Strategies:	Blended Mode of Learning
Assessment:	Class Test/Assignment/Presentation/Group Discussion
Revision/Remedial Classes:	As per Requirement
References	Organizational Behaviour: By S.S Khanka,S Chand & Company Ltd Organizational Behaviour: By K.Aswathapa,Himalaya Publications

Lesson Plan (Academic Year 2021-22)

Name of Teacher:	Mrs Sriparna Roy
Name of the Department:	Department of Business Administration
Semester:	4th
Course Title:	Operations Management(404C)
Lesson Title:	Unit-I: Operations Management: Trends and Issues
	Unit-II: Total quality Management
	Unit-III:Facilities Location
	Unit-IV:Inventory Control and Six-Sigma
	Unit-V:Scheduling of Operations
Overall Objectives:	<ul style="list-style-type: none"> ➤ To understand the concept, trends and issues of operations management ➤ To understand the applications of different theories in business ➤ To understand the methods of inventory control and six-sigma ➤ To understand the process and applications of scheduling of operations
Resources:	Blackboard, Whiteboard, Power Point Presentation, Study Materials, Text Book
Teaching Strategies:	Blended Mode of Learning
Assessment:	Class Test/Assignment/Presentation/Group Discussion
Revision/Remedial Classes:	As per Requirement
References	Operations Management: Theory and Practice: By B.Mahadevan,Pearson Education Production and operations management: By S.A Chunnawala,Himlaya Publishing House

Lesson Plan (Academic Year 2021-22)

Name of Teacher:	Mrs Sriparna Roy
Name of the Department:	Department of Business Administration
Semester:	6th
Area of specialization:	Finance
Course Title:	Banking and Insurance (606C)
Lesson Title:	Unit-I: Introduction to Banking
	Unit-II: Reserve Bank of India
	Unit-III: Commercial Banking in India
	Unit-IV: Introduction To Insurance
	Unit-V: Indian Insurance Market
Overall Objectives:	<ul style="list-style-type: none"> ➤ To understand the overall financial system of India ➤ To understand the conceptual view and comprehensive insight into the banking and insurance system of India ➤ To understand the role and functions of Banks and Insurance in Indian Economy
Resources:	Blackboard, Whiteboard, Power Point Presentation, Study Materials, Text Book
Teaching Strategies:	Blended Mode of Learning
Assessment:	Class Test/Assignment/Presentation/Group Discussion
Revision/Remedial Classes:	As per Requirement
References	Bank Management: By Vasant Desai, Himalaya Publishing House Indian Financial System: By Nayak and Sana Fundamentals of Insurance: By P.K Gupta, Himalaya Publishing House Banking and Insurance: By Tripathy www.rbi.org.in www.irdai.gov.in

Holy Cross College, Agartala
Lesson Plan (Academic Session 2022-23, Odd Semester)

Lesson Plan: Advertising (Unit 1)
Name of Teacher: Mr. Subhajit Paul
Course Title: Advertising And Sales Promotion
Lesson Title: Advertising (Unit 1)
Specific Objective: <ul style="list-style-type: none"> ➤ Gaining in-depth knowledge of the topics covered in this unit w.r.to managerial prospects and practical implementation through various examples and case analysis.
Performance Objectives: <ul style="list-style-type: none"> ➤ Knowledge about Advertising, its nature, importance and functions ➤ Gaining in-depth knowledge about various types of Advertising ➤ Understanding the economic aspects of advertising ➤ Acquiring information about the legal and ethical aspects of advertising ➤ Understanding the criticism of advertising ➤ Gaining in-depth knowledge about setting advertising objectives and budget ➤ Gaining in-depth knowledge about advertising and communication (communication model – basic and advertising communication model) ➤ Learning the role of source, encoding & decoding of messages, media, audience, feedback, noise ➤ Learning how to implement the topics learnt through Case analysis
Materials Needed: <ul style="list-style-type: none"> ➤ Projector and proper projection system ➤ Board for highlighting points of references
Teaching Strategies: <ul style="list-style-type: none"> ➤ Introduction to Advertising, its Nature and Importance, Different Advertising Functions ➤ Types of Advertising ➤ Economic Aspects of Advertising ➤ Legal and Ethical Aspects of Advertising ➤ Criticism of Advertising ➤ Setting Advertising Objectives and Budget ➤ Advertising and Communication (Communication Model – Basic and Advertising Communication Model) ➤ Role of Source, Encoding & Decoding of Messages, Media, Audience, Feedback, Noise ➤ Case analysis and discussion
Assessment: <ul style="list-style-type: none"> ➤ Assignment ➤ Class test ➤ Presentation ➤ Group Discussion
Remedial Classes / Revision Classes: Based on performance of student in class assessment

Holy Cross College, Agartala
Lesson Plan (Academic Session 2022-23, Odd Semester)

Lesson Plan: Advertising (Unit 2)
Name of Teacher: Mr. Subhajit Paul
Course Title: Advertising And Sales Promotion
Lesson Title: Advertising (Unit 2)
Specific Objective: <ul style="list-style-type: none">➤ Gaining in-depth knowledge of the topics covered in this unit w.r.to managerial prospects and practical implementation through various examples and case analysis.
Performance Objectives: <ul style="list-style-type: none">➤ Knowledge about creative aspects of advertising➤ Understanding the way of Planning and Managing Creative Strategy, Copy (Concept, How to Write Copy for Print and Broadcast Media)➤ Gaining in-depth knowledge about Advertising Appeals➤ Gaining in-depth knowledge about Layout Planning➤ Learning how to implement the topics learnt through Case analysis
Materials Needed: <ul style="list-style-type: none">➤ Projector and proper projection system➤ Board for highlighting points of references
Teaching Strategies: <ul style="list-style-type: none">➤ Introduction to Creative aspects of Advertising➤ The Planning and Managing Creative Strategy, Copy (Concept, How to Write Copy for Print and Broadcast Media)➤ Advertising Appeals➤ Layout Planning➤ Case analysis and discussion
Assessment: <ul style="list-style-type: none">➤ Assignment➤ Class test➤ Presentation➤ Group Discussion
Remedial Classes / Revision Classes: Based on performance of student in class assessment

Holy Cross College, Agartala
Lesson Plan (Academic Session 2022-23, Odd Semester)

Lesson Plan: Advertising (Unit 3)
Name of Teacher: Mr. Subhajit Paul
Course Title: Advertising And Sales Promotion
Lesson Title: Advertising (Unit 3)
Specific Objective: <ul style="list-style-type: none">➤ Gaining in-depth knowledge of the topics covered in this unit w.r.to managerial prospects and practical implementation through various examples and case analysis.
Performance Objectives: <ul style="list-style-type: none">➤ Knowledge about advertising media and planning➤ Gaining in-depth knowledge about different types of media➤ Acquiring information related to media planning and scheduling and advertising campaign planning➤ Gaining in-depth knowledge about roles of advertising agency, its types, function and layout➤ Learning about advertising agency and client relationship➤ Acquiring information related to impact of advertising, consumer behaviour and advertisement➤ Knowledge about cultural, social and behavioural influence on consumer decision
Materials Needed: <ul style="list-style-type: none">➤ Projector and proper projection system➤ Board for highlighting points of references
Teaching Strategies: <ul style="list-style-type: none">➤ Introduction to advertising media and planning➤ Different types of media, media planning and scheduling➤ Advertising campaign planning➤ Introduction to roles of advertising agency, its types, function, layout➤ Advertising Agency and Client Relationship➤ Impact of Advertising: Consumer Behaviour and Advertisement➤ Cultural, Social and Behavioural Influence on Consumer Decision➤ Case analysis and discussion
Assessment: <ul style="list-style-type: none">➤ Assignment➤ Class test➤ Presentation➤ Group Discussion
Remedial Classes / Revision Classes: Based on performance of student in class assessment

Holy Cross College, Agartala
Lesson Plan (Academic Session 2022-23, Odd Semester)

Lesson Plan: Sales Promotion (Unit 1)
Name of Teacher: Mr. Subhajit Paul
Course Title: Advertising And Sales Promotion
Lesson Title: Sales Promotion (Unit 1)
Specific Objective: <ul style="list-style-type: none"> ➤ Gaining in-depth knowledge of the topics covered in this unit w.r.to managerial prospects and practical implementation through various examples and case analysis.
Performance Objectives: <ul style="list-style-type: none"> ➤ Knowledge about Sales Promotion, its nature, function, limitations ➤ Understanding the basic reasons for rapid growth of sales promotion ➤ Gaining in-depth knowledge about types of sales promotion schemes ➤ Gaining in-depth knowledge about sales promotion objectives, pull and push strategies, sales promotion and consumer behaviour: theories (classical conditioning, instrumental conditioning, dissonance theory) ➤ Knowledge about consumer decision making related to sales promotion ➤ Learning how to implement the topics learnt through Case analysis
Materials Needed: <ul style="list-style-type: none"> ➤ Projector and proper projection system ➤ Board for highlighting points of references
Teaching Strategies: <ul style="list-style-type: none"> ➤ Introduction, concept, nature, function, limitations of sales promotion ➤ Reasons for rapid growth ➤ Types of sales promotion schemes ➤ Sales promotion objectives, pull and push strategies ➤ Sales promotion and consumer behaviour: Theories (classical conditioning, instrumental conditioning, dissonance theory) ➤ Consumer decision making related to sales promotion ➤ Case analysis and discussion
Assessment: <ul style="list-style-type: none"> ➤ Assignment ➤ Class test ➤ Presentation ➤ Group Discussion
Remedial Classes / Revision Classes: Based on performance of student in class assessment

Holy Cross College, Agartala
Lesson Plan (Academic Session 2022-23, Odd Semester)

Lesson Plan: Sales Promotion (Unit 2)
Name of Teacher: Mr. Subhajit Paul
Course Title: Advertising And Sales Promotion
Lesson Title: Sales Promotion (Unit 2)
Specific Objective: <ul style="list-style-type: none"> ➤ Gaining in-depth knowledge of the topics covered in this unit w.r.to managerial prospects and practical implementation through various examples and case analysis.
Performance Objectives: <ul style="list-style-type: none"> ➤ Knowledge about sales promotion design: promotion choice, approaches, product choice, market areas, timing, duration and frequency. ➤ Gaining in-depth knowledge about Sales Promotion Budget: Concept, Various Techniques of Fund Allocation ➤ Understanding the characteristics of successful sales promotion; sales promotion effectiveness ➤ Gaining in-depth knowledge about Sales Promotion Schemes: Sample, Coupon, Price Off, Premium, Contests, POP, Trade Fairs and Exhibitions, Internet Promotion ➤ Learning how to implement the topics learnt through Case analysis
Materials Needed: <ul style="list-style-type: none"> ➤ Projector and proper projection system ➤ Board for highlighting points of references
Teaching Strategies: <ul style="list-style-type: none"> ➤ Introduction to Sales Promotion Design: Promotion Choice, Approaches, Product Choice, Market Areas, Timing, Duration and Frequency. ➤ Sales Promotion Budget: Concept, Various Techniques of Fund Allocation; Characteristics of Successful Sales Promotion; ➤ Sales Promotion Effectiveness ➤ Sales Promotion Schemes: Sample, Coupon, Price Off, Premium, Contests, POP, Trade Fairs and Exhibitions, Internet Promotion ➤ Case analysis and discussion
Assessment: <ul style="list-style-type: none"> ➤ Assignment ➤ Class test ➤ Presentation ➤ Group Discussion
Remedial Classes / Revision Classes: Based on performance of student in class assessment

Holy Cross College, Agartala
Lesson Plan (Academic Session 2022-23, Odd Semester)

Lesson Plan: Marketing Research Management (Unit 2)
Name of Teacher: Mr. Subhajit Paul
Course Title: Marketing Research
Lesson Title: Marketing Research Management (Unit 2)
Specific Objective: <ul style="list-style-type: none"> ➤ Gaining in-depth knowledge of the topics covered in this unit w.r.to managerial prospects and practical implementation in research through various examples and case analysis.
Performance Objectives: <ul style="list-style-type: none"> ➤ Knowing the basics importance of research management and qualities of a marketing research manager ➤ In-depth knowledge about organising marketing research function, evaluation and control of marketing research ➤ Knowing the difference between Market Research versus Marketing Research ➤ Gaining in-depth knowledge related to marketing research and marketing management ➤ Learning how to implement the topics learnt through Case analysis
Materials Needed: <ul style="list-style-type: none"> ➤ Projector and proper projection system ➤ Board for highlighting points of references
Teaching Strategies: <ul style="list-style-type: none"> ➤ Introduction to Importance of Research Management and Qualities of a Marketing Research Manager. ➤ Organising Marketing Research Function, Evaluation and Control of Marketing Research ➤ Market Research versus Marketing Research ➤ Marketing Research and Marketing Management ➤ Case analysis and discussion
Assessment: <ul style="list-style-type: none"> ➤ Assignment ➤ Class test ➤ Presentation ➤ Group Discussion
Remedial Classes / Revision Classes: Based on performance of student in class assessment

Holy Cross College, Agartala
Lesson Plan (Academic Session 2022-23, Odd Semester)

Lesson Plan: Data Collection, Sampling and Interviewing (Unit 3)
Name of Teacher: Mr. Subhajit Paul
Course Title: Marketing Research
Lesson Title: Data Collection, Sampling and Interviewing (Unit 3)
Specific Objective: <ul style="list-style-type: none"> ➤ Gaining in-depth knowledge of the topics covered in this unit w.r.to managerial prospects and practical implementation in research through various examples and case analysis.
Performance Objectives: <ul style="list-style-type: none"> ➤ Knowing the basics of Secondary Data (Evaluating Secondary Data, Sources of Secondary Data) ➤ Knowing the basics of Primary Data, Collection of Primary Data (Observation, Methods of Observation, Questionnaire, Designing questionnaire, Choice of Survey Method) ➤ In-depth knowledge about Sampling Designs (Some Basic Terms, Estimation and Testing of Hypothesis, Advantages & Limitations of Sampling, The Sampling Process, Types of Sample Design, Characteristics of a Good Sample Design) ➤ In-depth knowledge about primary and secondary data and their implementation in research. ➤ Gaining information related to Interviewing: Conditions for a successful Interview, Selection for Interviewers, Training of Interviewers. ➤ In-depth knowledge about selecting appropriate data collection method ➤ Knowledge about Qualitative Research ➤ Learning how to implement the topics learnt through Case analysis
Materials Needed: <ul style="list-style-type: none"> ➤ Projector and proper projection system ➤ Board for highlighting points of references
Teaching Strategies: <ul style="list-style-type: none"> ➤ Introduction to Secondary Data (Evaluating Secondary Data, Sources of Secondary Data). ➤ Collection of Primary Data (Observation, Methods of Observation, Questionnaire, Designing questionnaire, Choice of Survey Method) ➤ Sampling Designs (Some Basic Terms, Estimation and Testing of Hypothesis, Advantages & Limitations of Sampling. The Sampling Process, Types of Sample Design, Characteristics of a Good Sample Design) ➤ Interviewing: Conditions for a successful Interview, Selection for Interviewers, Training of Interviewers, Qualitative Research ➤ Case analysis and discussion
Assessment: <ul style="list-style-type: none"> ➤ Assignment ➤ Class test ➤ Presentation ➤ Group Discussion
Remedial Classes / Revision Classes: Based on performance of student in class assessment

Holy Cross College, Agartala
Lesson Plan (Academic Session 2022-23, Odd Semester)

Lesson Plan: Marketing Psychology & Consumer Buying Behaviour (Unit 3)
Name of Teacher: Mr. Subhajit Paul
Course Title: Marketing Management 1
Lesson Title: Marketing Psychology & Consumer Buying Behaviour (Unit 3)
Specific Objective: <ul style="list-style-type: none">➤ Gaining in-depth knowledge of the topics covered in this unit w.r.to managerial prospects and practical implementation through various examples and case analysis.
Performance Objectives: <ul style="list-style-type: none">➤ Knowing the Creating customer value, Satisfaction & Loyalty➤ In-depth knowledge about Model of Consumer Behavior➤ Gaining information understanding the basic objectives related to the consumers use or disposal of products➤ In-depth knowledge about Business Buying Process➤ Learning how to implement the topics learnt through Case analysis
Materials Needed: <ul style="list-style-type: none">➤ Projector and proper projection system➤ Board for highlighting points of references
Teaching Strategies: <ul style="list-style-type: none">➤ Introduction to Creating customer value, Satisfaction & Loyalty➤ Model of Consumer Behavior➤ Consumers use or Disposal of Products➤ Business Buying Process➤ Case analysis and discussion
Assessment: <ul style="list-style-type: none">➤ Assignment➤ Class test➤ Presentation➤ Group Discussion
Remedial Classes / Revision Classes: Based on performance of student in class assessment

Holy Cross College, Agartala
Lesson Plan (Academic Session 2022-23, Odd Semester)

Lesson Plan: Identifying Market Segments and Targets (Unit 4)
Name of Teacher: Mr. Subhajit Paul
Course Title: Marketing Management 1
Lesson Title: Identifying Market Segments and Targets (Unit 4)
Specific Objective: <ul style="list-style-type: none"> ➤ Gaining in-depth knowledge of the topics covered in this unit w.r.to managerial prospects and practical implementation through various examples and case analysis.
Performance Objectives: <ul style="list-style-type: none"> ➤ Knowing the basics of Segment Marketing, Niche Marketing, Local Marketing, Individual Marketing ➤ In-depth knowledge about Consumer Market Segmentation Bases and Business Market Segmentation Bases ➤ Gaining information related to Market Targeting ➤ In-depth knowledge related to Market Fragmentation and Consolidation ➤ Learning how to implement the topics learnt through Case analysis
Materials Needed: <ul style="list-style-type: none"> ➤ Projector and proper projection system ➤ Board for highlighting points of references
Teaching Strategies: <ul style="list-style-type: none"> ➤ Introduction to Segment Marketing, Niche Marketing, Local Marketing, Individual Marketing ➤ Consumer Market Segmentation Bases and Business Market Segmentation Bases ➤ Market Targeting ➤ Market Fragmentation and Consolidation ➤ Case analysis and discussion
Assessment: <ul style="list-style-type: none"> ➤ Assignment ➤ Class test ➤ Presentation ➤ Group Discussion
Remedial Classes / Revision Classes: Based on performance of student in class assessment

Holy Cross College, Agartala
Lesson Plan (Academic Session 2022-23, Odd Semester)

Lesson Plan: Dealing with Competition (Unit 5)
Name of Teacher: Mr. Subhajit Paul
Course Title: Marketing Management 1
Lesson Title: Dealing with Competition (Unit 5)
Specific Objective: <ul style="list-style-type: none"> ➤ Gaining in-depth knowledge of the topics covered in this unit w.r.to managerial prospects and practical implementation through various examples and case analysis.
Performance Objectives: <ul style="list-style-type: none"> ➤ Knowing the basics of how to identify and analyze competitors ➤ In-depth knowledge about competitive strategies for market leaders ➤ Gaining information related to other competitive strategies ➤ Learning how to implement the topics learnt through Case analysis
Materials Needed: <ul style="list-style-type: none"> ➤ Projector and proper projection system ➤ Board for highlighting points of references
Teaching Strategies: <ul style="list-style-type: none"> ➤ Introduction to how to identify and analyze competitors ➤ Competitive strategies for market leaders ➤ Other competitive strategies ➤ Case analysis and discussion
Assessment: <ul style="list-style-type: none"> ➤ Assignment ➤ Class test ➤ Presentation ➤ Group Discussion
Remedial Classes / Revision Classes: Based on performance of student in class assessment

Holy Cross College, Agartala
Lesson Plan (Academic Session 2022-23, Odd Semester)

Lesson Plan: Indian Contract Act, 1872 (Unit 1)
Name of Teacher: Mr. Subhajit Paul
Course Title: Business Law
Lesson Title: Indian Contract Act, 1872 (Unit 1)
Specific Objective: <ul style="list-style-type: none"> ➤ Gaining in-depth knowledge of the topics covered in this unit w.r.to managerial prospects and practical implementation through various examples and case analysis.
Performance Objectives: <ul style="list-style-type: none"> ➤ Knowing the basics of Business Law, Indian Contract Act 1872, Essentials of a valid contract, classification of contract according to their enforceability, Formation and Performance, offer and Acceptance, consideration, capacity to contract ➤ In-depth knowledge about Free consent - Coercion, Undue influence, void voidable unenforceable and illegal Agreements' ➤ Knowledge about discharge of contract termination of contract, Preach of contract - Remedies, Damages ➤ Gaining information related to Indemnity, guarantee ➤ Learning how to implement the topics learnt through Case analysis / Examples
Materials Needed: <ul style="list-style-type: none"> ➤ Projector and proper projection system ➤ Board for highlighting points of references
Teaching Strategies: <ul style="list-style-type: none"> ➤ Introduction to Business Law, Indian Contract Act 1872, essentials of a valid contract, classification of contract according to their enforceability, Formation and Performance, offer and Acceptance, consideration, capacity to contract ➤ Free consent - Coercion, Undue influence, void voidable unenforceable and illegal Agreements' ➤ Discharge of contract termination of contract, Preach of contract - Remedies, Damages ➤ Indemnity, guarantee ➤ Case analysis and discussion
Assessment: <ul style="list-style-type: none"> ➤ Assignment ➤ Class test ➤ Presentation ➤ Group Discussion
Remedial Classes / Revision Classes: Based on performance of student in class assessment

Holy Cross College, Agartala
Lesson Plan (Academic Session 2022-23, Odd Semester)

Lesson Plan: Sale of Goods Act, 1930 (Unit 2)
Name of Teacher: Mr. Subhajit Paul
Course Title: Business Law
Lesson Title: Sale of Goods Act, 1930 (Unit 2)
Specific Objective: <ul style="list-style-type: none"> ➤ Gaining in-depth knowledge of the topics covered in this unit w.r.to managerial prospects and practical implementation through various examples and case analysis.
Performance Objectives: <ul style="list-style-type: none"> ➤ Knowing the basics of Sale of Goods Act, 1930 ➤ In-depth knowledge about formation of contracts of sale, goods and their classification, price, conditions and warranties, transfer of property in goods ➤ In-depth knowledge about performance of the contract of sale, unpaid seller and his rights, sale by auction, hire purchase agreement ➤ Gaining information related to Sales & Agreement to Sale ➤ Learning how to implement the topics learnt through Case analysis / Examples
Materials Needed: <ul style="list-style-type: none"> ➤ Projector and proper projection system ➤ Board for highlighting points of references
Teaching Strategies: <ul style="list-style-type: none"> ➤ Introduction to Sale of Goods Act, 1930 ➤ Formation of contracts of sale, goods and their classification, price, conditions and warranties, transfer of property in goods ➤ Performance of the contract of sale, unpaid seller and his rights, sale by auction, hire purchase agreement ➤ Sales & Agreement to Sale ➤ Case analysis and discussion
Assessment: <ul style="list-style-type: none"> ➤ Assignment ➤ Class test ➤ Presentation ➤ Group Discussion
Remedial Classes / Revision Classes: Based on performance of student in class assessment

Holy Cross College, Agartala
Lesson Plan (Academic Session 2022-23, Odd Semester)

Lesson Plan: Negotiable Instruments Act, 1881 (Unit 3)
Name of Teacher: Mr. Subhajit Paul
Course Title: Business Law
Lesson Title: Negotiable Instruments Act, 1881 (Unit 3)
Specific Objective: <ul style="list-style-type: none"> ➤ Gaining in-depth knowledge of the topics covered in this unit w.r.to managerial prospects and practical implementation through various examples and case analysis.
Performance Objectives: <ul style="list-style-type: none"> ➤ Knowing the basics of Negotiable Instruments Act, 1881, Definitions and features of different types of negotiable instruments (promissory note, bill of exchange and cheque) ➤ In-depth knowledge about parties to a negotiable instrument and their capacity, holder and holder in due course, crossing of a cheque ➤ In-depth knowledge about types of crossing, Banker and Customer, negotiation ➤ Gaining information related to Dishonour and discharge of negotiable instrument ➤ Learning how to implement the topics learnt through Case analysis / Examples
Materials Needed: <ul style="list-style-type: none"> ➤ Projector and proper projection system ➤ Board for highlighting points of references
Teaching Strategies: <ul style="list-style-type: none"> ➤ Introduction to Negotiable Instruments Act, 1881, Definitions and features of different types of negotiable instruments (promissory note, bill of exchange and cheque) ➤ Parties to a negotiable instrument and their capacity, holder and holder in due course, crossing of a cheque ➤ Types of crossing, Banker and Customer, negotiation ➤ Dishonour and discharge of negotiable instrument ➤ Case analysis and discussion
Assessment: <ul style="list-style-type: none"> ➤ Assignment ➤ Class test ➤ Presentation ➤ Group Discussion
Remedial Classes / Revision Classes: Based on performance of student in class assessment

Holy Cross College, Agartala
Lesson Plan (Academic Session 2022-23, Odd Semester)

Lesson Plan: Study of Organization (Unit 3)
Name of Teacher: Mr. Subhajit Paul
Course Title: Organizational Behavior 2
Lesson Title: Study of Organization (Unit 3)
Specific Objective: <ul style="list-style-type: none"> ➤ Gaining in-depth knowledge of the topics covered in this unit w.r.to managerial prospects and practical implementation through various examples and case analysis.
Performance Objectives: <ul style="list-style-type: none"> ➤ Knowing the basics concept of organization, its types, importance, and in-depth knowledge about Organisational Designs (Simple, Bureaucracy and Matrix) ➤ In-depth knowledge about New Designs (Team Structure, Virtual Organisation) ➤ Learning how to implement the topics learnt through Case analysis
Materials Needed: <ul style="list-style-type: none"> ➤ Projector and proper projection system ➤ Board for highlighting points of references
Teaching Strategies: <ul style="list-style-type: none"> ➤ Introduction to the concept of organization, its types, importance, and in-depth knowledge about Organisational Designs (Simple, Bureaucracy and Matrix) ➤ New Designs (Team Structure, Virtual Organisation) ➤ Case analysis and discussion
Assessment: <ul style="list-style-type: none"> ➤ Assignment ➤ Class test ➤ Presentation ➤ Group Discussion
Remedial Classes / Revision Classes: Based on performance of student in class assessment

Holy Cross College, Agartala
Lesson Plan (Academic Session 2022-23, Odd Semester)

Lesson Plan: Organisational Change and Development (Unit 4)
Name of Teacher: Mr. Subhajit Paul
Course Title: Organizational Behavior 2
Lesson Title: Organisational Change and Development (Unit 4)
Specific Objective: <ul style="list-style-type: none"> ➤ Gaining in-depth knowledge of the topics covered in this unit w.r.to managerial prospects and practical implementation through various examples and case analysis.
Performance Objectives: <ul style="list-style-type: none"> ➤ Knowing the basics concept of Organizational Effectiveness, Change and Development ➤ In-depth knowledge about Approaches to Manage Organisational Change and Development (Lewin 3 Stage Model, Action Research, OD) ➤ In-depth knowledge about Organisational Change and Development in Indian Scenario ➤ Learning how to implement the topics learnt through Case analysis
Materials Needed: <ul style="list-style-type: none"> ➤ Projector and proper projection system ➤ Board for highlighting points of references
Teaching Strategies: <ul style="list-style-type: none"> ➤ Introduction to the concept of Organizational Effectiveness, Change and Development ➤ Approaches to Manage Organisational Change and Development (Lewin 3 Stage Model, Action Research, OD) ➤ Organisational Change and Development in Indian Scenario ➤ Case analysis and discussion
Assessment: <ul style="list-style-type: none"> ➤ Assignment ➤ Class test ➤ Presentation ➤ Group Discussion
Remedial Classes / Revision Classes: Based on performance of student in class assessment

Holy Cross College, Agartala
Lesson Plan (Academic Session 2022-23, Odd Semester)

Lesson Plan: Some well known studies (Unit 5)
Name of Teacher: Mr. Subhajit Paul
Course Title: Organizational Behavior 2
Lesson Title: Some well known studies (Unit 5)
Specific Objective: <ul style="list-style-type: none"> ➤ Gaining in-depth knowledge of the topics covered in this unit w.r.to managerial prospects and practical implementation through various examples and case analysis.
Performance Objectives: <ul style="list-style-type: none"> ➤ Knowing the basics of various studies related to Organization and Organizational Effectiveness ➤ In-depth knowledge about Hawthorn study, Lippit and White, Coch and French ➤ Learning and practicing how to implement the topics learnt through Case analysis from Indian perspective
Materials Needed: <ul style="list-style-type: none"> ➤ Projector and proper projection system ➤ Board for highlighting points of references
Teaching Strategies: <ul style="list-style-type: none"> ➤ Introduction to the topic and various studies related to Organization and Organizational Effectiveness ➤ Hawthorn study, Lippit and White, Coch and French ➤ Case analysis rom Indian perspective and discussion
Assessment: <ul style="list-style-type: none"> ➤ Assignment ➤ Class test ➤ Presentation ➤ Group Discussion
Remedial Classes / Revision Classes: Based on performance of student in class assessment

Holy Cross College, Agartala
Lesson Plan (Academic Session 2022-23, Odd Semester)

Lesson Plan: Basic Concepts and Issues In Economic Theory (Unit 1)
Name of Teacher: Mr. Subhajit Paul
Course Title: Managerial Economics
Lesson Title: Basic Concepts and Issues In Economic Theory (Unit 1)
Specific Objective: <ul style="list-style-type: none"> ➤ Gaining in-depth knowledge of the topics covered in this unit w.r.to managerial prospects and practical implementation through various examples and case analysis.
Performance Objectives: <ul style="list-style-type: none"> ➤ Knowing the basics of Managerial Economics & central problems of an economy ➤ Gaining in-depth knowledge of elasticity of demand – price, income and cross elasticities ➤ Understanding the concept of supply equilibrium
Materials Needed: <ul style="list-style-type: none"> ➤ Projector and proper projection system ➤ Board for highlighting points of references
Teaching Strategies: <ul style="list-style-type: none"> ➤ Introduction to Managerial Economics & central problems of an economy ➤ Elasticity of demand – price, income and cross elasticities. ➤ Concept of supply equilibrium. ➤ Case analysis and discussion
Assessment: <ul style="list-style-type: none"> ➤ Assignment ➤ Class test ➤ Presentation ➤ Group Discussion
Remedial Classes / Revision Classes: Based on performance of student in class assessment

Holy Cross College, Agartala
Lesson Plan (Academic Session 2022-23, Odd Semester)

Lesson Plan: Theory of Production and Costs (Unit 2)
Name of Teacher: Mr. Subhajit Paul
Course Title: Managerial Economics
Lesson Title: Theory of Production and Costs (Unit 2)
Specific Objective: <ul style="list-style-type: none"> ➤ Gaining in-depth knowledge of the topics covered in this unit w.r.to managerial prospects and practical implementation through various examples and case analysis.
Performance Objectives: <ul style="list-style-type: none"> ➤ Knowing the concept of Production function, short-run and long-run production function ➤ Gaining in-depth knowledge about different types of cost and shapes of different cost curves ➤ Learning how to implement the topics learnt through Case analysis
Materials Needed: <ul style="list-style-type: none"> ➤ Projector and proper projection system ➤ Board for highlighting points of references
Teaching Strategies: <ul style="list-style-type: none"> ➤ Introduction to the concept of Production function, short-run and long-run production function ➤ Different types of cost and shapes of different cost curves ➤ Case analysis and discussion
Assessment: <ul style="list-style-type: none"> ➤ Assignment ➤ Class test ➤ Presentation ➤ Group Discussion
Remedial Classes / Revision Classes: Based on performance of student in class assessment

Holy Cross College, Agartala
Lesson Plan (Academic Session 2022-23, Odd Semester)

Lesson Plan: Market Structure (Unit 3)
Name of Teacher: Mr. Subhajit Paul
Course Title: Managerial Economics
Lesson Title: Market Structure (Unit 3)
Specific Objective: <ul style="list-style-type: none"> ➤ Gaining in-depth knowledge of the topics covered in this unit w.r.to managerial prospects and practical implementation through various examples and case analysis.
Performance Objectives: <ul style="list-style-type: none"> ➤ Understanding in-depth the concept of perfect, monopoly, monopolistic and oligopoly-determination of price and output ➤ Understanding the concept of tax, market failure ➤ Gaining knowledge about New Markets: Scope and Challenges ➤ Learning how to implement the topics learnt through Case analysis
Materials Needed: <ul style="list-style-type: none"> ➤ Projector and proper projection system ➤ Board for highlighting points of references
Teaching Strategies: <ul style="list-style-type: none"> ➤ Introduction to the concept of perfect, monopoly, monopolistic and oligopoly-determination of price and output ➤ Introduction to the concept of tax, market failure ➤ New Markets: Scope and Challenges ➤ Case analysis and discussion
Assessment: <ul style="list-style-type: none"> ➤ Assignment ➤ Class test ➤ Presentation ➤ Group Discussion
Remedial Classes / Revision Classes: Based on performance of student in class assessment

Holy Cross College, Agartala
Lesson Plan (Academic Session 2022-23, Odd Semester)

Lesson Plan: Unit 1
Name of Teacher: Mr. Subhajit Paul
Course Title: Business Organizations (as per new syllabus of NEP 2020)
Lesson Title: Unit 1
Specific Objective: <ul style="list-style-type: none"> ➤ Gaining in-depth knowledge of the topics covered in this unit w.r.to managerial prospects and practical implementation through various examples and case analysis.
Performance Objectives: <ul style="list-style-type: none"> ➤ Knowledge and concepts of business essentials & scope of business ➤ Gaining in-depth classification of business activities ➤ Gaining in-depth knowledge (meaning, definition, characteristics and objectives) of business organizations. ➤ Understanding the evolution of business organizations ➤ Gaining knowledge about modern business, business & profession ➤ Learning how to implement the topics learnt through Case analysis
Materials Needed: <ul style="list-style-type: none"> ➤ Projector and proper projection system ➤ Board for highlighting points of references
Teaching Strategies: <ul style="list-style-type: none"> ➤ Introduction to the concepts of business essentials & scope of business ➤ Classification of business activities ➤ Knowledge (meaning, definition, characteristics and objectives) of business organizations ➤ Evolution of business organizations ➤ Modern business, business & profession ➤ Case analysis and discussion
Assessment: <ul style="list-style-type: none"> ➤ Assignment ➤ Class test ➤ Presentation ➤ Group Discussion
Remedial Classes / Revision Classes: Based on performance of student in class assessment

Holy Cross College, Agartala
Lesson Plan (Academic Session 2022-23, Odd Semester)

Lesson Plan: Unit 2
Name of Teacher: Mr. Subhajit Paul
Course Title: Business Organizations (as per new syllabus of NEP 2020)
Lesson Title: Unit 2
Specific Objective: <ul style="list-style-type: none"> ➤ Gaining in-depth knowledge of the topics covered in this unit w.r.to managerial prospects and practical implementation through various examples and case analysis.
Performance Objectives: <ul style="list-style-type: none"> ➤ Knowledge and concepts of business unit & establishing a new business unit ➤ Gaining knowledge about promotion, features of business ➤ Gaining in-depth knowledge about plant location, plant layouts and size of business unit. ➤ Learning how to implement the topics learnt through Case analysis
Materials Needed: <ul style="list-style-type: none"> ➤ Projector and proper projection system ➤ Board for highlighting points of references
Teaching Strategies: <ul style="list-style-type: none"> ➤ Introduction to the concepts of business unit & establishing a new business unit ➤ Knowledge of promotion, features of business ➤ Plant location, plant layouts and size of business unit ➤ Case analysis and discussion
Assessment: <ul style="list-style-type: none"> ➤ Assignment ➤ Class test ➤ Presentation ➤ Group Discussion
Remedial Classes / Revision Classes: Based on performance of student in class assessment

Holy Cross College, Agartala
Lesson Plan (Academic Session 2022-23, Odd Semester)

Lesson Plan: Unit 3
Name of Teacher: Mr. Subhajit Paul
Course Title: Business Organizations (as per new syllabus of NEP 2020)
Lesson Title: Unit 3
Specific Objective: <ul style="list-style-type: none"> ➤ Gaining in-depth knowledge of the topics covered in this unit w.r.to managerial prospects and practical implementation through various examples and case analysis.
Performance Objectives: <ul style="list-style-type: none"> ➤ Knowledge and concepts of organization process, its importance and principles. ➤ Gaining knowledge about various aspects of organization, organization structure ➤ Understanding the concepts of departmentation, line and staff relationships, span of control ➤ Understanding the concepts of delegation of authority, decentralization ➤ Learning how to implement the topics learnt through Case analysis
Materials Needed: <ul style="list-style-type: none"> ➤ Projector and proper projection system ➤ Board for highlighting points of references
Teaching Strategies: <ul style="list-style-type: none"> ➤ Introduction to the concepts of organization process, its importance and principles ➤ Knowledge of various aspects of organization, organization structure ➤ Concepts of departmentation, line and staff relationships, span of control, delegation of authority, decentralization ➤ Case analysis and discussion
Assessment: <ul style="list-style-type: none"> ➤ Assignment ➤ Class test ➤ Presentation ➤ Group Discussion
Remedial Classes / Revision Classes: Based on performance of student in class assessment

Holy Cross College, Agartala
Lesson Plan (Academic Session 2022-23, Odd Semester)

Lesson Plan: Unit 4
Name of Teacher: Mr. Subhajit Paul
Course Title: Business Organizations (as per new syllabus of NEP 2020)
Lesson Title: Unit 4
Specific Objective: <ul style="list-style-type: none"> ➤ Gaining in-depth knowledge of the topics covered in this unit w.r.to managerial prospects and practical implementation through various examples and case analysis.
Performance Objectives: <ul style="list-style-type: none"> ➤ Knowledge about business combination, its meaning, causes and objectives ➤ Gaining in-depth knowledge about types and forms of mergers, takeovers and acquisitions ➤ Understanding the basic concepts of business finance ➤ Acquiring information about the financial need of business methods & sources of finance ➤ Understanding the concepts of security market, money market, study of stock exchange and SEBI ➤ Learning how to implement the topics learnt through Case analysis
Materials Needed: <ul style="list-style-type: none"> ➤ Projector and proper projection system ➤ Board for highlighting points of references
Teaching Strategies: <ul style="list-style-type: none"> ➤ Introduction to business combination, its meaning, causes and objectives ➤ Types and forms of mergers, takeovers and acquisitions ➤ Basic concepts of business finance ➤ Financial need of business methods & sources of finance ➤ Concepts of security market, money market, study of stock exchange and SEBI ➤ Case analysis and discussion
Assessment: <ul style="list-style-type: none"> ➤ Assignment ➤ Class test ➤ Presentation ➤ Group Discussion
Remedial Classes / Revision Classes: Based on performance of student in class assessment

HOLY CROSS COLLEGE, AGARTALA

DEPARTMENT OF BOTANY

Lesson Plan (Academic Session 2022-23, Even Semester)		
Name of the Faculty	Dr. Dipanwita Chaudhuri Sil	
Department	Botany	
Semester	2 nd	
Course	Botany (General) Theory	
Paper	I	
	Topic	Learning objectives
Unit I	Bryophyte	General account: Origin of Bryophytes, Amphibian nature, Life history: Gametophyte structure & reproduction, Development of sporophyte, Spore dispersal of <i>Marchantia</i> , <i>Anthoceros</i> , <i>Funaria</i> . Evolution of sporophyte - Progressive theory
Paper	2B (Practical).	
	Topic	Learning objectives
		Experiments related to theory paper are taken up
Semester	2 nd	
Course	Botany (Major) Theory	
Paper	I	
	Topic	Learning objectives
Unit I	Bryophyte	General account: Origin of Bryophytes, Amphibian nature, Life history: Gametophyte structure & reproduction, Development of sporophyte, Spore dispersal of <i>Marchantia</i> , <i>Anthoceros</i> , <i>Funaria</i> . Evolution of sporophyte - Progressive theory
Paper	2B (Practical)	
	Topic	Learning objectives
		Experiments related to theory paper are taken up
Semester	4 th	
Course	Botany (General)	

Paper	(Theory)	
	Topic	Learning objectives
Unit: I	Morphology	Morphology. Inflorescence- types with examples, flower types, floral parts- calyx, corolla (Forms and aestivation), stamens (cohesion and adhesion), carpel (Apocarpous and Syncarpous). Placentation types, fertilization process;
Paper	4B (Practical).	
Unit: I	Topic	Learning objectives
Experiments related to theory paper are taken up		
Course	Botany (Major)	
Paper	4A (Theory)	
	Topic	Learning objectives
Unit I	Morphology and Embryology,	Morphology- Inflorescence- types with examples, flower types, floral parts- calyx, corolla (Forms and aestivation), stamens (cohesion and adhesion), carpel (Apocarpous and Syncarpous), Placentation types, fertilization process; Fruits- types.
Paper	4B (Practical)	
Experiments related to theory paper are taken up.		
Semester	6th	
Course	Botany (Major)	
Paper	6A (Theory)	
	Topic	Learning objectives
Unit – I	Biochemistry	Structure and properties of water, co-valent and non-covalent bonds, hydrogen bonds, Vander Waal's forces, pH, buffer and isoelectric points; Carbohydrate: Classification, structure and properties; Lipids: Classification and function: Protein: Classification and structure (Primary, Secondary, Tertiary and Quaternary structure); Amino acids: Structure, charge and polarity; essential amino-acids; Enzyme: Classification and function, Isozymes, Allosteric enzymes and Coenzymes; Glycolysis, conversion of pyruvic acid to Acetyl Co-A, TCA cycle; Membrane chemistry, transport and mechanism of ion uptake; Signal transduction pathway and second messenger concept-G protein.
Paper	6B (Practical)	
Experiments related to theory paper are taken up.		

Lesson Plan (Academic Session 2022-23, Even Semester)

Name of the Faculty	Dr. Debasree Lodh
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Department	Botany	
Semester	2nd	
Course	Botany (Major) Theory	
Paper	I	
	Topic	Learning objectives
Unit I	Algae	<p>General account: Thallus organization, Ultra-structure of plastid & flagella, Origin & evolution of sex. Outline classification (Lee-1999) up to phylum with characters. Chlorophyceae-Salient features, Life history: <i>Chlamydomonas</i>, <i>Oedogonium</i>. Charophyceae – Salient features, Life history : <i>Chara</i>. Xanthophyceae – Salient features, Life history – <i>Voucheria</i>. Bacillariophyceae (Diatom): 6.1 Cell structure, 6.2 Auxospore formation in <i>Centrales</i> and <i>Pennales</i>. Phaeophyceae – Salient features, Life history – <i>Ectocarpus</i>. Rhodophyceae – Salient features, Life history – <i>Polysiphonia</i>. Economic importance of algae.</p>
	2B (Practical)	
Paper		
Unit: I	Topic	Learning objectives
		Experiments related to theory paper are taken up.
Course	Botany (General) Theory	
Paper	I	
	Topic	Learning objectives
Unit I	Algae	<p>General account: Thallus organization, Economic importance of algae. Diatom: Cell structure, Auxospore formation in <i>Centrales</i> and <i>Pennales</i>. Life history: <i>Oedogonium</i>, <i>Chara</i>, <i>Ectocarpus</i> and <i>Polysiphonia</i>.</p>
Paper	2B (Practical)	
Unit: I	Topic	Learning objectives
		Experiments related to theory paper are taken up.
Semester	4th	
Course	Botany (Major)	
Paper	4A (Theory)	

	Topic	Learning objectives
Unit: II	Anatomy	Anatomy-Cell wall (Gross structure and chemical composition), Meristematic and Permanent tissue (structure, distribution and function); Vascular bundles types, stele- types and evolution, Normal secondary growth; Anomalous secondary growth (Stems of <i>Boerhaavia</i> , <i>Chenopodium</i> , <i>Mirabilis</i> , <i>Bignonia</i> , <i>Nyctanthes</i> , Root of <i>Tinospora</i>);
Paper	4B (Practical)	
Sl	Topic	Learning objectives
		Experiments related to theory paper are taken up.
Course	Botany (General)	
Paper	4A (Theory)	
	Topic	Learning objectives
Unit: II	Anatomy	Anatomy-Cell wall (Gross structure and chemical composition), Meristematic and Permanent tissue (structure, distribution and function), Vascular bundles- types, stele- types and evolution Normal secondary growth;
Paper	4B (Practical)	
Sl	Topic	Learning objectives
		Experiments related to theory paper are taken up.
Semester	6th	
Course	Botany (Major)	
Paper	6A (Theory)	
	Topic	Learning objectives
Unit – I	Plant physiology:	Water potential and its components; Water absorption by roots (apoplastic and symplastic pathways); Photosynthesis: Components of photosynthesis, Types of chlorophyll and carotenoids and their structures and functions; Red drop effect and Enhancement effect, Antenna complex, photochemical reactions, Mechanism of electron transport in PS-I and PS-II, Calvin cycle; HSK pathway; C ₃ and C ₄ plants and photosynthetic efficiency, photorespiration, Crassulacean acid metabolism (CAM); Stomatal physiology; role of CO ₂ ions, ABA and light, transpiration and anti-transpirant. Respiration: Oxidative Phosphorylation, Mitochondrial ETS and uncouplers, PP pathway; N-metabolism: Assimilation of Nitrogen, Biological Nitrogen fixation: symbiotic fixation; ‘nod’ genes and ‘nif’ genes, role of nitrogenase in N ₂ fixation; Photoperiodism: Photoperiodic responses and classification of plants, Circadian Clock Photomorphogenesis; Phytochromes as photoreceptor in Photoperiodism, Vernalization, Florigen and transition to flowering; Plant growth regulators, physiological role and modes of action (IAA, Gibberellins and Cytokinins), Brassinosteroids, polyamines.

Paper	6B (Practical)
Experiments related to theory paper are taken up.	

Lesson Plan (Academic Session 2022-23, Even Semester)		
Name of the Faculty	Dr. Somnath Kar	
Department	Botany	
Semester	2nd	
Course	Botany (Major) Theory	
Paper	I	
	Topic	Learning objectives
Unit II	Gymnosperm	Progymnosperm – Diagnostic characters, Vegetative & reproductive structures of <i>Archeopteris</i> . Life histories – Distribution in India, vegetative and reproductive structure, Development of gametophytes and embryogeny of <i>Cycas</i> , <i>Pinus</i> <i>Gnetum</i> .
Unit II	Palaeobotany	Plant fossil – Types of fossils, Different modes of preservation (Schopf – 1975), Importance of fossil study. Geological time scale with dominant plant groups through ages.
Course	Botany (General) Theory	
Paper	I	
	Topic	Learning objectives
Unit II	Gymnosperm	Progymnosperm – A brief concept. Life histories – Distribution in India, vegetative and reproductive structure, Development of gametophytes and embryogeny of 4.1. <i>Cycas</i> , 4.2. <i>Pinus</i> 4.3 <i>Gnetum</i> .
Unit II	Palaeobotany	Plant fossil – Types of fossils, Different modes of preservation (Schopf – 1975), Importance of fossil study. Geological time scale with dominant plant groups through ages.
Semester	4th	
Course	Botany (Major)	
Paper	4A (Theory)	
	Topic	Learning objectives
Unit I	Taxonomy	Taxonomy - Nomenclature and rules of ICBN, Magnoliaceae, Poaceae, Orchidaceae, Mimosaceae, Caesalpinaceae, Fabaceae, Malvaceae, Brassicaceae, Solanaceae, Apocynaceae, Lamiaceae, Rubiaceae and Asteraceae; Embryology- Micro and mega sporogenesis (Monosporic, bisporic and tetrasporic) Development of embryo, development of endosperm.

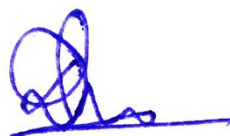
Paper	4B (Practical)	
Experiments related to theory paper are taken up.		
Course	Botany (GENERAL)	
Paper	4A (Theory)	
	Topic	Learning objectives
Unit I	Taxonomy	Taxonomy- Magnoliaceae, Poaceae, Orchidaceae, Mimosaceae, Caesalpiniaceae, Fabaceae, Malvaceae, Brassicaceae, Solanaceae, Apocynaceae, Lamiaceae, Rubiaceae and Asteraceae.
Paper	4B (Practical)	
Experiments related to theory paper are taken up.		
Semester	6th	
Course	Botany (Major)	
Paper	6A (Theory)	
	Topic	Learning objectives
Unit – IV	Plant Biotechnology	Totipotency and concept of plant tissue culture; Function and organization of a typical plant tissue culture laboratory; Techniques of plant tissue culture: cell suspension culture technique, protoplast culture technique, Meristem tip culture technique; Modes of <i>in vitro</i> regeneration and applications; <i>In vitro</i> exudation and remedial Measures; Callus culture and applications; Haploid and embryo culture; Prokaryotic vector system and marker genes; Transformation: <i>Agrobacterium</i> mediated gene transfer, Particle Bombardment method.
Paper	6B (Practical)	
Experiments related to theory paper are taken up.		

Lesson Plan (Academic Session 2022-23, Even Semester)		
Name of the Faculty	Dr. Sudipta Sinha	
Department	Botany	
Semester	2nd	
Course	Botany (Major) Theory	
Paper	I	
	Topic	Learning objectives
Unit II	Pteridophyta	Life history: Sporophyte structure, reproduction and structure of gametophyte of <i>Lycopodium</i> , <i>Selaginella</i> , <i>Equisetum</i> , <i>Pteris</i> Telome concept & its significance.
Course	Botany (General) Theory	

Paper	I	
Unit	Topic	Learning objectives
Unit II	Pteridophyta	Life history: Sporophyte structure, reproduction and structure of gametophyte of <i>Lycopodium</i> , <i>Selaginella</i> , <i>Equisetum</i> , <i>Pteris</i> Telome concept & its significance.
Semester	4th	
Course	Botany (Major)	
Paper	4A (Theory)	
	Topic	Learning objectives
Unit: II	Ecology	Ecology. Habitat and Niche (preliminary idea), Ecological succession- Hydrosere and Xerosere, Endemism, Ecological adaptation - Hydrophytes and xerophytes, Red Data Book; Ecological adaptation of Halophytes;
Unit: II	Phytogeography	Phytogeography- Phytogeographical regions of India (D. Chatterjee-1960); Vegetation of Western and Eastern Himalaya, Sundarban and Tripura.
Paper	4B (Practical)	
Experiments related to theory paper are taken up.		
Course	Botany (GENERAL)	
Paper	4A (Theory)	
	Topic	Learning objectives
Unit: II	Ecology	Ecology- Habitat and Niche (preliminary idea), Ecological succession- Hydrosere and Xerosere, Endemism, Red Data Book:
Unit: II	Phytogeography	Phytogeography-Phytogeographical regions of India (D. Chatterjee-1960): Vegetation of Western and Eastern Himalaya and Tripura.
Paper	4B (Practical)	
Experiments related to theory paper are taken up.		
Semester	6th	
Course	Botany (Major)	
Paper	6A (Theory)	
	Topic	Learning objectives

Unit – III	Pharmacognosy:	Importance of pharmacognosy in modern medicine; Drugs: crude and commercial drugs; Method of commercial drug production, drug adulteration; Classification and evaluation of drugs: organoleptic, microscopic, chemical and physical evaluation; Secondary metabolites and secondary metabolic biosynthetic pathways; Major types of secondary metabolites with source plant: Flavonoids, steroids, terpenoids, resins, phenolics and alkalids; Organoleptic study of whole plant of <i>Andrographis paniculata</i> , Bark of <i>Alstonia</i> sp., Rhizome of Ginger, Tuber of <i>Dioscoria</i> sp., Leaves of <i>Adhatoda</i> sp.
Paper	6B (Practical)	
Experiments related to theory paper are taken up.		

Resources/Materials Used	Whiteboard, Marker, Projector, Reference books & previous year question papers
Basis of Class taken	Detailed discussion on the topics and citing examples related to different topics with an aim to develop fair concept among the students.
Assessment	Class Test/Assignment/Internal exams
Feedback to students	Performance based discussion/ necessary steps taken/ reviewing weak points & nurturing their concept.
Revision / Remedial Classes	Revision will be done after completion of syllabus and remedial classes will be taken for the slow learners.



HEAD
Department of Botany,
HOLY CROSS COLLEGE, AGARTALA

HOLY CROSS COLLEGE, AGARTALA
DEPARTMENT OD BOTANY

Lesson Plan (Academic Session 2021-22, Even Semester)		
Name of the Faculty	Dr. Dipanwita Chaudhuri Sil	
Department	Botany	
Semester	2nd	
Course	Botany (General) Theory	
Paper	I	
	Topic	Learning objectives
Unit I	Bryophyte	General account: Origin of Bryophytes, Amphibian nature, Life history: Gametophyte structure & reproduction, Development of sporophyte, Spore dispersal of <i>Marchantia</i> , <i>Anthoceros</i> , <i>Funaria</i> . Evolution of sporophyte - Progressive theory
Paper	2B (Practical).	
	Topic	Learning objectives
		Experiments related to theory paper are taken up
Semester	2nd	
Course	Botany (Major) Theory	
Paper	I	
	Topic	Learning objectives
Unit I	Bryophyte	General account: Origin of Bryophytes, Amphibian nature, Life history: Gametophyte structure & reproduction, Development of sporophyte, Spore dispersal of <i>Marchantia</i> , <i>Anthoceros</i> , <i>Funaria</i> . Evolution of sporophyte - Progressive theory
Paper	2B (Practical)	
	Topic	Learning objectives
		Experiments related to theory paper are taken up
Semester	4th	
Course	Botany (General)	
Paper	(Theory)	
	Topic	Learning objectives

Unit: I	Morphology	Morphology. Inflorescence- types with examples, flower types, floral parts- calyx, corolla (Forms and aestivation), stamens (cohesion and adhesion), carpel (Apocarpous and Syncarpous). Placentation types, fertilization process;
Paper	4B (Practical).	
Unit: I	Topic	Learning objectives
Experiments related to theory paper are taken up		
Course	Botany (Major)	
Paper	4A (Theory)	
	Topic	Learning objectives
Unit I	Morphology and Embryology,	Morphology- Inflorescence- types with examples, flower types, floral parts- calyx, corolla (Forms and aestivation), stamens (cohesion and adhesion), carpel (Apocarpous and Syncarpous), Placentation types, fertilization process; Fruits- types.
Paper	4B (Practical)	
Experiments related to theory paper are taken up.		
Semester	6th	
Course	Botany (Major)	
Paper	6A (Theory)	
	Topic	Learning objectives
Unit – I	Biochemistry	Structure and properties of water, co-valent and non-covalent bonds, hydrogen bonds, Vander Waal's forces, pH, buffer and isoelectric points; Carbohydrate: Classification, structure and properties; Lipids: Classification and function: Protein: Classification and structure (Primary, Secondary, Tertiary and Quaternary structure); Amino acids: Structure, charge and polarity; essential amino-acids; Enzyme: Classification and function, Isozymes, Allosteric enzymes and Coenzymes; Glycolysis, conversion of pyruvic acid to Acetyl Co-A, TCA cycle; Membrane chemistry, transport and mechanism of ion uptake; Signal transduction pathway and second messenger concept-G protein.
Paper	6B (Practical)	
Experiments related to theory paper are taken up.		

Lesson Plan (Academic Session 2021-22, Even Semester)		
Name of the Faculty	Dr. Debasree Lodh	
Department	Botany	
Semester	2 nd	
Course	Botany (Major) Theory	
Paper	I	
	Topic	Learning objectives
Unit I	Algae	<p>General account: Thallus organization, Ultra-structure of plastid & flagella, Origin & evolution of sex. Outline classification (Lee-1999) up to phylum with characters. Chlorophyceae-Salient features, Life history: <i>Chlamydomonas</i>, <i>Oedogonium</i>. Charophyceae – Salient features, Life history : <i>Chara</i>. Xanthophyceae – Salient features, Life history – <i>Voucheria</i>. Bacillariophyceae (Diatom): 6.1 Cell structure, 6.2 Auxospore formation in <i>Centrales</i> and <i>Pennales</i>. Phaeophyceae – Salient features, Life history – <i>Ectocarpus</i>. Rhodophyceae – Salient features, Life history – <i>Polysiphonia</i>. Economic importance of algae.</p>
	2B (Practical)	
Paper		
Unit: I	Topic	Learning objectives
		Experiments related to theory paper are taken up.
Course	Botany (General) Theory	
Paper	I	
	Topic	Learning objectives
Unit I	Algae	<p>General account: Thallus organization, Economic importance of algae. Diatom: Cell structure, Auxospore formation in <i>Centrales</i> and <i>Pennales</i>. Life history: <i>Oedogonium</i>, <i>Chara</i>, <i>Ectocarpus</i> and <i>Polysiphonia</i>.</p>

Paper	2B (Practical)	
Unit: I	Topic	Learning objectives
		Experiments related to theory paper are taken up.
Semester	4th	
Course	Botany (Major)	
Paper	4A (Theory)	
	Topic	Learning objectives
Unit: II	Anatomy	Anatomy-Cell wall (Gross structure and chemical composition), Meristematic and Permanent tissue (structure, distribution and function); Vascular bundles types, stele- types and evolution, Normal secondary growth; Anomalous secondary growth (Stems of <i>Boerhaavia</i> , <i>Chenopodium</i> , <i>Mirabilis</i> , <i>Bignonia</i> , <i>Nyctanthes</i> , Root of <i>Tinospora</i>);
Paper	4B (Practical)	
Sl	Topic	Learning objectives
		Experiments related to theory paper are taken up.
Course	Botany (General)	
Paper	4A (Theory)	
	Topic	Learning objectives
Unit: II	Anatomy	Anatomy-Cell wall (Gross structure and chemical composition), Meristematic and Permanent tissue (structure, distribution and function), Vascular bundles- types, stele- types and evolution Normal secondary growth;
Paper	4B (Practical)	
Sl	Topic	Learning objectives
		Experiments related to theory paper are taken up.
Semester	6th	
Course	Botany (Major)	
Paper	6A (Theory)	
	Topic	Learning objectives
Unit – I	Plant physiology:	Water potential and its components; Water absorption by roots (apoplastic and symplastic pathways); Photosynthesis: Components of photosynthesis, Types of chlorophyll and carotenoids and their structures and functions; Red drop effect and Enhancement effect, Antenna complex, photochemical reactions,

		<p>Mechanism of electron transport in PS-I and PS-II, Calvin cycle; HSK pathway; C₃ and C₄ plants and photosynthetic efficiency, photorespiration, Crassulacean acid metabolism (CAM); Stomatal physiology; role of CO₂ ions, ABA and light, transpiration and anti-transpirant. Respiration: Oxidative Phosphorylation, Mitochondrial ETS and uncouplers, PP pathway; N-metabolism: Assimilation of Nitrogen, Biological Nitrogen fixation: symbiotic fixation; 'nod' genes and 'nif' genes, role of nitrogenase in N₂ fixation; Photoperiodism: Photoperiodic responses and classification of plants, Circadian Clock Photomorphogenesis; Phytochromes as photoreceptor in Photoperiodism, Vernalization, Florigen and transition to flowering; Plant growth regulators, physiological role and modes of action (IAA, Gibberellins and Cytokinins), Brassinosteroids, polyamines.</p>
Paper	6B (Practical)	
Experiments related to theory paper are taken up.		

Lesson Plan (Academic Session 2021-22, Even Semester)		
Name of the Faculty	Dr. Somnath Kar	
Department	Botany	
Semester	2 nd	
Course	Botany (Major) Theory	
Paper	I	
	Topic	Learning objectives
Unit II	Gymnosperm	Progymnosperm – Diagnostic characters, Vegetative & reproductive structures of <i>Archeopteris</i> . Life histories – Distribution in India, vegetative and reproductive structure, Development of gametophytes and embryogeny of <i>Cycas</i> , <i>Pinus</i> <i>Gnetum</i> .
Unit II	Palaeobotany	Plant fossil – Types of fossils, Different modes of preservation (Schopf – 1975), Importance of fossil study. Geological time scale with dominant plant groups through ages.
Course	Botany (General) Theory	
Paper	I	
	Topic	Learning objectives
Unit II	Gymnosperm	Progymnosperm – A brief concept. Life histories – Distribution in India, vegetative and reproductive structure, Development of gametophytes and embryogeny of 4.1. <i>Cycas</i> , 4.2. <i>Pinus</i> 4.3 <i>Gnetum</i> .
Unit II	Palaeobotany	Plant fossil – Types of fossils, Different modes of preservation (Schopf – 1975), Importance of fossil study. Geological time scale with dominant plant groups through ages.
Semester	4 th	
Course	Botany (Major)	
Paper	4A (Theory)	
	Topic	Learning objectives
Unit I	Taxonomy	Taxonomy - Nomenclature and rules of ICBN, Magnoliaceae, Poaceae, Orchidaceae, Mimosaceae, Caesalpiniaceae, Fabaceae, Malvaceae, Brassicaceae, Solanaceae, Apocynaceae, Lamiaceae, Rubiaceae

		and Asteraceae; Embryology- Micro and mega sporogenesis (Monosporic, bisporic and tetrasporic) Development of embryo, development of endosperm.
Unit: II	Ecology	Ecology. Habitat and Niche (preliminary idea), Ecological succession- Hydrosere and Xerosere, Endemism, Ecological adaptation - Hydrophytes and xerophytes, Red Data Book; Ecological adaptation of Halophytes;
Paper	4B (Practical)	
Experiments related to theory paper are taken up.		
Course	Botany (GENERAL)	
Paper	4A (Theory)	
	Topic	Learning objectives
Unit I	Taxonomy	Taxonomy- Magnoliaceae, Poaceae, Orchidaceae, Mimosaceae, Caesalpinaceae, Fabaceae, Malvaceae. Brassicaceae, Solanaceae, Apocynaceae, Lamiaceae, Rubiaceae and Asteraceae.
Unit: II	Ecology	Ecology- Habitat and Niche (preliminary idea), Ecological succession- Hydrosere and Xerosere, Endemism, Red Data Book:
Paper	4B (Practical)	
Experiments related to theory paper are taken up.		
Semester	6th	
Course	Botany (Major)	
Paper	6A (Theory)	
	Topic	Learning objectives
Unit – IV	Plant Biotechnology	Totipotency and concept of plant tissue culture; Function and organization of a typical plant tissue culture laboratory; Techniques of plant tissue culture: cell suspension culture technique, protoplast culture technique, Meristem tip culture technique; Modes of <i>in vitro</i> regeneration and applications; <i>In vitro</i> exudation and remedial Measures; Callus culture and applications; Haploid and embryo culture; Prokaryotic vector system and marker genes; Transformation: <i>Agrobacterium</i> mediated gene transfer, Particle Bombardment method.
Paper	6B (Practical)	
Experiments related to theory paper are taken up.		

Lesson Plan (Academic Session 2021-22, Even Semester)		
Name of the Faculty	Dr. Sudipta Sinha	
Department	Botany	
Semester	2 nd	
Course	Botany (Major) Theory	
Paper	I	
	Topic	Learning objectives
Unit II	Pteridophyta	Life history: Sporophyte structure, reproduction and structure of gametophyte of <i>Lycopodium</i> , <i>Selaginella</i> , <i>Equisetum</i> , <i>Pteris</i> Telome concept & its significance.
Course	Botany (General) Theory	
Paper	I	
Unit	Topic	Learning objectives
Unit II	Pteridophyta	Life history: Sporophyte structure, reproduction and structure of gametophyte of <i>Lycopodium</i> , <i>Selaginella</i> , <i>Equisetum</i> , <i>Pteris</i> Telome concept & its significance.
Semester	4 th	
Course	Botany (Major)	
Paper	4A (Theory)	
	Topic	Learning objectives
Unit: II	Phytogeography	Phytogeography- Phytogeographical regions of India (D. Chatterjee-1960); Vegetation of Western and Eastern Himalaya, Sundarban and Tripura.
Paper	4B (Practical)	
Experiments related to theory paper are taken up.		
Course	Botany (GENERAL)	
Paper	4A (Theory)	
	Topic	Learning objectives

Unit: II	Phytogeography	Phytogeography-Phytogeographical regions of India (D. Chatterjee-1960): Vegetation of Western and Eastern Himalaya and Tripura.
Paper	4B (Practical)	
Experiments related to theory paper are taken up.		
Semester	6th	
Course	Botany (Major)	
Paper	6A (Theory)	
	Topic	Learning objectives
Unit – III	Pharmacognosy:	Importance of pharmacognosy in modern medicine; Drugs: crude and commercial drugs; Method of commercial drug production, drug adulteration; Classification and evaluation of drugs: organoleptic, microscopic, chemical and physical evaluation; Secondary metabolites and secondary metabolic biosynthetic pathways; Major types of secondary metabolites with source plant: Flavonoids, steroids, terpenoids, resins, phenolics and alkaloids; Organoleptic study of whole plant of <i>Andrographis paniculata</i> , Bark of <i>Alstonia</i> sp., Rhizome of Ginger, Tuber of <i>Dioscoria</i> sp., Leaves of <i>Adhatoda</i> sp.
Paper	6B (Practical)	
Experiments related to theory paper are taken up.		

Resources/Materials Used	Whiteboard, Marker, Projector, Reference books & previous year question papers
Basis of Class taken	Detailed discussion on the topics and citing examples related to different topics with an aim to develop fair concept among the students.
Assessment	Class Test/Assignment/Internal exams
Feedback to students	Performance based discussion/ necessary steps taken/ reviewing weak points & nurturing their concept.
Revision / Remedial Classes	Revision will be done after completion of syllabus and remedial classes will be taken for the slow learners.



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DEPARTMENT OD BOTANY

Lesson Plan (Academic Session 2021-22, Odd Semester)		
Name of the Faculty	Dr. Dipanwita Chaudhuri Sil	
Department	Botany	
Semester	1st	
Course	Botany (Major) Theory	
Paper	I	
Unit I:	Topic	Learning objectives
	Fundamental Botany	Origin of life, Difference between plant and animal cell. Time line of plant evolution. Three domains of classification – Archaea, Bacterial Eukaryota. History of Plant classification: Natural (Bentham & Hooker), Artificial (Linnaeus) and Phylogenetic (Hutchinson) system of Classification. Plant life cycle pattern & alternation of generation. Darwin's theory of evolution, Macro & micro evolution Species concept, Isolation & mechanism of speciation
Course	Botany (General) Theory	
Paper	I	
Unit 1	Topic	Learning objectives
	Fundamental Botany	Origin of life, Difference between plant and animal cell. Three domains of classification – Archaea, Bacterial Eukaryota. History of Plant classification: Natural (Bentham & Hooker), Artificial (Linnaeus) and Phylogenetic (Hutchinson) system of Classification. Darwin's theory of evolution, Species concept, Isolation & mechanism of speciation
Semester	3rd	
Course	Botany (Major)	
Paper	3A (Theory)	
Unit: I	Topic	Learning objectives

	Fungi and Plant Resource Utilization	General account of Phycomycetes, Life history of <i>Mucor</i> , <i>Synctitricum</i> ; General account of Ascomycetes, Life history of <i>Pecicillium</i> , <i>Ascobolus</i> ; General account of Deuteromycetes, Life history of <i>Fusarium</i> , Cereal – Rice, Wheat; Pulses – Gram, Moong and Lens Beverages – Tea and Coffee: Fruits – Mango, Citrus and Papaya; Drug yielding – Cinchona, Rauwolfia, Digitalis and Papaver: Spices – Ginger, Cumin and Clove; Oil yielding – Mustard, Groundnut, Coconut and Linseed: Vegetables – Potato, Radish and Cabbage; Fibre yielding – Cotton and Jute; Timber yielding – Teak and Sal; Sugar yielding – Sugarcane and Sugar beet. Cultivation of Rice, Jute, Rubber and Tea.
Paper	3B (Practical)	
Sl	Topic	Learning objectives
		Experiments related to theory paper are taken up.
Course	Botany (GENERAL)	
Paper	3A (Theory)	
Unit: I	Topic	Learning objectives
	Fungi and Plant Resource Utilization	General account of Phycomycetes, Life history of <i>Mucor</i> General account of Basidiomycetes, Life history of <i>Polyporus</i> , General account of Deuteromycetes, Life history of <i>Fusarium</i> , Cereal – Rice, Wheat; Pulses – Gram, Moong and Lens; Beverages – Tea and Coffee: Fruits – Mango, Citrus and Papaya; Drug yielding – Cinchona, Rauwolfia, Digitalis and Papaver: Spices – Ginger, Cumin and Clove; Oil yielding – Mustard, Groundnut, Coconut and Linseed: Vegetables – Potato, Radish and Cabbage; Fibre yielding – Cotton and Jute; Timber yielding – Teak and Sal; Sugar yielding – Sugarcane and Sugar beet Cultivation of Rice, Jute and Tea
Paper	3B (Practical)	
Unit: I	Topic	Learning objectives
		Experiments related to theory paper are taken up
Semester	5th	
Course	Botany (Major)	
Paper	5A (Theory)	
	Topic	Learning objectives

Unit I	Cell Biology	Chromosome morphology and Organization of Eukaryotic Chromosome (Nucleosome concept); Centromere and telomere – structure and function;
Unit II	Molecular Biology	Structure, forms salient features of Nucleic Acids (DNA and RNA); DNA replication – Semi-conservative replication in Prokaryotes with proof (Meselson and Stahl's Experiment), Mechanism of DNA replication in Prokaryotes, Transcription: Initiation, elongation and termination in Prokaryotes. Translation in Prokaryotes: Amino-acylation of RNA, initiation and elongation termination of polypeptide chain: Concept of Lac Operon (Positive and Negative control).
Paper	5B (Practical)	
Unit III	Topic	Learning objectives
Experiments related to theory paper are taken up.		
Course	Botany (General)	
Paper	5A (Theory)	
Unit I	Topic	Learning objectives
	Cell Biology and Molecular Biology, Cytogenetics and Plant Breeding	Cell cycle and Cell division, Structure and function of Cell Organelles (Nucleus, Mitochondria, Chloroplast, Ribosome) Chromosome morphology and Organization of Eukaryotic Chromosome (Nucleosome concept) Structure forms and salient features of Nucleic Acids (DNA and RNA); DNA replication, Mechanism of DNA replication in Prokaryotes, Lac Operon (brief idea).
	Plant Physiology and Plant Biotechnology:	Totipotency and concept of plant tissue culture; Function and organization of a typical plant tissue culture laboratory; Transformation: <i>Agrobacterium</i> mediated gene transfer.
Paper	5 B (Practical)	
Sl	Topic	Learning objectives
Experiments related to theory paper are taken up.		

Lesson Plan (Academic Session 2021-22, Odd Semester)		
Name of the Faculty	Dr. Debasree Lodh	
Department	Botany	
Semester	1st	
Course	Botany (Major) Theory	
Paper	I	
Unit IV	Topic	Learning objectives
	Industrial Botany – II (Plant Nursery and Floriculture Industry)	<p>Concept and types of nurseries: ornamental plant nursery, fruit plant nursery, medicinal plant nursery, vegetable plant nursery and orchid nursery (with reference to infrastructure required and commercial applications).</p> <p>Propagation methods: Seed propagation, natural vegetative propagation and artificial vegetative propagation (Cutting: Stem, Layering: Air layering, Grafting: Stone grafting and Approach grafting, Budding: T budding).</p> <p>Introduction to floriculture: Important floricultural crops, open cultivation practices, harvesting and marketing.</p>
Course	Botany (General) Theory	
Paper	I	
Unit IV	Topic	Learning objectives
	Industrial Botany – II (Plant Nursery and Floriculture Industry)	<p>Concept and types of nurseries: ornamental plant nursery, fruit plant nursery, vegetable plant nursery (with reference to infrastructure required and commercial applications).</p> <p>Propagation methods: Seed propagation, natural vegetative propagation and artificial vegetative propagation (Cutting, Layering and grafting)</p> <p>Introduction to floriculture: Important floricultural crops, open cultivation practices, harvesting and marketing.</p>
Semester	3rd	
Course	Botany (Major)	
Paper	3A (Theory)	
Unit: II	Topic	Learning objectives

	Microbiology and Plant pathology	General characteristics of Plant virus and Bacteriophage, Growth cycle Lytic (T ₄) and Lysogenic (λ virus); Bacteria-Cell structure Endospore formation Genetic Recombination-Conjugation, transformation and transduction
Paper	3B (Practical)	
Sl	Topic	Learning objectives
		Experiments related to theory paper are taken up.
Course	Botany (GENERAL)	
Paper	3A (Theory)	
Unit: II	Topic	Learning objectives
	Microbiology and Plant pathology	General characteristics of Plant virus and Bacteriophage, Growth cycle Lytic (T ₄) and Lysogenic (λ virus); Bacteria-Cell structure Endospore formation Genetic Recombination-Conjugation, transformation and transduction
Paper	3B (Practical)	
Unit: I	Topic	Learning objectives
		Experiments related to theory paper are taken up.
Semester	5th	
Course	Botany (Major)	
Paper	5A (Theory)	
Unit III	Topic	Learning objectives
	Cytogenetics	Mendelian inheritance; Gene interactions: Incomplete Dominance (1:2:1), Modified dihybrid ratio (12:3:1, 9:3:4, 9:7, 9:6:1, 13:3), Atavism, Pleiotropism; Crossing Over: Cytological proof of crossing over (McClintock's experiment); Molecular basis of Crossing Over; Complete and incomplete linkage. Three point test cross, Problems on Gene Mapping; Sex linked trait and sex linked inheritance; Aneuploidy and Euploidy, role of polyploidy in crop improvement Chromosomal aberration: Types and meiotic behavior of deletion, duplication, translocation and inversion;; Molecular mapping – FISH technique; Bioinformatics: Genomics and proteomics (A brief idea).

Unit IV	Plant Breeding and Biostatistics	Methods of plant breeding: Introduction, emasculation, Hybridization and Acclimatization; Selection: Mass selection and pure selection; Male sterility: Genetic, Cytoplasmic and Cytoplasmic-genetic male sterility; Heterosis and hybrid vigour;
Paper	5B (Practical)	
Unit III	Topic	Learning objectives
	Experiments related to theory paper are taken up.	
Course	Botany (General)	
Paper	5A (Theory)	
Unit I	Topic	Learning objectives
	Cell Biology and Molecular Biology, Cytogenetics and Plant Breeding	Mendelian inheritance; Gene interactions: Incomplete Dominance (1:2:1), Modified dihybrid ratio (12:3:1, 9:3:4, 9:7), Crossing Over: Cytological proof of crossing over (McClintock's experiment); Complete and incomplete linkage; Aneuploidy and Euploidy, role of polyploidy in crop improvement; Chromosomal aberration: deletion, duplication, translocation and inversion; Methods of plant breeding: Introduction, emasculation
Paper	5 B (Practical)	
Sl	Topic	Learning objectives
	Experiments related to theory paper are taken up.	

Lesson Plan (Academic Session 2021-22, Odd Semester)		
Name of the Faculty	Dr. Somnath Kar	
Department	Botany	
Semester	1st	
Course	Botany (Major) Theory	
Paper	I	
Unit I:	Topic	Learning objectives
	Environment al Botany	Pollution: Definition and categories Air pollution: Types and sources of air pollutants and their effects on plants and animals. Water pollution: Types and sources of pollutants and their effects on plants and animals. Soil pollution: Sources of pollutants and their effects on living organisms. Bioremediation, noise pollution, acid rain, classical and photochemical smog, heavy metal pollution and radioactive pollution. ozone hole – types of ozone depleting chemicals and their interactions.
Course	Botany (General) Theory	
Paper	I	
Unit II	Topic	Learning objectives
	Environment al Botany	Pollution: Definition and categories Air pollution: Types and sources of air pollutants Water pollution: Types and sources of pollutants and their effects on plants and animals. Soil pollution: Sources of pollutants and their effects on living organisms. Noise pollution Heavy metal pollution and radioactive pollution
Semester	3rd	
Course	Botany (Major)	
Paper	3A (Theory)	
Unit: II	Topic	Learning objectives
	Microbiology and Plant pathology	Disease concepts, Symptoms-necrotic, hypoplastic and hyperplastic; Necrotrophs and biotrophs, mode of pathogenesis. Defense mechanism with special references to phytoalexins, Plant quarantine; Koch's postulates, Symptoms, Casual organisms, Disease cycle and Control measures of Late blight of potato, Brown spout of rice, Black stem of wheat and Stem rot of Jute
Paper	3B (Practical)	

Sl	Topic	Learning objectives
.		Experiments related to theory paper are taken up
Course	Botany (GENERAL)	
Paper	3A (Theory)	
Unit: II	Topic	Learning objectives
	Microbiology and Plant pathology	Disease concepts, Symptoms-necrotic, hypoplastic and hyperplastic; Necrotrophs and biotrophs, mode of pathogenesis. Defense mechanism with special references to phytoalexins, Plant quarantine; Koch's postulates, Symptoms, Casual organisms, Disease cycle and Control measures of Late blight of potato, Brown spot of rice, Black stem of wheat and Stem rot of Jute
Paper	3B (Practical)	
Unit: I	Topic	Learning objectives
		Experiments related to theory paper are taken up.
Semester	5th	
Course	Botany (Major)	
Paper	5A (Theory)	
Unit III	Topic	Learning objectives
		Structure and function of Cell Organelles (Nucleus, Mitochondria, Chloroplast, ER, Golgi Apparatus, Peroxisomes and Glyoxysomes, Ultra-structure of ribosome in Prokaryotes and Eukaryotes,) Plasma membrane – Structure (Fluid mosaic model) and function; Organization of cp and mt DNA and their significance;
	Plant Breeding and Biostatistics	Collection of data (Variable and attribute, Primary and Secondary data, Population and sample); Types of charts and diagrams: Frequency distribution (Simple, Grouped and Cumulative); Measures of Central tendency: Mean Mode and Median; Measure of dispersion: Mean deviation and Standard Deviation; Standard Error; Correlation and Coefficient of Correlation (r); Student t-test; Chi Square test for goodness of fit; Classical definition of Probability, Addition and Multiplication rules
Paper	5B (Practical)	
Unit III	Topic	Learning objectives
		Experiments related to theory paper are taken up.

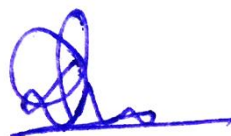
Course	Botany (General)	
Paper	5A (Theory)	
Unit II	Topic	Learning objectives
	Plant Physiology and Plant Biotechnology	Water potential and its components; Water absorption by roots (apoplastic and symplastic pathways); Photosynthesis: photochemical reactions, Mechanism of electron transport in PS-I and PS-II, Calvin cycle; C ₃ and C ₄ plants and photosynthetic efficiency, photorespiration, Crassulacean acid metabolism (CAM); Transpiration and anti-transpirant. Respiration: Glycolysis, Oxidative Phosphorylation, Mitochondrial ETS; N-metabolism: Assimilation of Nitrogen, Biological Nitrogen fixation: role of nitrogenase in N ₂ fixation; Photoperiodism: Photoperiodic responses and classification of plants, Photomorphogenesis; Plant growth regulators, physiological role and modes of action (IAA, Gibberellins and Cytokinins).
Paper	5 B (Practical)	
Sl	Topic	Learning objectives
		Experiments related to theory paper are taken up.

Lesson Plan (Academic Session 2021-22, Odd Semester)		
Name of the Faculty	Dr. Sudipta Sinha	
Department	Botany	
Semester	1 st	
Course	Botany (Major) Theory	
Paper	I	
Unit III	Topic	Learning objectives
	Industrial Botany – I (Agri Industries and microbial fermentation and food)	Organic farming – Concept, need, types of organic fertilizers, advantages and limitations. Importance of seed industries, Seed production. Seed processing and marketing, major seed industries & corporation of India. Production of SCP from algae – <i>Spirulina</i> culture technique. Mushroom production and harvesting (<i>Volvariella</i> sp. and <i>Pleurotus</i> sp.) Commercial production of Ethyl alcohol, Citric acid and Penicillin. Concept of biofuel and its need, Plants used for biofuel production.
Course	Botany (General) Theory	
Paper	I	
Unit III	Topic	Learning objectives
	Industrial Botany – I (Agri Industries and microbial fermentation and food)	Organic farming – Concept, need, types of organic fertilizers, advantages and limitations. Importance of seed industries, Seed production. Seed processing and marketing, major seed industries & corporation of India. Production of SCP from algae – <i>Spirulina</i> culture technique. Mushroom production and harvesting (<i>Volvariella</i> sp.) Commercial production of Ethyl alcohol and Citric acid
Semester	3 rd	
Course	Botany (Major)	
Paper	3A (Theory)	
Unit: I	Topic	Learning objectives

	Fungi and Plant Resource Utilization	An outline classification of fungi upto class character (Hawksworth – 1995). Lichens and their significance. Fungal spore form. Sexual reproduction and degeneration of sex, General account of Basidiomycetes, Life history of <i>Polyporus</i> and <i>Agaricus</i> Mycotoxins Economic importance of fungi
Paper	3B (Practical)	
Sl	Topic	Learning objectives
		Experiments related to theory paper are taken up.
Course	Botany (GENERAL)	
Paper	3A (Theory)	
Unit: I	Topic	Learning objectives
	Fungi and Plant Resource Utilization	An outline classification of fungi upto class character (Hawksworth – 1995). Lichens and their significance. Fungal spore form. Sexual reproduction and degeneration of sex, General account of Basidiomycetes, Life history of <i>Polyporus</i> and <i>Agaricus</i> Mycotoxins Economic importance of fungi
Paper	3B (Practical)	
Unit: I	Topic	Learning objectives
		Experiments related to theory paper are taken up.
Semester	5th	
Course	Botany (Major)	
Paper	5A (Theory)	
Unit III	Topic	Learning objectives
	Cell Biology	Cell cycle and Cell division, equational and reductional division with respect to ‘C’ value, Cell cycle regulation, Theories of anaphasic movement; Apoptosis.
	Molecular Biology	Genetic code: Properties, deciphering of genetic code; Gene Mutation: Transition, Transversion and Frame shift mutation, Effects of chemical mutagens (Base analogues and Nitrous acid) Physical agents (UV rays); DNA damage and repair, Restriction enzymes: types and function; PCR and its application (A brief idea)
Paper	5B (Practical)	

Unit III	Topic	Learning objectives
		Experiments related to theory paper are taken up.
Course	Botany (General)	
Paper	5A (Theory)	
	Topic	Learning objectives
Unit I	Molecular Biology	Translation in Prokaryotes: Amino-acylation of RNA, initiation, elongation and termination of polypeptide chain: Gene Mutation: Transition, Transversion and Frame shift mutation
Unit I	Plant Breeding	Hybridization and Acclimatization; Selection: Mass selection and pure selection; Male sterility: Genetic, Cytoplasmic and Cytoplasmic-genetic male sterility; Heterosis and hybrid vigour;
Unit II	Plant Physiology and Plant Biotechnology	Transformation: <i>Agrobacterium</i> mediated gene transfer.
Paper	5 B (Practical)	
Sl	Topic	Learning objectives
		Experiments related to theory paper are taken up.

Resources/Materials Used	Whiteboard, Marker, Projector, Reference books & previous year question papers
Basis of Class taken	Detailed discussion on the topics and citing examples related to different topics with an aim to develop fair concept among the students.
Assessment	Class Test/Assignment/Internal exams
Feedback to students	Performance based discussion/ necessary steps taken/ reviewing weak points & nurturing their concept.
Revision / Remedial Classes	Revision will be done after completion of syllabus and remedial classes will be taken for the slow learners.



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**Department of Human Physiology
Holy Cross College, Agartala**

LESSON PLAN

for 1st, 3rd, and 5th Semester Theory Classes

Academic Year: September 2022-March 2023

Dr. Sandeep Roy Sarkar
Assistant Professor
Department of Human Physiology

Semester	1st Semester (Honours) -Theory	
Paper	01 (H1)	
Unit III:	Sub Topic	Learning objectives
Blood, other body fluids & clinical hematology	Blood, Bone marrow	Students will be able to learn about : 1. Composition & function of blood. 2. Function of different blood cells. 3. Plasma proteins- types & functions. 4. Bone marrow structure & function.
	Hematopoiesis	Students will be able to learn about : 1. Hematopoietic stem cells. 2. Erythropoiesis-process, factors influencing. 3. Leucopoiesis. 4. Thrombopoiesis.
	Blood volume. Hemoglobin	Students will be able to learn about : 1. Blood volume & factors affecting. 2. Hemoglobin- structure & synthesis. 3. Hemoglobin- Functions & degradation.
	Blood coagulation. Lymph & tissue fluid.	Students will be able to learn about : 1. Blood coagulation- factors & mechanism. 2. Tissue fluid & lymph- composition, formation and function. 3. Oedema.
	Clinical hematology	Students will be able to learn about : 1. TC, DC, PCV, MCHC, etc. 2. Arneeth count, ESR.
Resources/Materials Used	Whiteboard, Marker, models, Reference books.	
Basis of Class taken	Concept discussion, MCQ related to the topic.	
Assessment	Class Test/Assignment	
Feedback to students	Performance based discussion/ necessary steps taken/ reviewing weak points & nurturing their concept.	
Revision / Remedial Classes	Revision & remedial classes for slow learners.	

Semester	1st Semester (General) -Theory	
Paper	01 (G1)	
Unit III:	Sub Topic	Learning objectives
Blood, other body fluids & clinical hematology	Blood, Bone marrow	Students will be able to learn about : 1. Composition & function of blood. 2. Function of different blood cells. 3. Plasma proteins- types & functions. 4. Bone marrow structure & function.
	Hematopoiesis	Students will be able to learn about : 1. Hematopoietic stem cells. 2. Erythropoiesis-process, factors influencing. 3. Leucopoiesis. 4. Thrombopoiesis.
	Blood volume. Hemoglobin	Students will be able to learn about : 1. Blood volume & factors affecting. 2. Hemoglobin- structure & synthesis. 3. Hemoglobin- Functions & degradation.
	Blood coagulation. Lymph & tissue fluid.	Students will be able to learn about : 1. Blood coagulation- factors & mechanism. 2. Tissue fluid & lymph- composition, formation and function. 3. Oedema.
	Clinical hematology	Students will be able to learn about : 1. TC, DC, PCV, MCHC, etc. 2. Arneht count, ESR.
Resources/Materials Used	Whiteboard, Marker, models, Reference books.	
Basis of Class taken	Concept discussion, MCQ related to the topic.	
Assessment	Class Test/Assignment	
Feedback to students	Performance based discussion/ necessary steps taken/ reviewing weak points & nurturing their concept.	
Revision / Remedial Classes	Revision & remedial classes for slow learners.	

Semester	3rd Semester (Honours) -Theory	
Paper	03 (H3A)	
Unit VII:	Sub Topic	Learning objectives
Metabolic biochemistry & molecular respiration	Inborn errors of metabolism.	Students will be able to learn about : 1. Glycogen storage disease. 2. PKU, Albinism.
	Molecular respiration.	Students will be able to learn about : 1. Gluconeogenesis 2. PPP, Uronic acid pathway.
Unit VIII:	Sub Topic	Learning objectives
Nutritional biochemistry	Vitamins	Students will be able to learn about : 1. Chemical nature of vitamins. 2. Types- fat & water soluble vitamins. 3. Structure of vitamins.
	Co-enzymatic role of vitamins	Students will be able to learn about : 1. Co-enzymatic role of vitamins. 2. Role of vitamins as co-factors.
	Vitamin deficiency symptoms and disorders	Students will be able to learn about : 1. Deficiency symptoms of fat & water soluble vitamins. 2. Disorders of fat & water soluble vitamins. 3. Hypervitaminosis.
	Bulk and trace elements	Students will be able to learn about : 1. Types of Bulk and trace elements. 2. Physiological role of Bulk and trace elements.
Resources/Materials Used	Whiteboard, Marker, models, Reference books.	
Basis of Class taken	Concept discussion, MCQ related to the topic.	
Assessment	Class Test/Assignment	
Feedback to students	Performance based discussion/ necessary steps taken/ reviewing weak points & nurturing their concept.	
Revision / Remedial Classes	Revision & remedial classes for slow learners.	

Semester	3rd Semester (General) -Theory	
Paper	03 (G3A)	
Unit VIII:	Sub Topic	Learning objectives
Renal physiology	Anatomical structure of kidney, GFR.	Students will be able to learn about : 1. Macroscopic anatomy of kidney. 2. Microscopic anatomy of nephrons. 3. Functions of different parts of kidney & nephrons. 4. Glomerular filtration rate & factors affecting it.
	Mechanism of urine formation.	Students will be able to learn about : 1. Glomerular filtration 2. Tubular reabsorption & secretion. 3. Substances which are reabsorbed and secreted.
	Micturition and reflexes.	Students will be able to learn about : 1. Barington's micturition reflexes. 2. Process of micturition.
	Renal circulation.	Students will be able to learn about : 1. Pathway of renal circulation. 2. Peculiarities and functions.
	Non-excretory functions of kidney.	Students will be able to learn about : 1. Role of kidney in BP regulation. 2. Role of kidney in osmoregulation and erythropoiesis. 3. Role of kidney in acid-base balance.
	Chronic renal failure.	Students will be able to learn about : 1. Reason and types of renal failure. 2. Chronic renal failure.
Resources/Materials Used	Whiteboard, Marker, models, Reference books.	
Basis of Class taken	Concept discussion, MCQ related to the topic.	
Assessment	Class Test/Assignment	
Feedback to students	Performance based discussion/ necessary steps taken/ reviewing weak points & nurturing their concept.	
Revision / Remedial Classes	Revision & remedial classes for slow learners.	

Semester	5th Semester (Honours) -Theory	
Paper	05 (H5)	
Unit XII:	Sub Topic	Learning objectives
Excretory system, skin & thermo regulation	Kidney & renal circulation.	Students will be able to learn about : 1. Macroscopic anatomy of kidney. 2. Microscopic anatomy of nephrons. 3. Functions of different parts of kidney & nephrons. 4. Renal circulation-course & peculiarities.
	GFR & urine formation.	Students will be able to learn about : 1. Glomerular filtration rate. 2. Tubular reabsorption & secretion. 3. GFR- factors affecting. 4. Juxta – glomerular apparatus. 5. Hypo and hypertonic urine formation.
	Non-excretory functions.	Students will be able to learn about : 1. Role of kidney in BP regulation. 2. Role of kidney in osmoregulation and erythropoiesis. 3. Role of kidney in acid-base balance. 4. Renal function tests.
	Composition of urine, urinary bladder.	Students will be able to learn about : 1. Normal & abnormal constituents of urine. 2. Barington's micturition reflexes. 3. Process of micturition. 4. Physiology of urinary bladder. 5. Diabetes insipidus.
	Diuretics, Chronic renal failure.	Students will be able to learn about : 1. Diuretics, mode of action of osmotic diuretics. 2. Chronic renal failure- types & causes.
	Sweat glands, sebaceous gland.	Students will be able to learn about : 1. Cutaneous circulation and its significance 2. Structure of sweat glands & functions. 3. Structure of sebaceous gland & functions.
	Thermoregulation	Students will be able to learn about : 1. Concept of homeothermy and poikilothermy. 2. Heat stress, pyrexia. 3. Hibernation.
Resources/Materials Used	Whiteboard, Marker, models, Reference books.	
Basis of Class taken	Concept discussion, MCQ related to the topic.	
Assessment	Class Test/Assignment	
Feedback to students	Performance based discussion/ necessary steps taken/ reviewing weak points & nurturing their concept.	
Revision / Remedial Classes	Revision & remedial classes for slow learners.	

Semester	5th Semester (General) -Theory	
Paper	05 (G5A)	
Unit XII:	Sub Topic	Learning objectives
Immunology	Immunity, Complement system.	Students will be able to learn about : 1. Immunity- humoral & cell mediated. 2. Complement system-classical & alternate.
	Immune responses, vaccination.	Students will be able to learn about : 1. Primary immune response. 2. Secondary immune response. 3. Vaccination.
	Clonal selection hypothesis.	Students will be able to learn about : 1. Clonal selection hypothesis of antibody production. 2. Role of plasma cells & memory cells.
	Cell mediated immunity	Students will be able to learn about : 1. Cell mediated immunity. 2. Role of cytotoxic T cell.
	ELISA, RIA.	Students will be able to learn about : 1. Procedure & applications of ELISA. 2. Procedure & applications of RIA.
Resources/Materials Used	Whiteboard, Marker, models, Reference books.	
Basis of Class taken	Concept discussion, MCQ related to the topic.	
Assessment	Class Test/Assignment	
Feedback to students	Performance based discussion/- necessary steps taken/ reviewing weak points & nurturing their concept.	
Revision / Remedial Classes	Revision & remedial classes for slow learners.	

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**Department of Human Physiology
Holy Cross College, Agartala**

LESSON PLAN

for 1st, 3rd, and 5th Semester Theory Classes

Academic Year: September, 2022 – March, 2023

Dr. Balaram Sutradhar
Assistant Professor
Department of Human Physiology

Holy Cross College, Agartala

Lesson Plan (Academic Session 2022-2023, Odd Semester)

Name of the Faculty	Dr. Balaram Sutradhar	
Department	Human Physiology	
Paper		
Paper Code	01 (H1)	
Semester	1 st (Honours)	
Unit 2:	Subtopic	Learning objectives
	Dialysis and ultra filtration	Students will be able to: (1) Learn about dialysis process and ultra filtration technique. (2) Learn about their physiological significance.
	Radioactivity	Students will be able to: (1) Learn about radioactivity and various radioactive molecule (2) Learn about biological application radioactive molecules
	Fundamental idea of sub cellular fractionation	Students will be able to: (1) Learn about fundamental idea of different technique of sub-cellular fractionation (2) Learn about application of different technique in the field of biology or research.
Unit 4:	Subtopic	Learning objectives
Biochemistry and enzymology	Enzyme & classification	Students will be able to: (1) Learn about definition of enzyme, apo-enzyme, co-enzyme, co-factor , prosthetic group and holoenzyme (2) Learn about types of enzyme and system of enzyme classification. (3) Learn about properties of enzyme
	Mechanism of enzyme action	Students will be able to: (1) Learn about basic mechanism of enzyme action (2) Learn about lock and key theory and induced fit theory (3)
	Km value and its significance	Students will be able to: (1) Learn about the derivation of MM equation (2) Learn about km and V max value using MM Plot
	Enzyme regulation and enzyme inhibition	Students will be able to: (1) Learn about the regulatory mechanism of enzyme action. (2) Learn about the inhibition of enzyme action (3) Learn about competitive, non competitive and un-competitive inhibition of enzyme action. (4) learn about allosteric regulation of enzyme action. (5) learn about feedback inhibition.
	Carbohydrates	Students will be able to: (1) Learn about carbohydrate, its types and structural characters. (2) Learn about aldose and ketose sugar (3) Learn about isomerism, isomer, epimerism and epimer (4) Learn about mutarotation, glycosidic bond (5) Learn about polysaccharide and mucopolysaccharide (6) Learn about biological significance of sugar
	Proteins	Students will be able to: (1) Learn about basic structural feature of amino acid, types. (2) Learn about peptide and peptide bond (3) Learn about different protein structure: primary, secondary, tertiary and quaternary structure. (4) Learn about Rama-chandran plot

	Fats and sterols	Students will be able to: (1) Learn about basic structural feature of fat and fatty acids (2) Learn about iodine number and rancidity (3) Learn about basics of sterol (4) Learn about biological significance of fatty acids and cholesterol
Resources/Materials Used	PowerPoint presentation, Videos, Whiteboard, Marker, Reference books & problems.	
Basis of Class taken	Concept discussion, clearing the basic ideas, continuation of fluency of the topic, questions and answering, encourage to clear doubts, taking class tests etc.	
Assessment	Class Test/Assignment	
Feedback to students	Performance based discussion/ necessary steps taken/ reviewing weak points & nurturing their concept.	
Revision / Remedial Classes	Pending	

Lesson Plan (Academic Session 2022-2023, Odd Semester)		
Name of the Faculty	Dr. Balaram Sutradhar	
Department	Human Physiology	
Paper		
Paper Code	01 (H1)	
Semester	1 st (General)	
Unit 2:	Subtopic	Learning objectives
	Dialysis and ultra filtration	Students will be able to: (3) Learn about dialysis process and ultra filtration technique. (4) Learn about their physiological significance.
	Radioactivity	Students will be able to: (3) Learn about radioactivity and various radioactive molecule (4) Learn about biological application radioactive molecules
	Fundamental idea of sub cellular fractionation	Students will be able to: (1) Learn about fundamental idea of different technique of sub-cellular fractionation (2) Learn about application of different technique in the field of biology or research.
Unit 4:	Subtopic	Learning objectives
Biochemistry and enzymology	Enzyme & classification	Students will be able to: (4) Learn about definition of enzyme, apo-enzyme, co-enzyme, co-factor, prosthetic group and holoenzyme (5) Learn about types of enzyme and system of enzyme classification. (6) Learn about properties of enzyme
	Mechanism of enzyme action	Students will be able to: (4) Learn about basic mechanism of enzyme action (5) Learn about lock and key theory and induced fit theory (6)
	Km value and its significance	Students will be able to: (3) Learn about the derivation of MM equation (4) Learn about km and V max value using MM Plot
	Enzyme regulation and enzyme inhibition	Students will be able to: (1) Learn about the regulatory mechanism of enzyme action. (2) Learn about the inhibition of enzyme action (3) Learn about competitive, non competitive and un-competitive inhibition of enzyme action. (4) learn about allosteric regulation of enzyme action. (5) learn about feedback inhibition.
	Carbohydrates	Students will be able to: (7) Learn about carbohydrate, its types and structural characters. (8) Learn about aldose and ketose sugar (9) Learn about isomerism, isomer, epimerism and epimer (10) Learn about mutarotation, glycosidic bond (11) Learn about polysaccharide and mucopolysaccharide (12) Learn about biological significance of sugar

	Proteins	Students will be able to: (5) Learn about basic structural feature of amino acid, types. (6) Learn about peptide and peptide bond (7) Learn about different protein structure: primary, secondary, tertiary and quaternary structure. (8) Learn about Rama-chandran plot.
	Fats and sterols	Students will be able to: (5) Learn about basic structural feature of fat and fatty acids (6) Learn about iodine number and rancidity (7) Learn about basics of sterol (8) Learn about biological significance of fatty acids and cholesterol
Resources/Materials Used	PowerPoint presentation, Videos, Whiteboard, Marker, Reference books & problems.	
Basis of Class taken	Concept discussion, clearing the basic ideas, continuation of fluency of the topic, questions and answering, encourage to clear doubts, taking class tests etc.	
Assessment	Class Test/Assignment	
Feedback to students	Performance based discussion/ necessary steps taken/ reviewing weak points & nurturing their concept.	
Revision / Remedial Classes	Pending	

Lesson Plan (Academic Session 2022-2023, Odd Semester)

Name of the Faculty	Dr. Balaram Sutradhar	
Department	Human Physiology	
Paper		
Paper Code	03 (H3) (Theory)	
Semester	3 rd (Honours)	
Unit VII:	Subtopic	Learning objectives
Metabolic Biochemistry and Molecular Respiration	Biosynthesis of cholesterol	Students will be able to: (1) Learn about enzymatic steps of cholesterol biosynthesis (2) Learn about mechanism of cholesterol biosynthesis (3) Learn about physiological significance of cholesterol biosynthesis.
	Purine and pyrimidine catabolism	Students will be able to: (1) Learn about catabolic pathway of purine. (2) Learn about catabolic pathway of pyrimidine.
	Organization of ETC	Students will be able to: (1) Learn about organization of electron transport chain (2) Learn about chemi-osmotic hypothesis. (3) Learn about different types of uncouplers (4) Learn about mechanism of oxidative phosphorylation (5) Learn about structure of F ₀ -F ₁ complex and different types of inhibitors.
Unit VIII:	Subtopic	Learning objectives
Digestive System and Nutrition	Calorific value & Bomb calorimeter	Students will be able to: (1) Learn about calorific value of foods (2) Learn about determination of calorific value by Bomb calorimeter. (3) Learn about specific dynamic action of foods, RQ and physiological importance.
	BMR	Students will be able to: (1) Learn about what is BMR and what are the factors affecting BMR. (2) Learn about the determination of BMR by Benedict's Roth apparatus.
	RDA	Students will be able to: (1) Learn about the dietary requirements of carbohydrate, protein and fat. (2) Learn about what is RDA? RDA of carbohydrate, protein and fat. (3) Learn about biological value of protein, amino acids and fat.

	Food group and mal nutrition	Students will be able to: (1) Learn about various food groups. (2) Learn about scientific process of formulation of balanced diet for child, adult, pregnant women, lactating mother and elderly people. (3) Learn about malnutrition, types, preventive measure (4) Learn about obesity and its impact on human health
Resources/Materials Used	PowerPoint presentation, Videos, Whiteboard, Marker, Reference books & problems given in that	
Basis of Class taken	Concept discussion, clearing the basic ideas, continuation of fluency of the topic, questions and answering, encourage to clear doubts, taking class tests etc.	
Assessment	Class Test/Assignment	
Feedback to students	Performance based discussion/ necessary steps taken/ reviewing weak points & nurturing their concept.	
Revision / Remedial Classes	Pending	

Lesson Plan (Academic Session 2022-2023, Odd Semester)		
Name of the Faculty	Dr. Balaram Sutrdhar	
Department	Human Physiology	
Paper		
Paper Code	03 (P3A) (Theory)	
Semester	3 rd (General)	
Unit VII:	Subtopic	Learning objectives
Neurochemistry and Neurophysiology	Ascending tract	Students will be able to: (1) Learn about ascending tract or sensory tract. Its origin, course and termination. (2) Learn about the physiological functions of sensory tract
	Descending tract	Students will be able to: (1) Learn about descending tract or motor tract. Its origin, course and termination. (2) Learn about the physiological functions of motor tract (3) Learn about upper and lower motor neuronal lesion
Unit-VIII	Subtopic	Learning objectives
Renal physiology and stress biochemistry	Oxidative stress, free radicals and antioxidants	Students will be able to: (1) Learn about oxidative stress, free radicals. (2) Learn about the mechanism of generation of free radicals or ROS (3) Learn about the anti oxidants and role of various types of antioxidant enzymes. (4) Learn about the role of SOD, catalase and glutathione.
	Pesticides , OP, OC	Students will be able to: (1) Learn about basics of pesticides, OP and OC
	Active and passive smoking, harmful effects.	Students will be able to: (1) Learn about active and passive smoking. (2) Learn about harmful effect of smoking.
Resources/Materials Used	PowerPoint presentation, Videos, Whiteboard, Marker, Reference books & problems given in that	
Basis of Class taken	Concept discussion, clearing the basic ideas, continuation of fluency of the topic, questions and answering, encourage to clear doubts, taking class tests etc.	
Assessment	Class Test/Assignment	
Feedback to students	Performance based discussion/ necessary steps taken/ reviewing weak points & nurturing their concept.	
Revision / Remedial Classes	Pending	

Lesson Plan (Academic Session 2022-2023, Odd Semester)	
Name of the Faculty	Dr. Balaram Sutradhar

Department	Human Physiology	
Paper		
Paper Code	05 (H15) (Theory)	
Semester	5 th (Honours)	
Unit XI:	Subtopic	Learning objectives
Nervous system	Body posture	Students will be able to: (1) Learn about physiological basis of maintenance and regulation of body posture equilibrium
	Learning and memory	Students will be able to: (1) Learn about neuro-physiological basis of learning and memory process.
	Neurochemistry	Students will be able to: (1) Learn about macromolecular neurochemistry (2) Learn about carbohydrate utilization in brain (3) Learn about role of protein and fat in brain.
	Neurotransmitter chemistry	Students will be able to: (1) Learn about the chemical feature of different types of excitatory, inhibitory and mixed neurotransmitter (2) Learn about the role of different types of transmitter like acetylcholine, serotonin, peptides etc. (3) Learn about the relationship between different neurological disorder and neurotransmitter
Unit XIV:	Subtopic	Learning objectives
Reproductive physiology & developmental biology	Reproductive system	Students will be able to: (1) Learn about anatomical organization of male and female reproductive system (2) Learn about characteristics of primary and secondary sex organs. Basics of puberty. (3) Learn about histology of testis and ovary. Different male and female sex hormone and their role. (4) Learn about menstrual cycle and role of different hormone in the regulation of this cycle.
	Embryogenesis	Students will be able to: (1) Learn about spermatogenesis and oogenesis process. (2) Learn about role of different hormones in gametogenesis. (3) Learn about fertilization and post fertilization event (4) Learn about placenta and different placental hormone and their role.
	Pregnancy	Students will be able to: (1) Learn about pregnancy and physiological changes during pregnancy (2) Learn about pregnancy test (3) Learn about physiological process of parturition.
	Mammary gland and lactation	Students will be able to: (1) Learn about development process of mammary gland. (2) Learn about physiology of lactation, its control, mechanism of milk ejection, importance of colostrums. (3) Learn about physiology of menopause. (4) Learn about hormonal control of fertility.
Resources/Materials Used	PowerPoint presentation, Videos, Whiteboard, Marker, Reference books & problems given in that	
Basis of Class taken	Concept discussion, clearing the basic ideas, continuation of fluency of the topic, questions and answering, encourage to clear doubts, taking class tests etc.	
Assessment	Class Test/Assignment	
Feedback to students	Performance based discussion/ necessary steps taken/ reviewing weak points & nurturing their concept.	
Revision / Remedial Classes	Pending	

Name of the Faculty	Dr. Balaram Sutradhar	
Department	Human Physiology	
Paper		
Paper Code	P5A (Theory)	
Semester	5 th (General)	
Unit XII:	Subtopic	Learning objectives
Molecular biology and immunology	DNA & RNA	Students will be able to: (1) Learn about chemical nature of DNA and RNA (2) Learn about DNA- the genetic material experimental evidences. (3) Semi-conservative mode of DNA Replication
	DNA replication	Students will be able to: (1) Learn about prokaryotic DNA replication process. Okazaki fragments.
	Transcription	Students will be able to: (1) Learn about prokaryotic DNA transcription process. (2) Learn about post transcriptional process
	Translation	Students will be able to: (1) Learn about protein synthesis process in prokaryotes, activation of amino acids. Role of A and P site of ribosome.
	Cloning	Students will be able to: (1) Learn about cloning of DNA into cloning vectors.
Resources/Materials Used	PowerPoint presentation, Videos, Whiteboard, Marker, Reference books & problems given in that	
Basis of Class taken	Concept discussion, clearing the basic ideas, continuation of fluency of the topic, questions and answering, encourage to clear doubts, taking class tests etc.	
Assessment	Class Test/Assignment	
Feedback to students	Performance based discussion/ necessary steps taken/ reviewing weak points & nurturing their concept.	
Revision / Remedial Classes	Pending	

Lesson Plan (Academic Session 2022-2023, Odd Semester)		
Name of the Faculty	Dr. Balaram Sutradhar	
Department	Human Physiology	
Paper		
Paper Code	03 (P3B) (Practical)	
Semester	3 rd (Hons.)	
Unit:	Subtopic	Learning objectives
Clinical biochemistry	Estimation of serum cholesterol	Students will be able to: (1) Learn about estimation of serum cholesterol by Ferric chloride method.
	Estimation of blood glucose	Students will be able to: (1) Learn about estimation of blood glucose by Folin-Wu method
	Estimation of serum/plasma protein	Students will be able to: (1) Learn about estimation of serum/plasma protein by Biuret method
	Estimation of serum triglyceride	Students will be able to: (1) Learn about estimation of serum triglycerides by Nerl and Fring method.
	Estimation of serum SGPT/SGOT	Students will be able to: (1) Learn about estimation of serum SGPT/SGOT
Resources/Materials Used	Hands on training, Practical in Laboratory, PowerPoint presentation, Videos, Whiteboard, Marker, Reference books & problems given in that	
Basis of Class taken	Concept discussion, clearing the basic ideas, continuation of fluency of the topic, questions and answering, encourage to clear doubts, taking class tests etc.	
Assessment	Class Test/Assignment	

Feedback to students	Performance based discussion/ necessary steps taken/ reviewing weak points & nurturing their concept.
Revision / Remedial Classes	Pending

Lesson Plan (Academic Session 2022-2023, Odd Semester)		
Name of the Faculty	Dr. Balaram Sutradhar	
Department	Human Physiology	
Paper		
Paper Code	03 (H3B) (Practical)	
Semester	3 rd (General)	
Unit V:	Subtopic	Learning objectives
Excretory system	Models of excretory system	Students will be able to: (1) Learn about model of kidney, ureter, urinary bladder, urethra, their anatomical position, structure and function
	Histological slides	Students will be able to: (1) Learn about histological slides in relation to skin and excretory system.
Reflex	Human reflex	Students will be able to: (1) Learn about superficial (planter/abdominal), deep (knee-jerk/ biceps & triceps jerk reflex).
Strength and endurance	Muscle Strength and endurance	Students will be able to: (1) Learn about recording of muscle Strength and endurance by handgrip dynamometer.
Resources/Materials Used	Hands on training, Practical in Laboratory, PowerPoint presentation, Videos, Whiteboard, Marker, Reference books & problems given in that	
Basis of Class taken	Concept discussion, clearing the basic ideas, continuation of fluency of the topic, questions and answering, encourage to clear doubts, taking class tests etc.	
Assessment	Class Test/Assignment	
Feedback to students	Performance based discussion/ necessary steps taken/ reviewing weak points & nurturing their concept.	
Revision / Remedial Classes	Pending	

Lesson Plan (Academic Session 2022-2023, Odd Semester)		
Name of the Faculty	Dr. Balaram Sutradhar	
Department	Human Physiology	
Paper		
Paper Code	05 () (Practical)	
Semester	5 th (Hons.)	
Unit :	Subtopic	Learning objectives
Experimental physiology	Experimental physiology	Students will be able to: (1) Study of effects of ions, drugs, and hypoxia, on intestinal movements and activity of heart. (2) Study of effects of Ca ²⁺ , Mg ²⁺ ions, hypoxia, adrenalin, nicotine, Ach, on intestinal movements and activity of heart from supplied curves.
Reflex	Human reflex	Students will be able to: (2) Learn about superficial (planter/abdominal), deep (knee-jerk/ biceps & triceps jerk reflex). (3) Romberg sign- vestibular function.
Resources/Materials Used	Hands on training, Practical in Laboratory, PowerPoint presentation, Videos, Whiteboard, Marker, Reference books & problems given in that	
Basis of Class taken	Concept discussion, clearing the basic ideas, continuation of fluency of the topic, questions and answering, encourage to clear doubts, taking class tests etc.	

Assessment	Class Test/Assignment
Feedback to students	Performance based discussion/ necessary steps taken/ reviewing weak points & nurturing their concept.
Revision / Remedial Classes	Pending

**Department of Human Physiology
Holy Cross College, Agartala**

LESSON PLAN

for 1st, 3rd, and 5th Semester Theory Classes

Academic Year: September, 2022 – March, 2023

Dr. Ashish Kumar Singha

Assistant Professor

Department of Human Physiology

Holy Cross College, Agartala

Lesson Plan (Academic Session 2022-2023, Odd Semester)

Name of the Faculty	Dr. Ashish Kumar Singha	
Department	Human Physiology	
Paper		
Paper Code	01 (H1)	
Semester	1 st (Honours)	
Unit 1:	Subtopic	Learning objectives
Structural Units of Human System	Structure and functions of cell organelles	Students will be able to: (1) Know about structure of cell and its organelles. (2) Understand the functions of cell organelles.
	Membrane models, membrane transports	Students will be able to: (1) Learn about cell membrane models and modern concepts of cell membrane. (2) Understand insights of passive and active membrane transport.
	Ultra-structure of mitochondria	Students will be able to know: About structure and functions mitochondria
	Nucleus	Students will be able to: (1) Learn about the organization and structure of nucleus. (2) Understand about nucleolus, nuclear membranes, pores.
	Cytoskeleton	Students will be able to: (1) Learn about structure and types of cytoskeleton (2) Understand the functions of cytoskeleton
	Cell cycle	Students will be able to: (1) Know about basic concepts of cell cycle; mitosis and meiosis. (2) Learn about different phases of cell cycle.
	Apoptosis and necrosis	Students will be able to: (1) Learn about basic ideas of apoptosis and necrosis and its mode of action. (2) Know about differences between necrosis and apoptosis.
	Smooth, cardiac and skeletal muscle	Students will be able to: (1) Learn about the structure of smooth, cardiac and skeletal muscle and movement of skeletal muscle. (2) Understand about the flexion, extension abduction and adduction.
	Bones	Students will be able to: (1) Learn about the structure and types of bones and cartilage, ligaments. (2) Understand about some functions of bone and disease of bone.
Unit 2:	Subtopic	Learning objectives

Biophysical and Biochemical Principle	Biophysical processes	Students will be able to: (1) Learn about osmosis, diffusion, surface tension and viscosity, its definition and significance. (2) Learn about basic concepts of homeostasis and associated factors.
	Donnan membrane equilibrium	Students will be able to: (1) Learn about biological application of Donnan membrane equilibrium and its relationship with osmotic pressure and pH (2) Learn about calculate the equations of Donnan membrane equilibrium.
	Acid bases	Students will be able to: (1) Learn about pH and buffers, Handerson-Hasselbach equation. (2) Calculate the mathematical equations on pH and buffers.
	Colloids	Students will be able to: (1) Learn about properties and classification of colloids. (2) Know about biological importance of colloids.
Resources/Materials Used	PowerPoint presentation, Videos, Whiteboard, Marker, Reference books & problems given in that	
Basis of Class taken	Concept discussion, clearing the basic ideas, continuation of fluency of the topic, questions and answering, encourage to clear doubts, taking class tests etc.	
Assessment	Class Test/Assignment	
Feedback to students	Performance based discussion/ necessary steps taken/ reviewing weak points & nurturing their concept.	
Revision / Remedial Classes	Pending	

Lesson Plan (Academic Session 2022-2023, Odd Semester)		
Name of the Faculty	Dr. Ashish Kumar Singha	
Department	Human Physiology	
Paper		
Paper Code	01 (G1)	
Semester	1 st (General)	
Unit 1:	Subtopic	Learning objectives
Structural Units of Human System	Structure and functions of cell organelles	Students will be able to: (1) Know about structure of cell and its organelles. (2) Understand the functions of cell organelles.
	Membrane models, membrane transports	Students will be able to: (1) Learn about cell membrane models and modern concepts of cell membrane. (2) Understand insights of passive and active membrane transport.
	Cytoskeleton	Students will be able to: (1) Learn about structure and types of cytoskeleton (2) Understand the functions of cytoskeleton
	Cell cycle	Students will be able to: (1) Know about basic concepts of cell cycle; mitosis and meiosis. (2) Learn about different phases of cell cycle.
	Apoptosis and necrosis	Students will be able to: (1) Learn about basic ideas of apoptosis and necrosis and its mode of action. (2) Know about differences between necrosis and apoptosis.
	Smooth, cardiac and skeletal muscle	Students will be able to: (1) Learn about the structure of smooth, cardiac and skeletal muscle and movement of skeletal muscle. (2) Understand about the flexion, extension abduction and adduction.
	Bones	Students will be able to: (1) Learn about the structure and types of bones and cartilage, ligaments. (2) Understand about some functions of bone and disease of bone.
Unit 2:	Subtopic	Learning objectives
Biophysical and Biochemical Principle	Biophysical processes	Students will be able to: (1) Learn about osmosis, diffusion, surface tension and viscosity, its definition and significance. (2) Learn about basic concepts of homeostasis and associated factors.
	Donnan membrane equilibrium	Students will be able to:

		<p>(1) Learn about biological application of Donnan membrane equilibrium and its relationship with osmotic pressure and pH</p> <p>(2) Learn about calculate the equations of Donnan membrane equilibrium.</p>
	Acid bases	<p>Students will be able to:</p> <p>(1) Learn about pH and buffers, Handerson-Hasselbach equation.</p> <p>(2) Calculate the mathematical equations on pH and buffers.</p>
	Colloids	<p>Students will be able to:</p> <p>(1) Learn about properties and classification of colloids.</p> <p>(2) Know about biological importance of colloids.</p>
Resources/Materials Used	PowerPoint presentation, Videos, Whiteboard, Marker, Reference books & problems given in that	
Basis of Class taken	Concept discussion, clearing the basic ideas, continuation of fluency of the topic, questions and answering, encourage to clear doubts, taking class tests etc.	
Assessment	Class Test/Assignment	
Feedback to students	Performance based discussion/ necessary steps taken/ reviewing weak points & nurturing their concept.	
Revision / Remedial Classes	Pending	

Lesson Plan (Academic Session 2022-2023, Odd Semester)

Name of the Faculty	Dr. Ashish Kumar Singha	
Department	Human Physiology	
Paper		
Paper Code	03 (H3) (Theory)	
Semester	3 rd (Honours)	
Unit VII:	Subtopic	Learning objectives
Metabolic Biochemistry and Molecular Respiration	Glycolysis, glycogenolysis and TCA cycle	Students will be able to: (1) Learn about enzymatic mechanism and regulation of glycolysis. (2) Learn about enzymatic mechanism and regulation of TCA cycle. (3) Understand about enzymatic mechanism and regulation of glycogenolysis.
	Fatty acid biosynthesis	Students will be able to: (1) Learn about oxidation and biosynthesis of fatty acids (2) Understand insights energetics of β -oxidation, Ketone bodies formation- function and fate.
	Deamination and Transamination	Students will be able to: (1) Learn about Deamination and Transamination. (2) Know about Catabolism of Amino acids- Phenylalanin, Tyrosine, S-containing amino acids and tryptophan
	Urea formation	Students will be able to: Know about urea formation- mechanism and regulation.
Unit VIII:	Subtopic	Learning objectives
Digestive System and Nutrition	Alimentary tract and digestive glands	Students will be able to: (1) Learn about anatomy and histology of alimentary tract. (2) Learn about anatomy and histology of digestive glands.
	Digestive juices	Students will be able to: (1) Learn about composition, function, formation, mechanism of secretion, regulation of secretion of digestive juices. (2) Learn about enterohepatic circulation of bile salts and bile pigments – their significance, role of bile in fat digestion and absorption.
	Formation of HCl	Students will be able to: (1) Learn about mechanism of formation of HCl. (2) Know about cholelithiasis, concept of hyperacidity, achlorohydrria.

	Digestion and absorption	Students will be able to: Learn about digestion and absorption of carbohydrate, fats, proteins, vitamin B12, iron, calcium and iodine.
	Enteric nervous system	Students will be able to: Learn about enteric nervous system, movements of alimentary canals, swallowing phenomenon-mechanism, defecation mechanism.
	Disorders of digestive system	Students will be able to: Learn about disorders of digestive system, peptic ulcer, vomiting, constipation.
	Vitamins	Students will be able to: Learn about vitamins- water and fat soluble vitamins-sources, daily requirements and function.
Resources/Materials Used	PowerPoint presentation, Videos, Whiteboard, Marker, Reference books & problems given in that	
Basis of Class taken	Concept discussion, clearing the basic ideas, continuation of fluency of the topic, questions and answering, encourage to clear doubts, taking class tests etc.	
Assessment	Class Test/Assignment	
Feedback to students	Performance based discussion/ necessary steps taken/ reviewing weak points & nurturing their concept.	
Revision / Remedial Classes	Pending	

Lesson Plan (Academic Session 2022-2023, Odd Semester)		
Name of the Faculty	Dr. Ashish Kumar Singha	
Department	Human Physiology	
Paper		
Paper Code	03 (P3A) (Theory)	
Semester	3 rd (General)	
Unit VII:	Subtopic	Learning objectives
Neurochemistry and Neurophysiology	Macromolecular neurochemistry	Students will be able to: (1) Learn about carbohydrate utilization in the brain. (2) Learn about role of Protein and Lipids in the brain.
	Transmitter neurochemistry	Students will be able to: Learn about Acetylcholine, Catecholamines, serotonin, Amino acids and Peptides.
	Skin and Cutaneous receptors	Students will be able to: Learn about Skin structure, Diversity and types of receptors.
	Nervous system	Students will be able to: Know about Structural and Functional organization of nervous system.
	Neurons	Students will be able to: Know about properties of neuron, genesis and propagation of nerve impulse
	Transmission of impulse	Students will be able to: Learn about transmission of impulse: Synaptic and Myoneural.
	Reflex	Students will be able to: (1) Learn about Reflex, Reflex arc. Properties of reflex action. (2) Learn about Conditioned and unconditioned reflexes
	Skeletal muscle contraction	Students will be able to: Learn about modern concept of Skeletal muscle contraction.
Resources/Materials Used	PowerPoint presentation, Videos, Whiteboard, Marker, Reference books & problems given in that	
Basis of Class taken	Concept discussion, clearing the basic ideas, continuation of fluency of the topic, questions and answering, encourage to clear doubts, taking class tests etc.	
Assessment	Class Test/Assignment	
Feedback to students	Performance based discussion/ necessary steps taken/ reviewing weak points & nurturing their concept.	

Revision / Remedial Classes	Pending
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Lesson Plan (Academic Session 2022-2023, Odd Semester)		
Name of the Faculty	Dr. Ashish Kumar Singha	
Department	Human Physiology	
Paper		
Paper Code	05 (H5) (Theory)	
Semester	5 th (Honours)	
Unit XI:	Subtopic	Learning objectives
Nervous System	Brain ventricles	Students will be able to: (1) Learn about Brain ventricles- basic concepts. (2) Learn about CSF – composition, formation, circulation and functions.
	Ascending tracts and descending tracts	Students will be able to: (1) Learn about ascending tracts carrying touch, pain, pressure, temperature, kinesthetic sensation; (2) Know about descending tracts- corticospinal, corticobulbar, extra pyramidal, rubrospinal, reticulospinal tracts. Upper and lower motor neurons and their lesions.
	Cerebral circulation	Students will be able to: Learn about cerebral circulation- course, factors affecting.
	Limbic system	Students will be able to: Understand about limbic system- structure, connection and function.
Unit XIII:	Subtopic	Learning objectives
Endocrinology and Chronobiology	Concept on endocrine system.	Students will be able to: (1) Learn about concept on autocrine, paracrine and endocrine system. (2) Know about anatomical organization of endocrine glands in the body. (3) Learn about chemical classification of hormones. (2) Understand about different types of hormone receptors.
	Mode of actions of hormones	Students will be able to: (1) Learn about Mode of actions of hormones. (2) Learn about signal transduction, second messengers.
	Pituitary glands	Students will be able to:

		Learn about pituitary glands – anatomy, histology and function of anterior and posterior pituitary hormones.
	Hypothalamo-hypophyseal portal system	Students will be able to: Learn about hypothalamo- hypophyseal portal system and tracts and their significance.
	Thyroid, parathyroid and adrenal glands	Students will be able to: (1) Learn about thyroid– anatomy, biosynthesis and physiological functions of their hormones. (2) Know about parathyroid – anatomy, biosynthesis and physiological functions of their hormones. (3) Learn about adrenal glands – anatomy, biosynthesis and physiological functions of their hormones.
	Endocrine pancreas	Students will be able to: Learn about hormones of Islets of Langerhans, chemistry and functions of insulin and glucagon.
	Blood sugar regulation	Students will be able to: Know about role of different hormones. Diabetes mellitus – Type- I and Type - II, their causes and symptoms, glucose tolerance test and its significance, role of GLUT transporters.
	Hormones related to hunger and satiety	Students will be able to: Learn about leptin and ghrelin and adiponectin.
	Hypo and hyper functions of endocrine glands.	Students will be able to: Learn about Hypo and hyper functions of endocrine glands.
	Regulation of hormones	Students will be able to: Learn about feedback mechanism of hormonal regulation.
	Biological clock	Students will be able to: Learn about concept of biological clock, role of pineal glands, pituitary and hypothalamus on biological clock.
	Different biological rhythms	Students will be able to: Learn about different biological rhythms: circadian, infradian, ultradian, tidal and linear rhythms. Gene oscillations.
Resources/Materials Used	PowerPoint presentation, Videos, Whiteboard, Marker, Reference books & problems given in that	
Basis of Class taken	Concept discussion, clearing the basic ideas, continuation of fluency of the topic, questions and answering, encourage to clear doubts, taking class tests etc.	
Assessment	Class Test/Assignment	
Feedback to students	Performance based discussion/ necessary steps taken/ reviewing weak points & nurturing their concept.	

Revision / Remedial Classes	Pending
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Lesson Plan (Academic Session 2022-2023, Odd Semester)		
Name of the Faculty	Dr. Ashish Kumar Singha	
Department	Human Physiology	
Paper		
Paper Code	P5A (Theory)	
Semester	5 th (General)	
Unit XI:	Subtopic	Learning objectives
Nutrition and Dietetics	Nutrients	Students will be able to: (1) Learn about role of carbohydrates, fat, protein in nutrition. (2) Know about role of vitamins and minerals in nutrition
	Nutritional requirements	Students will be able to: Learn about nutritional requirements and formulation of balanced diet for adolescents and college students, workers with sedentary, moderate and heavy physical activity, pregnant and lactating women.
	BMR	Students will be able to: Learn about BMR- Definition and determination, controlling factors affecting and its significance.
	RDA	Students will be able to: Know about biological value of protein, RQ, SDA and RDA. Protein calorie malnutrition – definition, symptoms, classifications, major causative factors and remedial measure.
	Vitamins	Students will be able to: Learn about vitamins – source, requirements, deficiency symptoms and functions.
	Minerals	Students will be able to: Learn about trace elements – iron, calcium and iodine: source, requirements, deficiency symptoms and physiological functions.
	Diet survey	Students will be able to: Learn about diet survey- principle, significance.
	Diet in different diseases	Students will be able to:

		Learn about different diets plans in diarrhoea, diabetes, goitre, obesity, hypertension.
Unit VIII:	Subtopic	Learning objectives
Molecular Biology and Immunology	Immune system	Students will be able to: (1) Learn about Innate Immunity- their components. (2) Learn about acquired Immunity- their components.
	Lymphoid organs	Students will be able to: Learn about primary & secondary lymphoid organs, their functions.
	Antigen	Students will be able to: Learn about antigen, immunogen, epitope, hapten, paratope, MHC molecules, CDr, CD markers- general idea.
Resources/Materials Used	PowerPoint presentation, Videos, Whiteboard, Marker, Reference books & problems given in that	
Basis of Class taken	Concept discussion, clearing the basic ideas, continuation of fluency of the topic, questions and answering, encourage to clear doubts, taking class tests etc.	
Assessment	Class Test/Assignment	
Feedback to students	Performance based discussion/ necessary steps taken/ reviewing weak points & nurturing their concept.	
Revision / Remedial Classes	Pending	

Lesson Plan (Academic Session 2022-2023, Odd Semester)		
Name of the Faculty	Dr. Ashish Kumar Singha	
Department	Human Physiology	
Paper		
Paper Code	03 (P3B) (Practical)	
Semester	3 rd (General)	
Unit:	Subtopic	Learning objectives
Nutritional Biochemistry	Estimation and identification of urinal constituents	Students will be able to: Do identify of abnormal constituents of Urine: albumin, ketone, sugar (glucose), bile salt and blood using urine samples.
	Estimation of creatinine in blood.	Students will be able to: Estimate creatine content from blood samples
Resources/Materials Used	Hands on training, Practical in Laboratory, PowerPoint presentation, Videos, Whiteboard, Marker, Reference books & problems given in that	
Basis of Class taken	Concept discussion, clearing the basic ideas, continuation of fluency of the topic, questions and answering, encourage to clear doubts, taking class tests etc.	
Assessment	Class Test/Assignment	
Feedback to students	Performance based discussion/ necessary steps taken/ reviewing weak points & nurturing their concept.	
Revision / Remedial Classes	Pending	

Lesson Plan (Academic Session 2022-2023, Odd Semester)		
Name of the Faculty	Dr. Ashish Kumar Singha	
Department	Human Physiology	
Paper		
Paper Code	03 (H3B) (Practical)	
Semester	3 rd (Honours)	
Unit V:	Subtopic	Learning objectives

Clinical Biochemistry	Qualitative identification of biological samples	Students will be able to: Identify by themselves of bio-chemical samples of physiological importance – HCl, Lactic acid, Uric acid, albumin, peptone, gelatin, Stach, dextrin, Glucose, Fructose, Maltose, Lactose, Sucrose, Urea, Bile Salt, acetone, Glycerol.
Unit:	Subtopic	Learning objectives
Nutritional Biochemistry	Blood hemoglobin	Students will be able to: Estimation of blood hemoglobin blood samples y themselves.
	Quantitative Estimation of Vit C in blood	Students will be able to: Estimate of vitamin C content in blood by 2,6-dichlorophenol indophenol method from blood sample by themselves.
	Quantitative Estimation of lactose content from milk	Students will be able to: Estimate of lactose content of milk by Benedict's method from milk by themselves.
	Quantitative Estimation of carbohydrate content	Students will be able to: Estimate of percentage quantity of carbohydrate in rice and potato by themselves.
	Estimation of moisture content of food	Students will be able to: Estimate of moisture content of food by themselves.
Resources/Materials Used	Hands on training, Practical in Laboratory, PowerPoint presentation, Videos, Whiteboard, Marker, Reference books & problems given in that	
Basis of Class taken	Concept discussion, clearing the basic ideas, continuation of fluency of the topic, questions and answering, encourage to clear doubts, taking class tests etc.	
Assessment	Class Test/Assignment	
Feedback to students	Performance based discussion/ necessary steps taken/ reviewing weak points & nurturing their concept.	
Revision / Remedial Classes	Pending	

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**Department of Human Physiology
Holy Cross College, Agartala**

LESSON PLAN

for 2nd, 4th, and 6th Semester Theory Classes

Academic Year: April 2023-July 2023

Jahnabi Saha

Faculty

Department of Human Physiology

Holy Cross College, Agartala

Lesson Plan (Academic Session April-July, 2023, Even Semester)		
Name of the Faculty	Jahnabi Saha	
Department	Human Physiology	
Paper		
Paper Code	02 (H2A)	
Semester	2 nd (Honours)	
Unit V:	Subtopic	Learning objectives
Cardio-vascular system	Anatomy of heart, innervations of heart and blood vessels	Students will be able to: (1) Learn about the Anatomy of heart. (2) Know about the Innervations of heart and blood vessels.
	Junctional tissues of heart, origin and spread of cardiac impulse, conduction defects- arrhythmia, AV block, bundle branch block	Students will be able to: (1) Learn about Junctional tissues of heart. (2) Know about Origin and spread of cardiac impulse. (3) Understand about conduction defects- arrhythmia, AV block, bundle branch block.
	Cardiac output, measurements, factors controlling cardiac output	Students will be able to: (1) Learn about Cardiac output. (2) Know about Measurements, factors controlling cardiac output.
	Heartsounds- significances, murmur causes	Students will be able to: (1) Learn about different Heartsounds and its significances. (2) Know about Murmur and its causes.
	Blood pressure: factors affecting blood pressure, regulation of blood pressure with special reference to sino-aortic mechanism. Bradycardia, Tachycardia, Hypertension: primary and secondary	Students will be able to: (1) Learn about Blood pressure, factors affecting blood pressure, regulation of blood pressure with special reference to sino-aortic mechanism. (2) Know about Bradycardia, Tachycardia, Hypertension: primary and secondary.
	E.C.G. different lead systems, different waves and intervals,	Students will be able to: (1) Learn about E.C.G. (2) Know about Different waves and intervals.

	their significance	(3) Understand about their significance.
	Einthoven's law, determination of electrical axis, significance	Students will be able to: (1) Learn about Einthoven's law. (2) Know about Determination of electrical axis and its significance.
Resources/ Materials Used	PowerPoint presentation, Videos, Whiteboard, Marker, Reference books	
Basis of Class taken	Concept discussion, clearing the basic ideas, in-depth discussion with diagram and example, questions and answering, encourage to clear doubts, taking class tests, group discussion etc.	
Assessment	Class Test/Assignment	
Feedback to students	Performance based discussion/ necessary steps taken/ reviewing weak points & nurturing their concept.	
Revision / Remedial Classes	After completion of syllabus revision classes and for slow learner and advanced learner in every month remedial classes have been taken for better understanding of the students.	

Lesson Plan (Academic Session April-July, 2023, Even Semester)		
Name of the Faculty	JahnabiSaha	
Department	Human Physiology	
Paper		
Paper Code	02 (G2)	
Semester	2 nd (General)	
Unit VI:	Subtopic	Learning objectives
Cardio-vascular and Respiratory Systems	Anatomy of human heart, its innervations, course of circulation of blood through it	Students will be able to: (1) Learn about Anatomy of human heart and its innervations. (2) Know about Course of circulation through heart.
	Properties of Cardiac muscle and junctional tissues, origin and spread of cardiac impulse.	Students will be able to: (1) Learn about Properties of cardiac muscle. (2) Know about Origin & spread of cardiac impulse.
	Cardiac cycle and heart sound, significance of different heart sounds	Students will be able to: (1) Learn about Cardiac cycle. (2) Know about different heart sounds & significance of different heart sounds.

	Cardiac output – its determination and factors controlling cardiac output- regulation of cardiac output	Students will be able to: (1) Learn about Cardiac output & its determination. (2) Know about factors controlling cardiac output – regulation of cardiac output
	Heart-rate-factors controlling it, tachycardia,bradycardia	Students will be able to: (1) Learn about Heart-rate, factors controlling it. (2) Know about Tachycardia, bradycardia.
	Blood pressure-regulation of blood pressure,concept of hypertension	Students will be able to: (1) Learn about Blood pressure (2) Know about regulation of blood pressure and hypertension
	Atherosclerosis,coronary thrombosis	Students will be able to: (1) Learn about Atherosclerosis. (2) know about Coronary thrombosis.
	E.C.G different lead systems,different waves and intervals,their significances	Students will be able to : (1) Learn about E.C.G. (2) Know about Different lead systems, different waves and intervals & their significances.
	Einthovens'slaw,determination of electrical axis	Students will be able to: (1) Learn about Einthoven's law (2) Know about determination of electrical axis
Resources/Materials Used	PowerPoint presentation, Videos, Whiteboard, Marker, Reference books & problems given in that	
Basis of Class taken	Concept discussion, clearing the basic ideas, continuation of fluency of the topic, questions and answering, encourage to clear doubts, taking class tests etc.	
Assessment	Class Test/Assignment	
Feedback to students	Performance based discussion/ necessary steps taken/ reviewing weak points & nurturing their concept.	
Revision / Remedial Classes	For better understanding of the students.	

Lesson Plan (Academic Session April-July, 2023, Even Semester)		
Name of the Faculty	JahnabiSaha	
Department	Human Physiology	
Paper	04	
Paper Code	04 (H4A) (Theory)	
Semester	4 th (Honours)	
Unit X:	Subtopic	Learning objectives

Ergonomics and Sports Physiology	Scope and application of ergonomics and work Physiology, Static and Dynamic work, Classification of work and exercise.	Students will be able to: (1) Learn about Scope and application of ergonomics. (2) Know about work Physiology, Static and Dynamic work, Classification of work and exercise.
	Energy cost of different physical activities-its determination, Ergometry-working principle of ergometers – bicycle and treadmill.	Students will be able to: (1) Learn about Energy cost of different Physical activities-its determination. (2) Understand insights of Ergometry-working principle of ergometers – bicycle and treadmill.
	Importance of measurement of different physiological parameters like heart rate (pulse rate), O ₂ -consumption, blood pressure.	Students will be able to: (1) Learn about Importance of measurement of different physiological parameters like heart rate (pulse rate), O ₂ -consumption, blood pressure.
	Anthropometry in ergonomics, common anthropometric measurements used in work place design.	Students will be able to: (1) Learn about Anthropometry in ergonomics. (2) Know about common anthropometric measurements used in work place design.
	Muscles in exercise strength, power and endurance of muscles, muscles metabolic system in exercise (energy source during muscular exercise) Nutrients used during exercise.	Students will be able to: (1) Learn about Muscles in exercise strength, power and endurance of muscles. (2) Know about insights of muscles metabolic system in exercise (energy source during muscular exercise) nutrients used during exercise.
Resources/Materials Used	PowerPoint presentation, Videos, Whiteboard, Marker, Reference books & problems given in that	
Basis of Class taken	Concept discussion, clearing the basic ideas, continuation of fluency of the topic, questions and answering, encourage to clear doubts, taking class tests etc.	
Assessment	Class Test/Assignment	
Feedback to students	Performance based discussion/ necessary steps taken/ reviewing weak points & nurturing their concept.	
Revision / Remedial Classes	For better understanding of the students.	

Lesson Plan (Academic Session April-July, 2023, Even Semester)		
Name of the Faculty	JahnabiSaha	
Department	Human Physiology	
Paper		
Paper Code	04 (P4A) (Theory)	
Semester	4 th (General)	
Unit X:	Subtopic	Learning objectives
Endocrinology and Reproductive Physiology	Anatomical organization of male and female reproductive system; Primary and Secondary sex organs	Students will be able to: (1) Learn about Anatomical organization of male reproductive system (2) Know about Anatomical organization female reproductive system (3) Understand about Primary and Secondary sex organs
	Testis-histology, Spermatogenesis, Factors affecting Spermatogenesis, Hormones of testis and their functions	Students will be able to: (1) Learn about Histology of testis (2) Know about Spermatogenesis, factors effecting spermatogenesis (3) Understand about Hormones of testis and their functions
	Ovary-Histology, Oogenesis, Hormones of Ovary their function and mode of action, Menstrual cycle and its regulation	Students will be able to: (1) Learn about Histology of ovary, Oogenesis (2) Know about Hormones of ovary and their functions, mode of actions (3) Understand about Menstrual cycle and its regulation
	Concept of Fertilization, Structure of Placenta, Placental hormones and their functions, Development of three germinal layers, Pregnancy Test	Students will be able to: (1) Learn about Fertilization (2) Know about Structure of placenta, placental hormones and their functions (3) Understand about Development of three germinal layers, pregnancy test
Resources/Materials Used	PowerPoint presentation, Videos, Whiteboard, Marker, Reference books & problems given in that	
Basis of Class taken	Concept discussion, clearing the basic ideas, continuation of fluency of the topic, questions and answering, encourage to clear doubts, taking class tests etc.	
Assessment	Class Test/Assignment	
Feedback to students	Performance based discussion/ necessary steps taken/ reviewing weak points & nurturing their concept.	
Revision / Remedial Classes	For better understanding of the students.	

Lesson Plan (Academic Session April-July, 2023, Even Semester)

Name of the Faculty	JahnabiSaha	
Department	Human Physiology	
Paper		
Paper Code	07 (H7) (Theory)	
Semester	6 th (Honours)	
Unit XVI:	Subtopic	Learning objectives
Microbiology, Biotechnology & Immunology	Bacteria, virus and fungus – their structure and charecteristics bacterial classification	Students will be able to: (1) Learn about Structure and charecteristics of bacteria (2) Know about Structure and charecteristics of virus (3) Understand about Structure and charecteristics of fungus (4) Learn about bacterial classification
	Bacterial growth cycle, and factors (pH, temperature, nutritional requirement) controlling bacterial growth	Students will be able to: (1) Learn about Bacterial growth cycle (2) Know about different factors (pH, temperature, nutritionalrequirement controlling bacterial growth)
	Bacterial genetics – transformation, conjugation, transduction	Students will be able to: (1) Learn about Bacterial genetics (2) Know about Transformation, conjugation, transduction process
	Bacteriostatic and bactericidal agents and their effects	Students will be able to: (1) Learn about Bacteriostatic agents and their effects (2) Know about Bactericidal agents and their effects
	Brief idea of antibiotics with examples	Students will be able to: (1) Learn about different Antibiotics with example

	Some common diseases caused by bacteria, fungus and virus – Cholera, eczema and influenza – their symptoms and preventive measures	Students will be able to: (1) Learn about some common diseases caused by bacteria, fungus and virus (2) Know about Cholera, eczema and influenza – their symptoms and preventive measures
Unit XVII:	Subtopic	Learning objectives
Molecular biology & genetics	Protein synthesis: genetic code, codons, reading frame, Nirenberg's experiment, initiation codon, terminator codon, degeneracy of genetic code, Wobble hypothesis. Mechanism of translation: activation of amino acid, formation of initiation complex, Shine-Dalgarno sequence, role of A site and P site. Elongation: role of elongation factors, translocation. Termination: role of terminators and release factors, post transcriptional modification	(1) Learn about Protein synthesis: genetic code, codons, reading frame. (2) Know about Nirenberg's experiment, initiation codon, terminator codon. (3) Understand about degeneracy of genetic code, Wobble hypothesis. (4) Learn about Translation process
Resources/Materials Used	PowerPoint presentation, Videos, Whiteboard, Marker, Reference books & problems given in that	
Basis of Class taken	Concept discussion, clearing the basic ideas, continuation of fluency of the topic, questions and answering, encourage to clear doubts, taking class tests etc.	
Assessment	Class Test/Assignment	
Feedback to students	Performance based discussion/ necessary steps taken/ reviewing weak points & nurturing their concept.	
Revision / Remedial Classes	For betterment of the students.	

**Department of Human Physiology
Holy Cross College, Agartala**

LESSON PLAN

for 2nd, 4th, and 6th Semester Theory Classes

Academic Year: April 2023-July 2023

Dr. Ashish Kumar Singha
Assistant Professor
Department of Human Physiology

Lesson Plan (Academic Session 2022, Even Semester)		
Name of the Faculty	Dr. Ashish Kumar Singha	
Department	Human Physiology	
Paper	02 Theory	
Paper Code	H2A	
Semester	2 nd (Honours)	
Unit V:	Subtopic	Learning objectives
Physiology of Excitable Cell	Mechanism of transduction of stimuli from sensory receptor	Students will be able to: (1) Know about the sensory receptors (2) Understand the mechanism of transduction of stimuli from sensory receptor.
	Reflex arc & reflex action. Properties of reflex action, classification of reflexes. Conditioned and unconditioned reflexes.	Students will be able to: (1) Learn about reflex, reflex arc and reflex action. (2) Understand the insights of properties of reflex action, classification of reflexes. (3) Know about conditioned and unconditioned reflexes.
	E-C coupling, sliding filament theory. Modern concept of muscle contraction, isotonic and isometric contraction.	Students will be able to: (1) Know about E-C coupling and sliding filament theory. (2) Understand the insights of modern concept of muscle contraction. (3) Know about isotonic and isometric contraction.
Unit VI:	Subtopic	Learning objectives
Cardio-vascular system	Courses, peculiarities of coronary circulation.	Students will be able to: Learn about Courses and peculiarities of coronary circulation.
	Atherosclerosis, CHD, Cardiac failure, Angina pectoris, CVS shock, mitral stenosis,	Students will be able to: (1) Know about Atherosclerosis, CHD, Cardiac failure, Angina pectoris, CVS shock, mitral stenosis, (2) Learn about different disorders related to heart like Angina pectoris, CVS shock, mitral stenosis,.
	Hemorrhage - effects and compensatory adjustment.	Students will be able to: Understand the Hemorrhage and its effects and compensatory adjustment.
Resources/Materials Used	PowerPoint presentation, Videos, Whiteboard, Marker, Reference books & problems given in that	
Basis of Class taken	Concept discussion, clearing the basic ideas, continuation of fluency of the topic, questions and answering, encourage to clear doubts, taking class tests etc.	
Assessment	Class Test/Assignment	
Feedback to students	Performance based discussion/ necessary steps taken/ reviewing weak points & nurturing their concept.	
Revision / Remedial Classes	Pending	

Lesson Plan (Academic Session 2022, Even Semester)		
Name of the Faculty	Dr. Ashish Kumar Singha	
Department	Human Physiology	
Paper	02 Theory	
Paper Code	G2A	
Semester	2 nd (General)	
Unit VI:	Subtopic	Learning objectives
Digestion and Metabolism	Anatomy, histology and function of alimentary tract and digestive glands.	Students will be able to: (1) Know about Anatomy, histology, and function of alimentary tract. (2) Understand the brief about digestive glands.
	Composition of different digestive juices, mechanism of secretion. Formation of saliva. HCl, gastric juice, pancreatic juice, bile-functions.	Students will be able to: (1) Learn about Composition of different digestive juices. (2) Understand insights mechanism of secretion. Formation of saliva. HCl, gastric juice, pancreatic juice, bile-functions.
	Digestion and absorption: Carbohydrates, Proteins, Fats.	Students will be able to: (1) Know about Digestion of Carbohydrates, Proteins, Fats. (2) Understand the absorption of Carbohydrates, Proteins, Fats.
	Movements of alimentary tract.	Students will be able to: Know about movements of alimentary tract.
	Absorption of Iron, Vitamin B12, Calcium.	Students will be able to: Learn about Absorption of Iron, Vitamin B12, Calcium.
	Gastrointestinal hormones- gastrin, secretin, CCK: source and function.	Students will be able to: Learn about Gastrointestinal hormones- gastrin, secretin, CCK: source and function.
Resources/ Materials Used	PowerPoint presentation, Videos, Whiteboard, Marker, Reference books & problems given in that	
Basis of Class taken	Concept discussion, clearing the basic ideas, continuation of fluency of the topic, questions and answering, encourage to clear doubts, taking class tests etc.	
Assessment	Class Test/Assignment	
Feedback to students	Performance based discussion/ necessary steps taken/ reviewing weak points & nurturing their concept.	
Revision / Remedial Classes	Pending	

Lesson Plan (Academic Session 2022, Even Semester)

Name of the Faculty	Dr. Ashish Kumar Singha	
Department	Human Physiology	
Paper	04 (Theory)	
Paper Code	H4A	
Semester	4 th (Honours)	
Unit IX:	Subtopic	Learning objectives
Respiratory System and Aviation Physiology	Basic concepts on Asphyxia, Apnoea, Hyperapnoea, Cyanosis, Periodic breathing, Dyspnoea, Chronic obstructive pulmonary disease – asthma, restrictive pulmonary disease – emphysema.	Students will be able to: (1) Learn about Asphyxia, Apnoea, Hyperapnoea, Cyanosis, Periodic breathing. (2) Understand about Dyspnoea, Chronic obstructive pulmonary disease – asthma, restrictive pulmonary disease – emphysema.
Unit X:	Subtopic	Learning objectives
Ergonomics and Sports Physiology	Physiological changes during exercise-cardiovascular (circulatory) and respiratory changes, steady state, second wind, Fatigue-causes.	Students will be able to: (1) Learn about Physiological changes during exercise- cardiovascular (circulatory) changes. (2) Understand about respiratory changes, steady state, second wind, Fatigue-causes.
	Metabolic changes during exercise-anaerobic power capacity, maximum aerobic power VO ₂ max – its determination and significance, Recovery of metabolic systems after exercise, O ₂ debt.- lactacids and alactacids.	Students will be able to: (1) Learn about Metabolic changes during exercise-anaerobic power capacity. (2) Understand about maximum aerobic power VO ₂ max – its determination and significance. (3) Know about recovery of metabolic systems after exercise, O ₂ debt.- lactacids and alactacids.
	Exercise training: Principles of training, aerobic and anaerobic training, Effects of training on muscles, cardiovascular (circulatory) and respiratory system.	Students will be able to: (1) Learn about Principles of training, aerobic and anaerobic training. (2) Understand about effects of training on muscles, cardiovascular (circulatory) and respiratory system.

	Nutrition/Diet in athletics performance- pregame meal, Glycogen/carbohydrate loading.	Students will be able to: (1) Learn about Nutrition/Diet in athletics performance- pregame meal, (2) Understand about Glycogen/carbohydrate loading.
	Doping in sports; ethical issues, harmful effects of caffeine, steroids, amphetamine and cocaine abuse on health.	Students will be able to: (1) Learn about Doping in sports; ethical issues, (2) Understand about harmful effects of caffeine, steroids, amphetamine and cocaine abuse on health.
Resources/Materials Used	PowerPoint presentation, Videos, Whiteboard, Marker, Reference books & problems given in that	
Basis of Class taken	Concept discussion, clearing the basic ideas, continuation of fluency of the topic, questions and answering, encourage to clear doubts, taking class tests etc.	
Assessment	Class Test/Assignment	
Feedback to students	Performance based discussion/ necessary steps taken/ reviewing weak points & nurturing their concept.	
Revision / Remedial Classes	Going on	

Lesson Plan (Academic Session 2022, Even Semester)		
Name of the Faculty	Dr. Ashish Kumar Singha	
Department	Human Physiology	
Paper	04 (Theory)	
Paper Code	P4A	
Semester	4 th (General)	
Unit IX:	Subtopic	Learning objectives
Brain and Sensory Physiology	Cerebellum- Histology, Nuclei, Connections and Functions.	Students will be able to: Learn about Cerebellum
	Concept of ANS- Classification, Structural and Functional organization.	Students will be able to: Learn about Concept of ANS- Classification, Structural and Functional organization.
	Basal ganglia structure, connections and functions.	Students will be able to: Learn about Basal ganglia structure, connections and functions.
	Electrical activities of cerebral cortex, Physiological basis of EEG, epilepsy, Types of Sleep and effect of sleep deprivation.	Students will be able to: (1) Learn about Electrical activities of cerebral cortex, (2) Understand about Physiological basis of EEG, epilepsy, (3) Learn about Types of Sleep and effect of sleep deprivation.
	CSF- composition, formation, circulation and function.	Students will be able to: Understand insights CSF- composition, formation, circulation and function.
	Eye: histology of retina, Photochemical changes after exposure of light on retina, accommodation, refractive errors and their corrections, Argyll Robertson pupil, visual pathway.	Students will be able to: (1) Learn about Eye: histology of retina, (2) Understand about Photochemical changes after exposure of light on retina, (3) Learn about accommodation, refractive errors and their corrections, Argyll Robertson pupil, visual pathway.
	Ear: Structure of external, internal and middle ear. Propagation of sound waves through different parts of ear and their role in hearing, Auditory pathway.	Students will be able to: (1) Learn about Ear: Structure of external, internal and middle ear. (2) Understand about Propagation of sound waves through different parts of ear and their role in hearing, (3) Learn about Auditory pathway.
Resources/Materials Used	PowerPoint presentation, Videos, Whiteboard, Marker, Reference books & problems given in that	

Basis of Class taken	Concept discussion, clearing the basic ideas, continuation of fluency of the topic, questions and answering, encourage to clear doubts, taking class tests etc.
Assessment	Class Test/Assignment
Feedback to students	Performance based discussion/ necessary steps taken/ reviewing weak points & nurturing their concept.
Revision / Remedial Classes	Going on

Lesson Plan (Academic Session 2022, Even Semester)

Name of the Faculty	Dr. Ashish Kumar Singha	
Department	Human Physiology	
Paper	07 Theory	
Paper Code	117	
Semester	6 th (Honours)	
Unit XIV:	Subtopic	Learning objectives
Sensory Physiology	Vision: anatomy and structure of eyeball, histology of retina, photochemical changes of retina on exposure to light, visual pathway, reflexes of the eye, accommodation, refractive errors and their remedies, visual field – scotopic and photopic vision, visual acuity, perception of depth, positive and negative after image, light and dark adaptation, theories of colour vision, colour blindness, basic idea about glaucoma.	Students will be able to: (1) Learn about anatomy and structure of eyeball, (2) Know about histology of retina, photochemical changes of retina on exposure to light, visual pathway, (3) Learn about reflexes of the eye, accommodation, refractive errors and their remedies, visual field – scotopic and photopic vision, visual acuity, perception of depth, positive and negative after image, (4) Understand about light and dark adaptation, theories of colour vision, colour blindness, basic idea about glaucoma.
Unit XVII:	Subtopic	Learning objectives
Molecular biology & genetics	DNA- the genetic material, transformation in pneumococcus (Avery, MacLeod and Mc Carty), Griffith and Hershey- Chase experiments.	Students will be able to: (1) Learn about DNA- the genetic material, transformation in pneumococcus (2) Know about (Avery, MacLeod and Mc Carty), Griffith and Hershey- Chase experiments.
	Semi conservative model of DNA replication.	Students will be able to: Learn about Semi conservative model of DNA replication.
	DNA polymerase I and III, DNA ligase, function of different subunits, Okazaki fragments.	Students will be able to: Learn about DNA polymerase I and III, DNA ligase, function of different subunits, Okazaki fragments.

	DNA transcription: Concept of gene, difference between prokaryotic and eukaryotic gene, mechanism of gene transcription, template and non-template strand. Promoter sites, RNA polymerase- functions of different components of RNA polymerase. Post transcriptional processing of eukaryotic mRNA.	Students will be able to: (1) Learn about Concept of gene, difference between prokaryotic and eukaryotic gene, mechanism of gene transcription. (2) Know about template and non-template strand. (3) Learn about Promoter sites, RNA polymerase- functions of different components of RNA polymerase. (4) Learn about Post transcriptional processing of eukaryotic mRNA.
	Regulation of gene expression, operon concept, lac operon, cistron.	Students will be able to: Learn about Regulation of gene expression, operon concept, lac operon, cistron.
	Different stages of meiosis, and behavior of chromosome, during meiosis.	Students will be able to: Learn about Different stages of meiosis, and behavior of chromosome, during meiosis.
Unit XVIII:	Subtopic	Learning objectives
Research methodology & Epidemiology	Utility of statistics in research, measures of central tendencies (mean, median, mode), standard deviation (SD), standard error of mean (SEM), student's T- test, graphical representation of data frequency, polygon, histogram, normogram, bar diagram, pie diagram. Testing of hypothesis, null hypothesis, test of significance, degree of freedom.	Students will be able to: (1) Learn about Utility of statistics in research, (2) Know about measures of central tendencies (mean, median, mode), standard deviation (SD), standard error of mean (SEM), student's T- test, (3) Learn about graphical representation of data frequency, polygon, histogram, normogram, bar diagram, pie diagram. (4) Understand about Testing of hypothesis, null hypothesis, test of significance, degree of freedom.
Resources/Materials Used	PowerPoint presentation, Videos, Whiteboard, Marker, Reference books & problems given in that	
Basis of Class taken	Concept discussion, clearing the basic ideas, continuation of fluency of the topic, questions and answering, encourage to clear doubts, taking class tests etc.	
Assessment	Class Test/Assignment	

Feedback to students	Performance based discussion/ necessary steps taken/ reviewing weak points & nurturing their concept.
Revision / Remedial Classes	Going on

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**Department of Human Physiology
Holy Cross College, Agartala**

LESSON PLAN

for 2nd, 4th, and 6th Semester Theory Classes

Academic Year: April-July 2023

Dr. Sandeep Roy Sarkar

Assistant Professor

Department of Human Physiology

Semester	2nd Semester (General) -Theory	
Paper	02 (G2A)	
Unit V:	Sub Topic	Learning objectives
Cardio vascular & respiratory system.	Respiratory tree	Students will be able to learn about : 1. Structures of respiratory tree. 2. Anatomy and histology of respiratory system.
	Mechanism of respiration	Students will be able to learn about : 1. Respiratory muscles. 2. Mechanism of respiration. 3. Role of diaphragm & inter costal muscles.
	Regulation of respiration.	Students will be able to learn about : 1. Neural control of respiration. 2. Chemical control of respiration
	Transport of respiratory gases.	Students will be able to learn about : 1. Transport of O ₂ 2. Transport of CO ₂ 3. Oxygen dissociation curve
	Spirometry	Students will be able to learn about : 1. Spirometry. 2. lung volume and capacity.
	Coronary and pulmonary circulation.	Students will be able to learn about 1. Course and functions of coronary circulation. 2. Course and functions of pulmonary circulation.
Resources/Materials Used	Whiteboard, Marker, models, Reference books.	
Basis of Class taken	Concept discussion, MCQ related to the topic.	
Assessment	Class Test/Assignment	
Feedback to students	Performance based discussion/ necessary steps taken/ reviewing weak points & nurturing their concept.	
Revision / Remedial Classes	Revision & remedial classes for slow learners.	

Semester	4th Semester (Honours) -Theory	
Paper	04 (H4A)	
Unit IX:	Sub Topic	Learning objectives
Respiratory system & aviation physiology.	High Altitude Physiology.	Students will be able to learn about : 1. Barometric and pO ₂ at high altitude. 2. Changes in body at high altitude. 3. Motion sickness. 4. Acclimatization to high altitude.
	Aviation Physiology.	Students will be able to learn about : 1. Accelerative & gravitational forces. 2. Positive & negative G. 3. Effect of weightlessness on human body.
	Space Physiology.	Students will be able to learn about : 1. Effects of weightlessness on CVS. 2. Effects on musculoskeletal system. 3. Effects on blood, immune system. 4. Space motion sickness.
Resources/Materials Used	Whiteboard, Marker, models, Reference books.	
Basis of Class taken	Concept discussion, MCQ related to the topic.	
Assessment	Class Test/Assignment	
Feedback to students	Performance based discussion/ necessary steps taken/ reviewing weak points & nurturing their concept.	
Revision / Remedial Classes	Revision & remedial classes for slow learners.	

Semester	6 th Semester (Honours) -Theory	
Paper	07 (117)	
Unit:	Sub Topic	Learning objectives
Unit XV: Sensory physiology.	Audition	Students will be able to learn about : 1. Structure & function of auditory apparatus. 2. Organ of corti.
	Auditory pathway.	Students will be able to learn about : 1. Propagation of sound waves. 2. Perception of sound frequency and loudness, Deafness.
Unit XVI: Immunology.	Immune system.	Students will be able to learn about : 1. Immunity- innate & acquired. 2. Primary & secondary lymphoid organs. 3. B cells, T cells, macrophages, etc.
	MHC, CD	Students will be able to learn about : 1. MHC molecules- structure & function. 2. CD4 & CD8 markers.
	Humoral immunity.	Students will be able to learn about : 1. Structure and types of antibodies. 2. Primary & secondary immune response. 3. Clonal selection theory.
	Cell mediated immunity.	Students will be able to learn about : 1. Role of CTL and T _H in cell mediated immunity. 2. Classical & alternative pathway of complement system.
Unit XVII: Molecular biology & genetics.	Mutation.	Students will be able to learn about : 1. Spontaneous & induced mutations. 2. Mutagens- chemical & physical. 3. Transition & transversion- chemical inducing.
	Chromosomal mutation.	Students will be able to learn about : 1. Structural, inversion, deletion, etc. 2. Chromosomal no.- euploidy, aneuploidy, etc. 3. Repair of mutation-mismatch, excision.
Unit XVIII: Research methodology & epidemiology.	Epidemiology	Students will be able to learn about : 1. Definition & recent development. 2. Scope and uses.
	Disease occurrence	Students will be able to learn about : 1. The concept. 2. Chain of infection. 3. Measuring disease frequency.
Resources/Materials Used		Whiteboard, Marker, models, Reference books.
Basis of Class taken		Concept discussion, MCQ related to the topic.
Assessment		Class Test/Assignment
Feedback to students		Performance based discussion/ necessary steps taken/ reviewing weak points & nurturing their concept.
Revision / Remedial Classes		Revision & remedial classes for slow learners.

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**Department of Human Physiology
Holy Cross College, Agartala**

LESSON PLAN

for 2nd, 4th, and 6th Semester Theory Classes

Academic Year: September 2022-July 2023

Dr. Susmita Saha

Assistant Professor

Department of Human Physiology

Lesson Plan (Even Semester, 2023)

Paper Code	02 (H2A)	
Semester	2 nd (Honours)	
Unit V:	Subtopic	Learning objectives
Physiology of Excitable Cell	Nerve cell and fibres.	Students will be able to: (1) Learn about the Structure of nerve cell and fibres. (2) Learn about Learn about the properties, and classification of nerve cell and fibres.
	Degeneration and regeneration of nerve fibres.	Students will be able to: (1) Understand the Degeneration of nerve fibres. (2) Learn about regeneration of nerve fibres.
	Properties of nerve fibres, generator potential,	Students will be able to: (1) Learn the properties of nerve fibres. (2) Modern concept of generation of resting potential (3) Modern concept of Generator potential,
	Action potential. Propagation of nerve impulse.	Students will be able to: (1) Learn about basic ideas Action potential. (2) Know about process of Propagation of nerve impulse.
	Synapse.	Students will be able to: (1) Learn about the Structure of synaptic junction. (2) Understand about the Properties of synapse and Classification.
	Transmission of nerve impulse.	Students will be able to: (1) Learn about the Transmission of nerve impulse across the synaptic junction. (2) Understand about the macromolecular process of nerve impulse transmission.
	Neuro-muscular junction.	Students will be able to: (1) Learn about the structure of Neuro-muscular junction. (2) Understand about the nerve impulse propagation across the neuro-muscular junction.
	Propagation of nerve impulse across the neuro-muscular junction.	Students will be able to: (1) Learn about the Propagation of nerve impulse across the neuro-muscular junction. (2) Understand about the macromolecular process of nerve impulse propagation across the neuro-muscular junction.
Resources/Materials Used	PowerPoint presentation, Whiteboard, Marker, Reference books.	
Basis of Class taken	Concept discussion, clearing the basic ideas, questions and answering, encourage to clear doubts, taking class tests etc.	
Assessment	Class Test/Assignment	
Feedback to students	Performance based discussion/ necessary steps taken/ reviewing weak points & nurturing their concept.	
Revision / Remedial Classes	For better understanding of the students.	

Paper Code	02 (G2)	
Semester	2 nd (General)	
Unit VI:	Subtopic	Learning objectives
Digestion and Metabolism	Enzymatic steps in Metabolic pathways.	Students will be able to: (1) Learn about basic ideas of Enzymatic steps in glycolysis, TCA cycle, Cori cycle and their significance. (2) Know about HMP pathway and its significance.
	Glycogenesis, glycogenolysis, gluconeogenesis.	Students will be able to: (1) Learn about the Glycogenesis, glycogenolysis, gluconeogenesis. (2) Understand about steps of Glycogenesis, glycogenolysis, gluconeogenesis.
	Energy during glycolysis and TCA cycle, brief description of E.T.C, oxidative phosphorylation.	Students will be able to: (1) Learn about the Energy during glycolysis and TCA cycle. (2) Understand about the description and significance of E.T.C, oxidative phosphorylation
	Lipid oxidation	Students will be able to: (1) Learn about Beta oxidation: steps, energy change. ketone bodies, prostaglandins-significance.
	Deamination and transamination of amino acids. Urea formation.	Students will be able to: (1) Learn about the process of Deamination and transamination of amino acids. (2) Learn about mechanism of Urea formation.
Resources/Materials Used	PowerPoint presentation, Whiteboard, Marker, Reference books.	
Basis of Class taken	Concept discussion, clearing the basic ideas, questions and answering, encourage to clear doubts, taking class tests etc.	
Assessment	Class Test/Assignment	
Feedback to students	Performance based discussion/ necessary steps taken/ reviewing weak points & nurturing their concept.	
Revision / Remedial Classes	For better understanding of the students.	

Lesson Plan (Even Semester, 2023)


Paper Code	04 (H4A) (Theory)	
Semester	4 th (Honours)	
Unit IX:	Subtopic	Learning objectives
Respiratory System and Aviation Physiology	Respiratory tract	Students will be able to: (1) Learn about Anatomy and histology of respiratory tract and organs. (2) Learn about Muscles of respiration.
	Mechanisms of breathing	Students will be able to: (1) Learn about Mechanism of breathing. (2) Understand insights of, respiratory pressure, lung compliance, surfactant, airway resistance.
	Pulmonary function test	Students will be able to: (1) Learn about Importance of lung volume and capacities. (2) Learn about Importance of Spirometry: measurement of Vital capacity, FVC, Timed Vital capacity, FEV1, MVV or MBC, PEFr with their significance..
	Pulmonary circulation.	Students will be able to: (1) Know about Course, peculiarities of pulmonary circulation. (2) Learn about control of pulmonary circulation.
	Transport of O ₂ and CO ₂ , O ₂ dissociation curve- factors affecting and significance.	Students will be able to: (1) Learn about Transport of O ₂ and CO ₂ . (2) Understand insights of muscles metabolic system in exercise (energy source during muscular exercise) Nutrients used during exercise.
	Regulation of Respiration – neural and chemical	Students will be able to: (1) Learn about neural regulation of Respiration. (2) Understand insights of chemical regulation of Respiration.
	Hypoxia-types, causes and effects	Students will be able to: (1) Learn about Hypoxia-types. (2) Understand insights of causes and effects of hypoxia.
Resources/Materials Used	PowerPoint presentation, Whiteboard, Marker, Reference books.	
Basis of Class taken	Concept discussion, clearing the basic ideas, questions and answering, encourage to clear doubts, taking class tests etc.	
Assessment	Class Test/Assignment	
Feedback to students	Performance based discussion/ necessary steps taken/ reviewing weak points & nurturing their concept.	
Revision / Remedial Classes	For better understanding of the students.	

Paper Code	04 (P4A) (Theory)	
Semester	4th (General)	
	Subtopic	Learning objectives
Unit X: Endocrinology and Reproductive Physiology	Endocrine gland, Signal Transduction and Second messengers.	Students will be able to: (1) Learn about Anatomical organization of endocrine glands in the body, Chemical classification of hormones. (2) Learn about, Mode of action of hormones, Signal Transduction and Second messengers.
	Pituitary gland.	Students will be able to: (1) Learn about Pituitary gland: histology, function of the anterior and posterior pituitary glands, their hormones. (2) Understand the Symptoms of hypo and hyper function of TSH and ACTH.
	Thyroid, Parathyroid and Adrenal gland.	Students will be able to: (1) Learn about histology of Thyroid, Parathyroid and Adrenal gland. (2) Understand the chemical nature, mode of action, physiological function of Thyroid, Parathyroid and Adrenal gland.
	Endocrine Pancreas.	Students will be able to: (1) Learn about Histology of Islets of Langerhans. (2) Understand the Chemistry and Function of insulin and glucagon; Diabetes mellitus- type I and Type II diabetes; their cause, Blood sugar regulation, role of different hormones. (4) Understand the Glucose tolerance and their importance, Mode of action of insulin, role of GLUT transporters.
	Regulation of hormones feedback mechanism.	Students will be able to: (1) Learn about Regulation of hormones feedback mechanism.
Unit IX: Brain and Sensory Physiology	Cerebrum	Students will be able to: (1) Learn about Histology, area and centers in the central cortex, method of localization and function. (2) Understand the basics of Thalamus, Hypothalamus, connections and functions.
Resources/Materials Used	PowerPoint presentation, Whiteboard, Marker, Reference books.	
Basis of Class taken	Concept discussion, clearing the basic ideas, questions and answering, encourage to clear doubts, taking class tests etc.	
Assessment	Class Test/Assignment	
Feedback to students	Performance based discussion/ necessary steps taken/ reviewing weak points & nurturing their concept.	
Revision / Remedial Classes	For better understanding of the students.	

Lesson Plan (Even Semester, 2023)

Paper Code	07 (H17) (Theory)	
Semester	6 th (Honours)	
	Subtopic	Learning objectives
Unit XV: Sensory Physiology	Olfaction and gestation:	Students will be able to: (1) Learn about Structure of taste buds, mechanism of taste sensation. (2) Know about neural pathways for taste and smell sensation with centres involved. (3) Learn about Taste and smell adaption. Olfactometer, electroolfactogram
Unit XVI: Microbiology, Biotechnology & Immunology	Recombinant DNA technology	Students will be able to: (1) Learn about Recombinant DNA technology. (2) Know about DNA cloning, cloning vector, restriction endonuclease. (3) Learn about cloning of DNA into cloning vectors.
	DNA Gel electrophoresis.	Students will be able to: Learn about basic principle, procedure, and applications of DNA Gel electrophoresis.
	Southern blot and western blot.	Students will be able to: Learn about basic principle and applications of Southern blot and western blot.
	Colony hybridization.	Students will be able to: Learn about basic principle, procedure, and applications of Colony hybridization.
	Basic concepts of PCR.	Students will be able to: (1) Learn about Basic concepts, procedure, and applications of PCR.
Unit XVII: Molecular biology & genetics	Mendelian genetics	Students will be able to: (1) Learn Mendel's experiments (2) monohybrid crosses (3) principles of dominance (4) dihybrid crosses (5) incomplete dominance, Co-dominance.
	Human genetics	Students will be able to: (1) importance, pedigree analysis (2) karyotyping, human genetic disorders (3) gene incompatibility, (ABO blood group) (4) autosomal (phenyl ketonuria), albinism (5) sex linked (haemophilia, red green colour blindness) diseases
Unit XVIII:	Research Methodology and significance.	(1) Learn about Meaning of research. (2) Know about objectives and significance of research. (3) Learn about research ethics, types of research.

Research methodology & Epidemiology	Research Problem Design, data, types	(1) Learn about Scientific methods in research. (2) Know about selecting the research problem sample design and its different steps of sampling procedure. (3) Learn about characteristics of a good sample design, type of data.
Resources/Materials Used	PowerPoint presentation, Whiteboard, Marker, Reference books.	
Basis of Class taken	Concept discussion, clearing the basic ideas, questions and answering, encourage to clear doubts, taking class tests etc.	
Assessment	Class Test/Assignment	
Feedback to students	Performance based discussion/ necessary steps taken/ reviewing weak points & nurturing their concept.	
Revision / Remedial Classes	For better understanding of the students.	


10/04/2023

Lesson Plan (Academic Session 2022-23, Odd Semester)		
Name of the Faculty	Dr. Anamika Bhaumik.	
Department	Zoology	
Semester	1st	
Course	Zoology (Major)	
Paper Code	I	
Unit: III	Topic	Learning objectives
Vertebrata	Cyclostomata To Mammals	The study provides an intake knowledge about the structural, functional and physiological significance of the various types of animals belonging the group.
Semester	I	
Course	Zoology (General)	
Paper Code		
Unit: IV	Topic	Learning objectives
Chordata-2	Amphibia to Mammals.	Knowledge as acquired on physiological systems of animals belonging to class amphibia Reptilia, Aves and mammals.
Semester	3rd	
Course	Zoology (Major)	
Paper Code	3A	
Unit: I	Topic	Learning objectives
Genetics	DNA as a genetic material, Recombinant DNA and Sex determination	Study on Genetics provides information on heredity, recombinant DNA technology, Sex determination and genetic disorder.

Semester	3rd	
Course	Zoology (General)	
Paper	3B (Practical) Experiments related to theory paper are taken up.	
Semester	5th	
Course	Zoology (Major)	
Paper Code	5A	
Unit: II	Topic	Learning objectives
Animal Physiology	Physiology of digestion of Mammals.	Digestion, Respiration, Excretion, Osmoregulation, & Nerve impulse transmission helps to understand the physiological phenomena occurring in our system.
Paper	5B (Practical) Experiments related to theory paper are taken up.	
Semester	5th	
Course	Zoology (Minor)	
Paper Code	5A	
Unit: II	Topic	Learning objectives
Microbiology & Immunology	Types of Microbes & their important features,	Body's defence mechanism against various pathogens is understood by studying types of microbes, disease causing microbes, immune system, immune responses by antibodies.
Paper	5 B (Practical) Experiments related to theory paper are taken up.	

Resources/ Materials Used	Whiteboard, Marker, Projector, Reference books & previous year question papers
Basis of Class taken	Detailed discussion on the topics and citing examples related to different topics with an aim to develop fair concept among the students.
Assessment	Class Test/Assignment/Internal exams
Feedback to students	Performance based discussion/ necessary steps taken/ reviewing weak points & nurturing their concept.
Revision / Remedial Classes	Revision will be done after completion of syllabus and remedial classes will be taken for the slow learners.

Department of Zoology
Holy Cross College, Agartala

Lesson Plan (Academic Session 2022-23, Even Semester)		
Name of the Faculty	Dr. Anamika Bhaumik	
Department	Zoology	
Semester	2nd	
Course	Zoology (Major)	
Paper	II A	
Unit II:	Topic	Learning objectives
Applied Zoology	Sericulture, Vermiculture, Pollinators and Pest	The study provides in-depth knowledge about various aspects of Sericulture, Vermiculture, Pollinators and Pest.

Course	Zoology (General)	
Paper	II A	
Unit II	Topic	Learning objectives
Biochemistry	Classification of Carbohydrate, Protein, Lipid; Nucleic Acid, Concept of pH & Buffer; Enzymes	Concept of Biomolecule. Detailed discussion and explanation about classification, structure and function of carbohydrate, protein, lipid and Nucleic Acid. The composition, uses and biological significance of pH and buffer. The general properties, mode of action, significance of enzymes.
Paper	II B (Practical) Experiments related to theory paper are taken up.	

Semester	4th	
Course	Zoology (Major)	
Paper	4A	
Unit: II	Topic	Learning objectives
Tools and Techniques in Biology	Principles and applications of pH meter, Colorimeter, Centrifuges, Chromatography, Electrophoresis.	The study provides in depth knowledge regarding the different tools that are used in Biology.
Paper	4B (Practical) Experiments related to theory paper are taken up.	

Semester	4th	
Course	Zoology (General)	
Paper	4A	
Unit I	Topic	Learning objectives
Applied Zoology II	Vermiculture and Prawn culture	The study provides in-depth knowledge about various aspects of Vermiculture and Prawn culture.

Semester	6th	
Course	Zoology (Major)	
Paper	6A	
Unit II	Topic	Learning objectives
Biochemistry	Concept of pH & Buffer; Structure and Function of Carbohydrate, Protein, Lipid; Nucleic Acid, Enzyme & its Mechanism of action, Glycolysis, TCA cycle and ATP generation	Concept of Biomolecule. Detailed discussion and explanation about classification, structure and function of Carbohydrate, Protein, Lipid and Nucleic Acid. The composition, uses and biological significance of pH and buffer. The general properties, mode of action, significance of enzymes. Discussion about Glycolysis, TCA cycle and ATP generation.

Resources/ Materials Used	Whiteboard, Blackboard, Chalk, Duster, Marker, Reference books & previous year question papers
Basis of Class taken	Detailed discussion on the topics and citing examples related to different topics with an aim to develop fair concept among the students.
Assessment	Class Test/Assignment/Internal exams
Feedback to students	Performance based discussion/ necessary steps taken/ reviewing weak points & nurturing their concept.
Revision / Remedial Classes	Revision was done after completion of the syllabus and remedial classes have been taken for the slow learners.

Department of Zoology
Holy Cross College, Agartala

Lesson Plan (Academic Session 2022-23, Odd Semester)		
Name of the Faculty	Dr. Parichita Ray Choudhury	
Department	Zoology	
Semester	1st	
Course	Zoology (Major)	
Paper	I	
Unit IV:	Topic	Learning objectives
Taxonomy & Classification	Taxonomy, Definitions and Concepts, Zoological Classification, Species Concept	The study provides intake knowledge about Zoological Taxonomy, Classification, Species Concept, and characteristics of phyla

Course	Zoology (General)	
Paper	I	
Unit IV	Topic	Learning objectives
Chordata – 2 (Amphibia to Mammal)	Digestive, Respiratory, Circulatory, Nervous, Exoskeletal System	Knowledge is acquired on different systems and the physiology of action of those in connection with Amphibia to mammal

Semester	3rd	
Course	Zoology (Major)	
Paper	3A	
Unit: II	Topic	Learning objectives
Ecology	Basic concepts of ecology, Population ecology, Community Ecology, Community Succession	Study on Ecology provides the information about the basic concepts, Population and Community Ecology, Community Succession and ecosystem function
Paper	3B (Practical) Experiments related to theory paper are taken up.	

Semester	3rd	
Course	Zoology (General)	
Paper	3A	
Unit I	Topic	Learning objectives
Taxonomy & Classification, Evolution & Adaptation	Basic Taxonomy, Hierarchy, Species Concept, Classification, Theories of Evolution, Selection, Isolation, Adaptation, Coloration, Mimicry	Objective is to know about the basics of taxonomy, taxonomic hierarchy, and Species. The objective covers Darwin's theory of Evolution, how natural selection takes place, how species remains distinctive in nature also.
Paper	3B (Practical) Experiments related to theory paper are taken up.	

Semester	5th	
Course	Zoology (Major)	
Paper	5A	
Unit IV	Topic	Learning objectives
Biostatistics	Concept of Central Tendency, Probability and Distribution, Representation of Statistical Data	About the basics of Data collection, how to calculate Mean, Median and Mode, calculation and application of SD, SE, variance, and T-test. How to calculate and apply Correlation Co-efficient and Chi square Test during data treatment. Usefulness of Diagrammatic representation of statistical data
Paper	5B (Practical) Experiments related to theory paper are taken up.	

Resources/ Materials Used	Whiteboard, Marker, Projector, Reference books & previous year question papers
Basis of Class taken	Detailed discussion on the topics and citing examples related to different topics with an aim to develop fair concept among the students.
Assessment	Class Test/Assignment/Internal exams
Feedback to students	Performance based discussion/ necessary steps taken/ reviewing weak points & nurturing their concept.
Revision / Remedial Classes	Revision will be done after completion of syllabus and remedial classes will be taken for the slow learners.

Department of Zoology
Holy Cross College, Agartala

Lesson Plan (Academic Session 2022-23, Even Semester)		
Name of the Faculty	Dr. Parichita Ray Choudhury	
Department	Zoology	
Semester	2nd	
Course	Zoology (Major)	
Paper	IIA	
Unit I:	Topic	Learning objectives
Histology & Functions	Skin, liver, kidney, spleen in mammals	The study will provide inputs on the histological structure of different important organs in mammals along with their functions.
Biology of Development	Gametogenesis, ultra structure of sperm and ovum, Fertilization, Egg types, Cleavage & fate maps, Gastrulation in chick embryo, Extra embryonic membrane, and Placenta	The study provides in-depth knowledge about Gametogenesis, Fertilization, Gastrulation, Extra embryonic membrane and Placenta
Paper	2B Major (Practical) Experiments related to theory paper are taken up.	

Course	Zoology (General)	
Paper	IIA	
Unit I	Topic	Learning objectives
Histology & Functions	Skin, liver, kidney, Pancreas, Thyroid, Testis & Ovary in mammals	The study will provide inputs on the histological structure of different important organs in mammals along with their functions.
Biology of Development	Gametogenesis, ultra structure of sperm and ovum, Fertilization, Egg types, Role of Yolk in Cleavage & Blastulation in Amphibians, fate maps, Gastrulation in frog, Structure of extra embryonic membrane and function in Chick embryo, Placenta, types, formation in rabbit and functio	The study provides in-depth knowledge about Gametogenesis, Fertilization, Gastrulation, Extra embryonic membrane and Placenta
Paper	2B (Practical) Experiments related to theory paper are taken up.	

Semester	4th	
Course	Zoology (Major)	
Paper	4A	
Unit: I	Topic	Learning objectives
Tools and Techniques in Biology	Principles and applications of i. Light Microscope (Bright-field & Phase Contrast Microscope, Electron Microscope (SEM & TEM)	By studying these topics, gaining of detailed understanding of different tools and techniques that are used in Biology would be achieved.
Micro-techniques	Fixation, Dehydration, Embedding, Block-making, Microtomy, Principles of staining, acid and basic stain, Single & Double Staining methods	By studying the basics of micro techniques, practical knowledge of preparing permanent histological slides could be gained
Paper	4B (Practical) Experiments related to theory paper are taken up.	

Semester	4th	
Course	Zoology (General)	
Paper	4A	
Unit II	Topic	Learning objectives
Molecular Biology	Mode of Inheritance, DNA as Genetic Material- experimental proof, Replication, Transcription & Translation in Prokaryotes	Detailed studies about the composition, structure, and interactions of cellular molecules – such as nucleic acids and proteins – that carry out the biological processes essential for the cell's functions and maintenance.
Paper	4B (Practical) Experiments related to theory paper are taken up.	

Semester	6th	
Course	Zoology (Major)	
Paper	6A	
Unit I	Topic	Learning objectives
Evolutionary Biology	<p>Origin of Life: Experimental evidence in favour of abiotic synthesis of basic biomolecules, origin of protocell or coacervate. Basic ideas on geologic time table, Neo-Darwinism, Hardy Weinberg Principle: principles & factors, Types of Natural Selection, Isolating mechanism & its importance, Different modes of speciation</p>	<p>Concept of origin of life, Detailed discussion of the basic ideas of Geologic time table and Neo Darwinism. Understanding the Principle of Hardy Weinberg & the factors affecting it, To know in details about the different types of natural selections with examples, the concept of isolating mechanisms and its importance and study of the basic concepts of the modes of speciation in order to gain knowledge ob the different aspects of evolution.</p>
Paper	<p>5B (Practical) Experiments related to theory paper are taken up.</p>	

Resources/ Materials Used	Whiteboard, Marker, Projector, Reference books & previous year question papers
Basis of Class taken	Detailed discussion on the topics and citing examples related to different topics with an aim to develop fair concept among the students.
Assessment	Class Test/Assignment/Internal exams
Feedback to students	Performance based discussion/ necessary steps taken/ reviewing weak points & nurturing their concept.
Revision / Remedial Classes	Revision will be done after completion of syllabus and remedial classes will be taken for the slow learners.

Department of Zoology
Holy Cross College, Agartala

Lesson Plan (Academic Session 2022-23, Even Semester)		
Name of the Faculty	Dr. Rumki Nath Sen	
Department	Zoology	
Semester	2nd	
Course	Zoology (Major)	
Paper	2A (Theory)	
Unit I:	Topic	Learning objectives
Cell Biology, Histology and Developmental Biology	Concept of prokaryotic and eukaryotic cells, Ultrastructure and function of plasmamembrane, Cell organelles, Chromatin: organization of euchromatin and heterochromatin, Chromosome morphology, classification, nucleosome model of chromosome ultrastructure, Chromatin: Special types of chromosome: polytene and lampbrush chromosome, Cell cycle: Phases and regulation, Mitosis, Meiosis, Synaptonemal complex, Cancer, Histology.	The study provides intake knowledge about the structure and function of different cell organelles, organization of chromatin, morphology and types of chromosomes, idea about the cell cycle and its regulation, mitotic and meiotic cell division, Cancer: its causes and types, outline classification of animal tissue.
Paper	2B (Practical) NA	
Course	Zoology (General)	
Paper	2A (Theory)	
Unit 1	Topic	Learning objectives
Cell Biology, Histology and Developmental Biology	Concept of prokaryotic and eukaryotic cells, ultra structure and function of plasma membrane, Cell organelles, Chromosome morphology, classification, nucleosome model of chromosome ultrastructure, Cell cycle: Mitosis and Meiosis, Histology.	The study provides intake knowledge about the structure and function of different cell organelles, morphology and types of chromosomes, idea about the cell cycle and its regulation, mitotic and meiotic cell division, Outline classification of animal tissue.

Paper	2B (Practical) NA	
Course	Zoology (Major)	
Paper	4A (Theory)	
Unit:I	Topic	Learning objectives
Microbiology, Parasitology and Immunology	Microbes: microbial diseases, Life cycle, pathogenecity, clinical features and control measures of <i>Plasmodium</i> sp, <i>Wuchereria bancrofti</i> , <i>Ancylostoma duodenale</i> , host-parasite interaction with reference to roundworm diseases	Objective is to make the students learn about the microbial diseases, life cycle, pathogenecity, clinical features and control measures of <i>Plasmodium vivax</i> , <i>Plasmodium falciperum</i> , <i>Wuchereria bancrofti</i> , <i>Ancylostoma duodenale</i> , host-parasite interaction with reference to roundworm diseases,
Paper	4B (Practical) Experiments related to theory paper are taken up which enables better understanding of the topic.	
Course	Zoology (General)	
Paper	4A (Theory)	
Unit:II	Topic	Learning objectives
Genetics and Molecular Biology	Mendelian genetics, linkage, recombination, Cytoplasmic inheritance, Sex determination and Sex chromatin, Congenital chromosomal abnormalities.	Objective is to make the students learn about Mendelian principles of segregation and independent assortment, Linkage, Recombination, cytoplasmic inheritance, Concept of alleles and multiple alleles, Sex determination in drosophila and man, Sex chromatin or Barr body and its significance, Congenital chromosomal abnormalities,
Paper	4B (Practical) Experiments related to theory paper are taken up which enables better understanding of the topic.	
Semester	6th	
Course	Zoology (Major)	
Paper	6A	
Unit IV	Topic	Learning objectives

Molecular biology and genetic engineering	DNA replication and protein synthesis in prokaryotes, Benzer's rII locus, complementation and non-complementation, cistron, recon and muton, Lac operon, Genetic basis of cancer, Recombinant DNA technology and its application.	To give a detailed idea about DNA replication, Transcription and translation in prokaryotes, Benzer's rII locus, idea of complementation and non-complementation, concept of cistron, recon and muton, genetic regulation in prokaryotes: Lac operon, Genetic basis of cancer: Proto-oncogene and viral oncogene, functional importance of p53 tumor suppressor gene, oncogenes in human cancer, recombinant DNA technology and its application: cloning vectors, types of endonucleases and their roles, construction of chimeric DNA, copying m-RNA into cDNA clones with desired DNA, Potential benefits and hazards of genetic engineering.
Paper	6B (Practical) Experiments related to theory paper are taken up which enables better understanding of the topic.	

Resources/ Materials Used	Whiteboard, Marker, Projector, Reference books & previous year question papers
Basis of Class taken	Detailed discussion on the topics and citing examples related to different topics with the aim to develop fair concept about the topic among the students.
Assessment	Class Test/Assignment/Internal exams/PowerPoint presentation
Feedback to students	Performance based discussion/ necessary steps taken/ reviewing weak points & nurturing their concept.
Revision / Remedial Classes	Revision will be done after completion of syllabus and remedial classes will be taken for the slow learners.

Department of Zoology
Holy Cross College, Agartala

Lesson Plan (Academic Session 2022-23, Odd Semester)		
Name of the Faculty	Dr. Rumki Nath Sen	
Department	Zoology	
Semester	1st	
Course	Zoology (Major)	
Paper	I	
Unit I:	Topic	Learning objectives
Invertebrata-I	Protozoa, Porifera, Cnidaria, Helminthes, Annelida	The study provides intake knowledge about the structural, functional and physiological significance of the various types of animals belonging to these groups.
Course	Zoology (General)	
Paper	I	
Unit 1	Topic	Learning objectives
Invertebrata-I	<i>Paramecium, Sycon, Obelia, Fasciola</i>	Knowledge is acquired on structure, locomotion, different physiological system and life cycle of animals belonging to the group.
Semester	3rd	
Course	Zoology (Major)	
Paper	3A	

Unit:I	Topic	Learning objectives
Genetics	DNA as genetic material, alleles, multiple alleles, linkage, crossing over and recombination, mode of inheritance, mutation.	Study on Genetics provides information on DNA as genetic material, genes, alleles, multiple alleles, heredity, linkage and recombination, mode of inheritance and mutation.
Paper	3B (Practical) Experiments related to theory paper are taken up.	
Semester	5th	
Course	Zoology (Major)	
Paper	5A	
Unit III	Topic	Learning objectives
Biodiversity and Conservation	Concept and types of biodiversity, hotspots of biodiversity, IUCN categories, Wildlife conservation, Protected areas, Wildlife protection acts.	Objective is to know about the types and hierarchical levels of biodiversity, biodiversity as resource, hotspots of biodiversity, strategies of conservation, IUCN categories, Wildlife conservation with reference to Rhino and Tiger, different types of protected areas and wildlife protection acts.
Course	Zoology (General)	
Paper	5A (Theory)	
Unit I	Topic	Learning objectives
Parasitology and Medical Entomology	Life cycle, pathogenicity, clinical features and control measures of <i>Plasmodium vivax</i> , <i>Entamoeba histolytica</i> and <i>Ascaris lumbricoides</i> Parasitic adaptations and common insect vectors.	Objective is to study about the detailed life cycle, pathogenicity, clinical features and control measures of <i>Plasmodium vivax</i> , <i>Entamoeba histolytica</i> and <i>Ascaris lumbricoides</i> Parasitic adaptations in helminthes and common insect vectors related to public health: their features and the diseases caused by them.
Paper	5 B (Practical) Experiments related to theory paper are taken up.	

Resources/ Materials Used	Whiteboard, Marker, Projector, Reference books & previous year question papers
Basis of Class taken	Detailed discussion on the topics and citing examples related to different topics with the aim to develop fair concept about the topic among the students.
Assessment	Class Test/Assignment/Internal exams/PowerPoint presentation
Feedback to students	Performance based discussion/ necessary steps taken/ reviewing weak points & nurturing their concept.
Revision / Remedial Classes	Revision will be done after completion of syllabus and remedial classes will be taken for the slow learners.

Department of Zoology
Holy Cross College, Agartala

Lesson Plan (Academic Session 2022-23, Odd Semester)		
Name of the Faculty	Dr. Subhalaxmi Bhattacharjee	
Department	Zoology	
Semester	1st	
Course	Zoology (Major)	
Paper	I	
Unit II	Topic	Learning objectives
Invertebrate 2	Arthropoda, Mollusca, Echinoderm, Notochord, Hemichordata, Protochordata	The study provides intake knowledge about the structural, functional and physiological significance of the various types of animals belonging to these groups.
Course	Zoology (General)	
Paper	I	
Unit II	Topic	Learning objectives
Invertebrata-II	<i>Metaphire, Pila, Periplaneta,</i>	Knowledge is acquired on structure, locomotion, different physiological system and life cycle of the afore mentioned animals.
Semester	3rd	
Course	Zoology (Major)	
Paper	3A	

Unit:I	Topic	Learning objectives
Ecology	Community studies, Community succession, Behavioral ecology, Environmental pollution, Different conservative measures.	In detail study explaining the concept, classification and examples of the said topics.
Paper	3B (Practical) Experiments related to theory paper are taken up.	
Semester	5th	
Course	Zoology (Major)	
Paper	5A	
Unit II	Topic	Learning objectives
Adaptation, Zoogeography Ethology	Adaptation, Colouration, Mimicry, Animal distribution, Zoogeographic realms, Ethology	In detail study explaining the concept, classification and examples of the said topics.
Course	Zoology (General)	
Paper	5A (Theory)	
Unit I	Topic	Learning objectives
Parasitology and Medical Entomology	Life cycle, pathogenicity, clinical features and control measures of <i>Plasmodium vivax</i> , <i>Entamoeba histolytica</i> and <i>Ascaris lumbricoides</i> Parasitic adaptations and common insect vectors.	Objective is to study about the detailed life cycle, pathogenicity, clinical features and control measures of <i>Plasmodium vivax</i> , <i>Entamoeba histolytica</i> and <i>Ascaris lumbricoides</i> Parasitic adaptations in helminthes and common insect vectors related to public health: their features and the diseases caused by them.
Paper	5 B (Practical) Experiments related to theory paper are taken up.	

Resources/	Whiteboard, Marker, Projector, Reference books & previous year question
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Materials Used	papers
Basis of Class taken	Detailed discussion on the topics and citing examples related to different topics with the aim to develop fair concept about the topic among the students.
Assessment	Class Test/Assignment/Internal exams/PowerPoint presentation
Feedback to students	Performance based discussion/ necessary steps taken/ reviewing weak points & nurturing their concept.
Revision / Remedial Classes	Revision will be done after completion of syllabus and remedial classes will be taken for the slow learners.

Department of Zoology
Holy Cross College, Agartala

Lesson Plan (w.e.f April 2023, Even Semester)		
Name of the Faculty	Dr. Subhalaxmi Bhattacharjee	
Department	Zoology	
Semester	2nd	
Course	Zoology (Major)	
Paper	2A	
Unit I	Topic	Learning objectives
Cell Biology, Histology and Developmental Biology	Gametogenesis, Ultrastructure of sperm and ovum.	The study provides knowledge about the basics of embryology and gamete biology. It combines dynamic physiological approach with descriptive approach.
Unit II	Topic	Learning objectives
Applied Zoology	Apiculture, Poultry, Prawn Culture, Pisciculture	The study provides scope to learn about basic procedure and methodology involved in all these cultures.

Paper	2B (Practical)	
	<p>1. Identification with reasons:</p> <p>Group A): <i>Paramecium</i>, <i>Sycon</i>, <i>Obelia</i>, <i>Taenia</i>, <i>Ascaris</i>, leech, Earthworm, Horse shoe crab, <i>Macrobrachium rosenbergii</i>, <i>Pila</i>, Starfish, <i>Trypanothiza</i>, <i>Leptocorhiza</i>.</p> <p>Group B): <i>Branchiostoma</i>, <i>Ascidia</i>, <i>Petromyzon</i>, <i>Scoliodon</i>, Sea horse, Ichthyophis, Axolotl larva, <i>Naja</i>, Pigeon, Chiroptera.</p> <p>2. Identification of Mammalian T.S of skin, spleen, small intestine, liver, pancreas, kidney, thyroid, testes, ovary.</p> <p>3. Identification of Chick embryo: 24hr, 48hr, 72hr.</p> <p>4. Preparation of squamous epithelium and blood film.</p>	
	Course Zoology (General)	
	Paper 2A	
Unit I	Topic	Learning objectives
Cell Biology, Histology and Developmental Biology	Gametogenesis, Ultrastructure of sperm and ovum.	The study provides knowledge about the basics of reproductive biology. It combines dynamic physiological approach with descriptive approach.

Animal Physiology and Endocrinology	<ol style="list-style-type: none"> 1. Heterotrophic Nutrition, 2. Exchange of Gases, 3. Excretion, 4. Physiology of Nerve Impulse conduction, 5. Organisation and Function of major Endocrine glands; with special reference to Pituitary, Thyroid, Testis and Ovary 6. Reproductive cycles (menstrual cycle and estrous cycle) and their hormonal control. 	The study provides in depth understanding of basic mammalian body organisation. Almost all major physiological functions are dealt with in this unit. It describes the major interplay among the hormonal system and the reproductive cycles.
Paper	<p>2B (Practical)</p> <p>1. Identification with reasons:</p> <p><i>Paramoecium, Sycon, Obelia, Fasciola, Ascaris, Earthworm, Cockroach, Pila, Starfish, Branchiostoma, Ascidia, Petromyzon, Scoliodon, Labeo, Toad, Naja, Pigeon, Rat, Chiroptera.</i></p> <p>2. Identification of cell division stages (mitosis)</p> <p>5. Identification of Mammalian T.S of liver, lungs, kidney, thyroid, testes, ovary.</p> <p>3. Biochemistry: Identification of glucose, starch and protein.</p> <p>4. Preparation of squamous epithelium and blood film.</p>	
Semester	4th	
Course	Zoology (Major)	
Paper	4A	
Unit:I	Topic	Learning objectives

Microbiology, Parasitology and Immunology	<p>1. General characters and major classification of microbe</p> <p>2. A)Major cells, types and organs of immune system.</p> <p>B) Primary and secondary lymphoid organs.</p> <p>C) Types of immune systems.</p> <p>D) Cell mediated immune system and humoral immune system.</p> <p>E) Concept of antigen and types of antibodies.</p>	In detail study explaining the concept, classification and examples of the said topics.
Semester	4th	
Course	Zoology (General)	
Paper	4A	
Unit I	Topic	Learning objectives
Applied Zoology	Apiculture, Sericulture	In detail study explaining the concept, classification and examples of the said topics.
Course	Zoology (Major)	
Paper	6A (Theory)	
Unit III	Topic	Learning objectives
Endocrinology	Histological structures and functions of major endocrine glands, disorders related to them, invertebrate hormones	Detailed study of all the major endocrine glands are dealt with in here.

Paper	6B (Practical)
	<p>1. Identification of bones (comparative aspects) : skull, limb bones (humerus, radio-ulna, femur, tibia-fibula) and girdle bones of toad, lizard, pigeon and guinea pigs.</p> <p>2. Identification and characterization of histological slides of :</p> <p>A) Pituitary B) Thyroid C) Adrenal D) Pancreas (Islets of Langerhans) E) Testis F) Ovary</p>

Resources/ Materials Used	Whiteboard, Marker, Projector, Reference books & previous year question papers
Basis of Class taken	Detailed discussion on the topics and citing examples related to different topics with the aim to develop fair concept about the topic among the students.
Assessment	Class Test/Assignment/Internal exams/PowerPoint presentation
Feedback to students	Performance based discussion/ necessary steps taken/ reviewing weak points & nurturing their concept.
Revision / Remedial Classes	Revision was done after completion of syllabus, remedial classes was taken for the slow learners and special class was taken for fast learners as well.

Lesson plan-1

Class: B. Ed 1st Semester

Paper: C2, Contemporary India & Education

Unit: 4

Learning Objectives:

The student-teachers will be able to:

1. Know the contemporary issues related to education in India.
2. Gain a deeper understanding of ideas about RTE Act-2009.
3. Get a grasp of the recommendations & implications of Radhakrishnan Commission, Mudailiar Commission and Kothari Commission.

Course Content/Syllabus for presentation

Sl. No.	Contemporary Issues, Policies & Commission	Time	Reading Material	Assessment	Submission date
1	Contemporary Issues i. Unemployment ii. Poverty iii. Population explosions iv. Student unrest	3 hours	Contemporary India & Education. i. Aahehli Publication ii. Rita Publication.	Poster (mark-1)	2 nd class
2	Discussion on RTE Act-2009, SSA, RMSA, thrust towards enrolling & retaining marginalized children	5 hours	”	Group discussion (mark-2)	3 rd Class
3	Role of teacher in the context of universal & inclusive Education	1½ hours	” Foundation & Development of Education (Rita, Neelkamal Publication)		
4.	Radhakrishnan Commission, Mudailiar Commission: i. Recommendations ii. Implications	3 hours	”	Group Presentation (mark-3)	5 th class
5.	Kothari Commission: i. Recommendations	2½	”	”	

ii. Implications	hours			
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Evaluation:

1. Discuss various contemporary issues related to education in India.
2. Discuss the main features of (Right to Education) RTE-2009 and its implication.
3. What is inclusive education? Discuss the role of a teacher to promote universal and inclusive education.
4. Discuss about Radhakrishnan, Mudaliar and Kothari commission with their recommendation and implication.

Mode of Transaction: 1. Lectures, 2. Discussion, 3. Assignments, 4. Film related to topic(if needed)

Reference:

Ghanta, P., & Das, B. N. (2006). Foundations of Education. New Delhi, Hyderabad: Neelkamal.

Mandal, D. K., Nag, D., & Sinha Dasgupta, P. (2012). Foundations and Development of Education. Kolkata: Rita Publication.

Nag, S., & Nag, D. (2016). Contemporary India and Education. Kolkata: Rita publication.

Saha, P., Pandit, A., Saha, D., & Sinha, D. P. (2016). Contemporary India and Education. Kolkata: Aaheli Publisher.

Right to Education - MHRD. (2018, may 8). Retrieved from mhrd.gov.in › School Education

SSA Shagun. (2018, june 13). Retrieved from <http://www.ssa.nic.in/>

Lesson plan-2

Class: B. Ed 1st Semester

Paper: C2, Contemporary India & Education

Unit: 5

Learning Objectives:

The student-teachers will be able to:

1. Understand the different committees worked for setting up the language policies.
2. Find the Current research on multi-lingual education.
3. Understand about Educational planning and management.

Course Content/Syllabus for presentation

Sl. No.	Language policy & Education	Time	Reading Material	Assessment	Submission date
1	Committees worked for setting language policies in India since independence.	2hours	Rita publication		
2	Current research on multi-lingual education; medium of schooling & debates Thereon.	3hours	”	Group discussion (mark-2)	2 nd class
3	<u>Educational planning and management :</u> i. Educational planning ii. Institutional planning iii. Leadership	5hours	School administration Organization & management-(S.S. Chandra)	Group Presentation (mark-3)	4 th class
4.	Administrative structure of secondary education.	2hours	”	Poster (mark-1)	5 th class
5.	Quality management, Supervision	3hours	”		

Evaluation:

1. Discuss the various committees worked for setting up language policies in India since the Independence.
2. What is Educational Planning & Management? Discuss its role.
3. Discuss principles, types and approaches of educational planning.

Mode of Transaction: 1. Lectures, 2. Discussion, 3. Assignments, 4. Film related to topic.

Reference:

Aggarwal, J., & Gupta, S. (2013). Secondary Education and Management. Delhi: Shipra Publication.

Chandra, S., & Chakarrborty, A. (2014). School Administration, Organization & Management. Meerut: R. Lall Book Depot.

Ghanta, P., & Das, B. N. (2006). Foundations of Education. New Delhi, Hyderabad: Neelkamal.

Mandal, D. K., Nag, D., & Sinha Dasgupta, P. (2012). Foundations and Development of Education. Kolkata: Rita Publication.

Nag, S., & Nag, D. (2016). Contemporary India and Education. Kolkata: Rita.

Tyagi, R. S. (2009). Administration and Management in School Education. Delhi: Shipra Publication.

Sarajit Biswas

Asst. professor, Holy Cross College

Dept. of Teacher Education (Agartala)

Lesson plan-1

Class: B. Ed 1st Semester

Paper: C1, Child and growing up

Paper: C5, Understanding subjects

Course Content/Syllabus for Semester 1

Day	C1	Date	C5
1	Characteristic of childhood and adolescent period Child development skill	1	Maths as a subject and discipline, Nature, History
2	Physical development in school age children, Social Development	2	Methods of teaching
3	Marginalization, Marginalized groups, Actions of marginalization, Impact of marginalization	3	Understanding and place in curriculum of maths
4	Marginalization children, Slum and impact, Slum child and experience, Girl child of urban slum area, Education & Slum Child	4	Revision
5	Dalit and discrimination	5	Remedial Classes
6	Exceptional children, Disabled children	6	Solving question papers
7	Agents of Socialization, Socio Culture influence on Development, Problems of development in Tripura		
8	Understanding childhood & adolescence, Characteristics		
9	Significance of gender, caste, Role of parents, Role of teachers		
10	Individual differences Nature, causes,		

Lesson plan
Class: B. Ed 1st Semester
Paper: C5 Understanding Discipline & Subject
Unit: 2
Dr. Tomina NS

Content	Activity
Language as a subject & discipline	
Language as a subject & discipline	Assignment
Language as a subject & discipline	
Evolution of Language	
Evolution of Language	
Evolution of Language	Group Work
History of Language	
History of Language	
History of Language	Assignment
What is language	
What is language	
Nature of language	
Nature of language	Test
Understanding of language in relationship to other discipline	
Understanding of language in relationship to other discipline	Assignment
Understanding of language in relationship to other discipline	
Linguistics and other disciplines in language	
Linguistics and other disciplines in language	Subject Board Work

Lesson plan-1

Class: B. Ed 2nd Semester

Paper: EPC-2 Drama & Art in Education

Unit: 1 to 3 Teacher: Dr.Biswarupa Datta

Date	Topic	Activity
1/6/22	Meaning and concepts of Arts	
3/6/22	Visual and performing arts	Dancing, singing and acting
13/6/22	Significance of music at secondary level	
16/6/22	Significance of music at secondary level	
20/6/22	Internal Exam	Exam
23/6/22	Internal Exam	
	Internal Exam	
	Internal Exam	
	Internal Exam	
	Internal Exam	
28/6/22	Internal Exam	
1/7/22	Distinguish between visual and performing Arts	
4/7/22	Distinguish between visual and performing Arts	
7/11/22	Distinguish between visual and performing Arts	
11/11/22	Distinguish between visual and performing Arts	Discussion
15/11/22	Difference between Education in arts and arts in education.	
16/11/22	Difference between Education in arts and arts in education.	
17/11/22	Difference between Education in arts and arts in education.	Discussion
18/11/22	Difference between Education in arts and arts in education.	

21/11/22	Difference between Education in arts and arts in education.	
22/11/22	Identification of different performing art forms	
23/11/22	Identification of different performing art forms	
25/11/22	Identification of different performing art forms	
28/11/22	dance	
29/11/22	dance	Practical
30/11/22	dance	
1/12/22	dance	Practical
2/12/22	dance	Practical
5/12/22	dance	Practical
6/12/22	dance	Practical
7/12/22	music,	Practical
8/12/22	music,	Practical
9/12/22	music,	Practical
12/12/22	music,	Practical
13/12/22	musical instruments	Practical
14/12/22	musical instruments	Practical
15/12/22	musical instruments	Practical
16/12/22	musical instruments	Practical
19/12/22	musical instruments	Practical
20/12/22	musical instruments	Practical
21/12/22	musical instruments	Practical
22/12/22	musical instruments	Practical
23/12/22	Theatre drama	Practical
9/1/2023	Theatre drama	Practical
10/1/2023	Theatre drama	Practical
11/1/2023	Theatre drama	Practical
12/1/2023	Theatre drama	Practical
13/1/2023	Theatre drama	Practical
16/1/2023	Theatre drama	Practical
17/1/2023	puppetry and visual arts.	Practical
18/1/2023	puppetry and visual arts.	Practical
19/1/2023	Indian festivals and their artistic significance with special reference to Tripura [with illustrations].	Discussion
20/1/2023	Indian festivals and their artistic significance with special reference to Tripura [with illustrations].	
	Study Leave and Exam	
9/2/23	Practical class for activities	Practical
10/2/23	Practical class for activities	Practical
13/2/23	Practical class for activities	Practical

14/2/23	Practical class for activities	Practical
16/2/23	Practical class for activities	Practical
17/2/23	Practical class for activities	Practical
20/2/23	Practical class for activities	Practical
21/2/23	Practical class for activities	Practical
22/2/23	Practical class for activities	Practical
23/2/23	Practical class for activities	Practical
24/2/23	Practical class for activities	Practical
27/2/23	Practical class for activities	Practical
28/2/23	Practical class for activities	Practical
1/3/23	Indian festivals and their artistic significance with special reference to Tripura [with illustrations].	Discussion
1/3/23	Indian festivals and their artistic significance with special reference to Tripura [with illustrations].	
2/3/23	Indian festivals and their artistic significance with special reference to Tripura [with illustrations].	
3/3/23	Indian festivals and their artistic significance with special reference to Tripura [with illustrations].	
6/3/23	Indian festivals and their artistic significance with special reference to Tripura [with illustrations].	
9/3/23	Indian festivals and their artistic significance with special reference to Tripura [with illustrations].	
10/3/23	Practical class for activities	Practical
13/3/23	Practical class for activities	Practical
14/3/23	Practical class for activities	Practical
15/3/23	Practical class for activities	Practical
17/3/23	Practical class for activities	Practical
20/3/23	Practical class for activities	Practical
21/3/23	Practical class for activities	Practical
23/3/23	Practical class for activities	Practical
27/3/23	Practical class for activities	Practical
28/3/23	Practical class for activities	Practical
29/3/23	Practical class for activities	Practical
3/4/23	Viva	Exam
5/4/23	Viva	Exam
10/4/23	Viva	Exam
11/4/23	Viva	Exam
12/4/23	Viva	Exam
13/4/23	Viva	Exam
17/4/23	Viva	Exam

18/4/23	Viva	Exam
20/4/23	Viva	Exam
24/4/23	Viva	Exam
	Internal Exam	Exam

Dr Rincunfa Dalla
7 10. 23



"Educating hearts and minds"

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DEPARTMENT OF HISTORY, HOLY CROSS COLLEGE, AGARTALA

CLASS PLAN

TEACHER: - Debasish Datta

PERIOD: - April 17th 2023 onwards

Sl. No.	Date	2 nd sem	4 th sem	6 th sem (7 th paper)	6 th sem (8 th paper)	6 th sem (Project paper)	2 nd sem FNDC	2 nd Sem History Elective	Add-on Course
1.	17.04.2023	No class	No Class	Introduction to the History of Tripura, Part - 1	Not applicable for the time being	No Class	No Class	Discussed the basic structure of the Unit 4 of BA second sem hist elective syllabus of TU	
2.	18.04.2023	Introduction to Medieval Indian History Class 1	No Class	Introduction to the History of Tripura, Part - 2	Not applicable for the time being	No one has shown up for the class	No Class	No Class	
3.	19.04.2023	Introduction to Medieval Indian History Class 2	No Class	No Class		No Class			
4.	20.04.2023	Introduction to Medieval Indian	No student – so no class	No student – so no class					



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Tripura University Reg. Code: 17

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Phone: 0381-2915930, +91 9402315672

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		History Class 3							
Holiday									
Saturday									
Sunday									
5.	24.04.2023			Introduction to the History of Tripura, Part - 3			Introductory Class	Due to a meeting was not able to take the class	
6.	25.04.2023		Formation of the Indian National Congress, Class - 1	Society, Politics and Economy of Tripura Before Bir Chandra Manyika, Class - 1					
7.	26.04.2023	Bhakti Movement, Class - 1	No Class	Society, Politics and Economy of Tripura Before Bir Chandra Manyika, Class - 2		No one has shown up for the class			
8.	27.04.2023	Bhakti Movement, Class - 2				1 - class			



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9.	28.04.2023	Availed one Casual Leave						
10.	29.04.2023	Saturday						
11.	30.04.2023	Sunday						
12.	01.05.2023		Formation of the Indian National Congress, Class - 2	Society, Politics and Economy of Tripura Before Bir Chandra Manyika, Class - 2				Discussed the basic structure of all the four topics of the unit 4 of BA Gen 2 nd sem Hist Elec
13.	02.05.2023	No class due to HODs' meeting		Society, Politics and Economy of Tripura Before Bir Chandra Manyika, Class - 3		Class - 2		
14.	03.05.2023	Bhakti Movement, Class - 3		Society, Politics and Economy of Tripura Before Bir Chandra Manyika, Class - 4				
15.	04.05.2023	Sufi Movement – Class - 1				Class - 3		



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	05.05.2023	State holiday						
	06.05.2023	Saturday						
	07/05/2023	Sunday						
16.	08/05/2023	No Class due to program	Politics of Tripura Before Bir Chandra Manyika					
17.	09/05/2023	State holiday						
18.	10/05/2023	Kabir, Class - 1	Economy of Tripura Before Bir Chandra Manyika					Class - 1
19.	11.05.2023	Kabir, Class - 2			Class - 3			
20.	12.05.2023	Moderates and Extremists – class -1			I went for the class but students did not show up	Jainism, class - 1		
21.	15.05.2023	Took the students Literary fest of English Department	Economy of Tripura Before Bir Chandra Manyika, half class as madam Susmita was				Sikh Mughal relations – class 1	



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				having a birthday celebration organized by the students of the department					
22.	16.05.2023	No class due to HOD's meeting		Economy of Tripura Before Bir Chandra Manyika - continued		Class - 4			
23.	17.05.2023	No class due to a Special Lecture		No class due to a Special Lecture					Class - 2
24.	18.05.2023	Kabir, Class - 3				No one has shown up for the class			
25.	19.05.2023		Moderates and Extremists – class -2	Economy of Tripura Before Bir Chandra Manyika - finished					
26.	22.05.2023		Swadeshi Movement, Class - 1	Chakla Roshanabad, Class - 1				Sikh – Mughal Relations Class - 2	



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27.	23.05.2023	Kabir, Class - 4		Chakla Roshanabad, Class - 2		Class - 4			
28.	24.05.2023	Sufi Movement		Appointment of Political Agent in Princely Tripura					
29.	25.05.2023	Sufi Movement, 2nd Class				Class - 5			
30.	26.05.2023		Partition of Bengal	Appointment of Political Agent in Princely Tripura, Class - 2		Class - 6	Buddhism		
Summer Vacation – 2023 – from 27 th May to 11 th June 2023									
31.	12.06.2023		Swadeshi Movement		Chinese May 4 th Movement – Class 1			Sikh Mughal relations – class 3	No class due to HoDs' meeting
32.	13.06.2023	Half Class due to an urgent meeting called by the			Chinese May 4 th Movement – Class 2	No one has shown up for the class			

Debasish Datta

Department of History
Holy Cross College
Agartala.

Class Plan

Debasish Datta – Academic Session 2022-23

	1 st Sem BA Gen	3rd Sem Hist Hons	5 th Sem Hist Hons	1 st Sem Hist Hons
17/10/2022	Sources of Ancient Indian History	Aurangzeb's Rajput Policy	Royal Absolutions in France – Louis the 14	
18/10/2022		Aurangzeb's Rajput Policy	continued	Aryan problem
19/10/2022		Comparison between the Rajput policy of Akbar and Aurangzeb	continued	
20/10/2022		Introduction to Mughal land revenue system	Age of Enlightenment	Due to one meeting of the RRC was not able to take the class
21/10/2022	Aryan problem -continued	Zabti System	French Revolution	Archaeological Sources of Ancient India
26/10/2022		Zabti System – 2 nd class	Features of French Revolution	
27/10/2022	Aryan Problem last class	Zabti System – 3 rd class	Features of French Revolution – 2 nd class	
28/10/2022	Early Vedic Culture - Society	Mughal land revenue administration	Impact of French Revolution	Indus Valley Civilization
29/10/2022	Weekend			
30/10/2022				
31/10/2022	Differences between Indus Valley civilization and Vedic civilization	Mughal land revenue administration – 2 nd class	Impact of French Revolution – 2 nd class	
1/11/2022	Early Vedic Culture – politics and economy	Mughal land revenue administration – 3 rd class	Impact of French Revolution – 3 rd class	
2/11/2022		Mughal General Administration	Industrialization in Europe	

3/11/2022	Early Vedic Culture - Sources	Class Presentation	Industrialization in Europe – 2 nd class	
4/11/2022	Later Vedic Culture - Sources	Mughal General Administration – 2 nd class	No class due to NAAC work	
5/11/2022	Weekend			
6/11/2022				
7/11/2022		Mughal General Administration – 3 rd class	No class due to NAAC work	Indus Valley Civilization – 2 nd class
8/11/2022	Holiday			
9/11/2022	Demo – T.U. online registration process	No class due to NAAC work	No class due to NAAC work	
10/11/2022	No class due to 11 th Graduation Day Meeting	Class Test	Industrialization in Europe – 3 rd class	
11/11/2022	Later Vedic Culture - Political setups	No class	Industrialization in France	
12/11/2022	Weekend			
13/11/2022				
14/11/2022	No class due to NAAC work	No class due to NAAC work	Industrialization in France	No class
15/11/2022	No class	No class due to NAAC work	No class due to NAAC work	No class due to NAAC work
16/11/2022	No class	No class due to NAAC work	No class due to NAAC work	No class
17/11/2022	No Class	No class due to NAAC work	No class due to NAAC work	Early Vedic Age
18/11/2022	No class due to NAAC work	No class due to NAAC work	Why industrialization first happened in England	Later Vedic age
19/11/2022	Weekend			
20/11/2022				

21/11/2022	Religious protest movement in Ancient India	Mughal General Administration – 4 th class	Why industrialization first happened in England	No class
22/11/2022	No class	Central Asian policy of the Mughals -Introduction	Difference between the industrialization in England and Europe	Class Test
23/11/2022	No Class	Central Asian policy of the Mughals - background	Difference between the industrialization in England and Europe – 2 nd class	No class
24/11/2022	No class	Class test	Class Presentation	No class due to a meeting with the college administration
25/11/2022	Reasons for the rise of the Religious Protest movement in Ancient India	Central Asian policy of the Mughals – Babur and Humayun	Utopian and Marxian Socialism - introduction	
26/11/2022	Weekend			
27/11/2022				
28/11/2022	Rise of Buddhism	Class presentation	Utopian Socialism – 1 st class	
29/11/2022	No Class	Revision Class - Central Asian policy of the Mughals – Babur and Humayun	In-complete class due to urgent work related to the Enquiry Committee	Rise of Buddhism

Rebasish Datta

Head
Department of History
Holy Cross College, Agartala.

DEPARTMENT OF HISTORY HOLY CROSS COLLEGE, AGARTALA

STUDY PLAN

TEACHER: - Susmita Banerjee

PERIOD: - April-May 2023

2 nd sem hist hons	4 th sem hist hons	6 th sem hist hons (7 th paper)	6 th sem hist hons (8 th paper)	2 nd sem BA GENERAL	6 th sem BA Gen SS3
<p><u>Unit II 650-C 1200AD (II)</u></p> <p>1. Economy: land grants and agrarian expansion; feudal relations</p> <p>2. Economy: urban centres, trade & commerce</p> <p>3. Rise & growth of regional languages with special reference to Bengali, Tamil & Marathi</p> <p>4. Socio-Cultural developments: Shankara & Bhakti philosophy; transformation of Buddhism-influences of tantric practices, art & architecture of the Pallavas & the Cholas</p>	<p><u>Unit: I: Colonial Polity and Popular Resistance</u></p> <p>1. Expansion and consolidation of British power in India (1818-1 563: Charter Acts of 1813 and 1833.</p> <p>2. Ideology of Expansion-Mercantilism, Orientalism.</p> <p>3. Popular resistance to colonial rule: a) Santhal - causes, nature and impact: b) Revolt of 1857- causes, nature, impact and historiography,</p> <p>4. Major constitutional reforms since 1909 to 1935.</p>	<p><u>Unit IV : Tripura –II</u></p> <p>1. Era of modernization and reformative measures — Birchandra Manikya to Bir Bikram Kishore Manikya.</p> <p>2. Social and political movements in Tripura (1935-1949): Janamangal Samiti, Reang uprising, Janashiksha movement, Prajamandal Samiti. Gana Mukti Parishad</p> <p>3. Rabindranath Tagore and Tripura; Contribution of Princely Court towards development of Bengali language and literature.</p> <p>4. World War I & II and Tripura; integration of Tripura to Indian Union.</p>	<p><u>Unit III: Japan I</u></p> <p>1. Tokugawa Shogunate-causes of decline</p> <p>2. The Perry Mission and Opening of Japan.</p> <p>3. Meiji Restoration; popular and democratic movements-Satsuma rebellion: Meiji constitution of 1889</p> <p>4. Modernization of Japan under Meijis: Education, society and economy.</p>	<p>Unit II</p> <p>1. Decline of Delhi Sultanate-causes</p> <p>2. Rise of Provincial Kingdoms-Vijayanagar and Bahamani</p> <p>3. Bhakti and Sufi Movements-Origin and Features</p> <p>4. Sher Shah-emergence, reforms, & achievements.</p>	<p>Unit II</p> <p>1. Human Rights Movement in India</p> <p>2. Role of National Human Rights Commission, State Human Rights Commission, Judiciary, NGO, Media</p> <p>3. Human Rights of Vulnerable Groups: Children, Women, Refugees, Internally Displaced Population</p> <p>4. Emerging Trends of Human Rights</p>

DEPARTMENT OF HISTORY HOLY CROSS COLLEGE, AGARTALA

LESSON PLAN

TEACHER: - Susmita Banerjee

PERIOD: - April-JULY

Date	E2	2 nd Sem	4 th sem	6 th sem	Mentoring	6 th sem (Project paper)	E6 SS3		2 nd sem BA GENERAL
17 th April	Class Taken	Class Taken	Nil	Nil	NIL	NIL	NIL		NIL
24 th April	Class Taken	Class Taken	NIL	NIL	NIL	Class Taken	NIL		NIL
25 th April	NIL	Class Taken	Class Taken	Class Taken	NIL	Class Taken	NIL		NIL
26 th April	NIL	Class Taken	NIL	NIL	NIL	Class Taken	NIL		Class Taken
27 th April	NIL	NIL	Class Taken with an extempore class	Class Taken	NIL	Class Taken	NIL		NIL

			test.						
28 th April		Class Taken				Class Taken	Class Taken		
Date	E2	2 nd Sem	4 th sem	6 th sem	Mentoring	6 th sem (Project paper)	E6 SS3		2 nd sem BA GENERAL AL
1 st May	Class Take n	Class Test	NIL	NIL	Class taken	Class Taken	NIL		NIL
2 nd	NIL	Class Taken	Class Take n	Class Taken	NIL	Class Taken	NIL		NIL
3 rd May	NIL	Class Taken	NIL	Class Taken	Class Taken	NIL	NIL		Class Taken

4 th May	NIL		Class Test and Class taken	Class Taken		Class Taken	NIL		NIL
Date	E2	2 nd Sem	4 th sem	6 th sem	Mentoring	6 th sem (Project paper)	E6 SS3	Add On Course	2 nd sem BA GENERAL
8 th May	Class Take n	Program m at college	NIL	NIL	NIL	Class Taken	NIL		NIL
10 th May	NIL	NIL	NIL	Class Taken	Class Taken	Class Taken	NIL		Class Taken
11 th May	NIL	NIL	Class Take n	Class Taken	NIL	Class Taken	NIL		Class Taken

12 th May		Class Taken	Programme by the Debate Club and by the Department of Political Science on Human Rights.						
15 th May	Class Take n	Class Taken	NIL		Class Taken	Class Taken	NIL	Class Taken	NIL
Date	E2	2 nd Sem	4 th sem	6 th sem	Mentoring	6 th sem (Project paper)	E6 SS3	Add On Course	2 nd sem BA GENERAL
16 th May	NIL	Class Taken	Class Take n	Class Taken	NIL	Class Taken	NIL	NIL	NIL
17 th May	NIL	NIL	NIL	Class Taken	Class Taken	NIL	NIL	NIL	Class Taken

18 th May	NIL	NIL	Class Take n	Class Taken	NIL	Class Taken	NIL	NIL	NIL
19 th May	NIL	Class Taken	Campus Bazar and Inspection				Class Taken	Campus Bazar and Inspection	
22 nd may	Class Take n	Class Taken	NIL	NIL	Class Taken	NIL	NIL	NIL	NIL
Date	E2	2nd Sem	4th sem	6th sem	Mentoring	6th sem (Project paper)	E6 SS3	Add On Course	2nd sem BA GENERAL AL
23 rd May	NIL	Class Taken	Class Taken	Special Lecture	NIL	Class taken	NIL	NIL	NIL

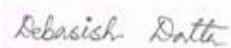
24 th May	NIL	NIL	NIL	Class Taken	Class Taken	NIL	NIL	NIL	Class Taken
25 th May	NIL	NIL	Class Taken	Class Taken	NIL	Class Taken	NIL	NIL	NIL
26 th May	NIL	Class Taken	NIL	NIL	Faculty Meeting	Class Taken	Class Taken	NIL	NIL

Prepared by:



Susmita Banerjee
Assistant Professor
Department of History
HCCA

Department of History
Holy Cross College
Agartala.



Department of History
Holy Cross College
Agartala.

Class Plan by Susmita Banerjee

Monsoon Session (Odd Semester)

Year: 2022

1st Semester

Unit:III: Mauryan India

1. Rise of Magadha and Mauryan Empire, material background.
2. Mauryan expansion and administration from Chandragupta Maurya to Ashoka, economy
3. Asoka's Dhamma, Mauryan Art and Architecture.
4. Decline of the Mauryan state.

<u>Topic</u>	<u>Date</u>	<u>Medium of Instructions</u>
1. Rise of Magadha and Mauryan Empire material background.	16 th September (Rise of Magadha)	PowerPoint Presentation
	19 th September (Rise of Maurayan Empire)	PowerPoint Presentation
2. Mauryan expansion and administration from Chandragupta Maurya to Ashoka, economy	21 st September (Maurayan Expansion)	Blackboard and Discussion
	23 rd September (Maurayan Expansion)	Blackboard and Discussion
	26 th September (Maurayan Economy)	Blackboard and Discussion
	28 th September (Maurayan Economy)	Blackboard and Discussion
	30 th September (Maurayan Economy)	Blackboard and Discussion
	17 th October (Maurayan Administration)	PowerPoint Presentation

	19 th October (Maurayan Administration)	PowerPoint Presentation
3. Asoka's Dhamma, Maurayan Art and Architecture	21 st October (Ashoka's Dhamma)	Blackboard and Discussion
	28 th October (Maurayan Architecture)	Blackboard and Discussion
	31 st October (Maurayan Architecture)	Blackboard and Discussion
	2 nd November (Maurayan Architecture)	Blackboard and Discussion
	4 th November (Maurayan Art)	Blackboard and Discussion
	7 th November (group Discussion)	Group discussion among students in the class
	9 th November (LIB.)	Library visit by students
	14 th November (Maurayan Art)	Blackboard and Discussion
	16 th November	Open Book Examination
	18 th November	Library

	21 st November	Remedial class
	23 rd November	Class test
	25 th November	Museum visit
	28 th November	Group discussion
	30 th November	Class Test
	5 th December	Assignment Presentation
	7 th December	Assignment Presentation
	9 th December	Revision class
	12 th December	Orientation Program on giving Presentation.
	14 th December	Revision Class
	16 th December	Revision Class
	19 th -23 rd December	Internal Examination
	26 th December-8 th January	Vacation
	9 th December	Open Quiz

3rd Semester

Unit-III

1. Art and Architecture under the Mughals
2. Music, literature and society under the Mughals
3. Religious Developments: Sufi and Bhakti traditions, Sikhism
4. Decline of Mughal power: major debates

<u>Topic</u>	<u>Date</u>	<u>Medium of Instructions</u>
1. Art and Architecture under the Mughals	15 th September (Architecture under Mughals)	PowerPoint
	16 th September (Architecture under Mughals)	PowerPoint
	19 th September (Architecture under Mughals)	PowerPoint
	20 th September (Architecture under Mughals)	PowerPoint
	21 st September (Architecture under Mughals)	PowerPoint

	22 nd September (Architecture under Mughals)	PowerPoint
	23 rd September (Art under Mughals)	PowerPoint
	26 th September (Art Under Mughals)	PowerPoint
	27 th September	Library
	28 th September (Art under Mughals)	PowerPoint
2. Music, literature and society under the Mughals	29 th September (Music)	Blackboard and Discussion
	30 th September (Music)	Blackboard and Discussion
	17 th October (Music)	Blackboard and Discussion
	18 th October (Music)	Blackboard and Discussion

	19 th October (Music)	Blackboard and Discussion
	20 th October (Literature)	Blackboard and Discussion
	21 st October (Literature)	Blackboard and Discussion
	26 th October (society)	Blackboard and Discussion
	27 th October (society)	Blackboard and Discussion
	28 th October (agrarian society)	Dictation.
3. Religious Developments: Sufi and Bhakti traditions, Sikhism	31 st October (introduction to Sufism)	Discussion.
	1 st November (Sufism)	Class discussion.
	2 nd November (Sufism)	Class discussion.
	3 rd November	Library visit.
	4 th November	Open Quiz on Sufism.
	7 th November	No Class due to NAAC work
	9 th November	No Class due to NAAC work.

	10 th November	No Class due to NAAC work
	11 th November	No Class for the Graduation day on next day.
	14 th November (Introduction to Bhaktism)	Black board and discussion.
	15 th November (Bhakti movement)	Black board and discussion.
	16 th November (Bhakti Movement)	Black Board and Discussion.
	17 th November	Library Visit.
	18 th November (Introduction to Sikhism)	PowerPoint
	21 st November (Sikhism)	PowerPoint
	22 nd November	Revision class.
	23 rd November	Open book class test
	24 th November	Class test
	25 th November	Library Visit
	29 th November	Surprise test
	30 th November	Library visit.
	1 st December	Presentation on Sikhism

	5 th December	Revision class
	6 th December	Assignment Presentation
	7 th December	Revision Class
	8 th December	No Class For Programme
	9 th December	Library visit
	12 th December	Revision Class
	13 th December	Revision Class
	14 th December	Revision Class
	15 th December	Class Test
	16 th December	Group discussion.
	19 th December-23 rd December	Internal Exams
	26 th – 8 th January	Winter Vacation

5th Semester Paper-1

UNIT-II

1. Renaissance: Meaning, Causes, nature. Spread, limitations: growth of Humanism.
2. Reformation: origin, varieties .significance; Counter Reformation
3. Modern Science and Technology: Leonardo Da Vinci, Copernicus, Galileo and Newton: their contribution; Printing Revolution impact
4. Geographical Explorations: motives and early voyages and beginnings of colonialism with special reference to Spain, Portugal and England.

Unit III

3. Challenge to colonialism: American War of Independence- causes and significance.

<u>Topic</u>	<u>Date</u>	<u>Medium of Instructions</u>
1. Renaissance: Meaning, Causes, nature. Spread, limitations: growth of Humanism.	15 th September (introduction to Renaissance)	PowerPoint
	16 th September (meaning)	PowerPoint
	19 th September (Causes)	PowerPoint
	20 th September (Nature)	PowerPoint
	21 st September (Spread and Limitations)	PowerPoint
	22 nd September (Growth of Humanism)	PowerPoint

	23 rd September (Growth of Humanism)	PowerPoint
	26 th September (Growth of Humanism)	PowerPoint
2. Reformation: origin, varieties .significance; Counter Reformation	27 th September (Introduction to Reformation)	Blackboard and Discussion
	28 th September (Origin and varieties)	Blackboard and Discussion
	29 th September (significance)	Blackboard and Discussion
	30 th September (Significance)	Blackboard and Discussion
	17 th October (counter reformation)	Blackboard and Discussion
	18 th October (Counter Reformation)	Blackboard and Discussion

3. Modern Science and Technology: Leonardo Da Vinci, Copernicus, Galileo and Newton: their contribution; Printing Revolution impact	19 th October (Leonardo Da Vinci)	Blackboard and Discussion
	20 th October (Leonardo Da Vinci)	Blackboard and Discussion
	21 st October (, Copernicus)	Blackboard and Discussion
	26 th October (Galileo)	Blackboard and Discussion
	27 th October (Introduction to Printing Revolution)	Blackboard and Discussion
	28 th October (Impact of Printing Revolution)	Dictation.
	31 st October (Impact of Printing Revolution)	Dictation.
4. Geographical Explorations: motives and early voyages and beginnings of colonialism with special reference to Spain, Portugal and England.	1 st November (Introduction to the Geographical Explorations)	Class discussion.
	2 nd November (Geographical explorations of Spain)	Class discussion.
	3 rd November	Library visit.
	4 th November (Geographical explorations of Spain)	Black Board and discussion.

	7 th November	No Class due to NAAC work
	9 th November	No Class due to NAAC work.
	10 th November	No Class due to NAAC work
	11 th November	No Class for the Graduation day on next day.
	14 th November (Geographical explorations of Portugal)	Black board and discussion.
	15 th November (Geographical explorations of Portugal)	Black board and discussion.
	16 th November (Geographical explorations of England)	Black Board and Discussion.
Unit III 3. Challenge to colonialism: American War of Independence- causes and significance.	17 th November (Causes of the American War of Independence)	Black Board and Discussion
	18 th November (Significance of the American War of Independence)	Black Board and Discussion

5th Semester, Paper-2

Unit: I

1. Napoleon Bonaparte: Rise, Reforms, downfall and assessment.

2. Politics of Conservatism. Congress of Vienna. Concert of Europe - Metternich

3. The July Revolution of 1830: causes and results: The February Revolution of 1848: causes and results

4. France under Third Republic: work of Reconstruction and challenges: the Commune of 1871.

Unit III

2. Post War Crisis I- Economic Depression of 1929: causes and impact; Rise of totalitarian regimes in Germany, Italy and Japan.

Topic	Date	Medium of Instructions
2. Politics of Conservatism. Congress of Vienna. Concert of Europe - Metternich	21 st November (introduction to the philosophy of Conservatism, Liberalism and Nationalism)	Lecture and discussion
	22 nd November	Library Visit
	23 rd November (Politics of Conservatism)	Lecture
	24 th November (Politics of Conservatism)	Lecture
	25 th November (Congress of Vienna)	Lecture
	29 th November (Congress of Vienna)	Lecture
	30 th November (Concert of Europe- Metternich)	Lecture
	1 st December	Library visit

4. The July Revolution of 1830: causes and results; The February Revolution of 1848: causes and results	5 th December (Causes of the 1848 of February Revolution)	Lecture
	6 th December (Causes of the 1848 Revolution)	Lecture
	7 th December	Library
	8 th December (Effects of the 1848 Revolution)	Lecture
	9 th December	No Class for SBI Life session.
4. France under Third Republic: work of Reconstruction and challenges: the Commune of 1871.	12 th December (France under Third Republic- Society and Economy)	Lecture
	13 th December (France under Third Republic- Cultural)	Lecture
	14 th December (France under Third Republic- Politics)	Lecture
	15 th December	Library Visit.
	16 th December	Class Test.
	19th December-23rd December	Internal Exams
	26th – 8th January	Winter Vacation
	9 th January (Group discussion on Third Republic of France.)	Group discussion

	10 th January (France under Third Republic- challenges	Power Point Presentation
	11 th January (the Commune of 1871)	Power point Presentation
	12 th January	Library Visit
1. Napoleon Bonaparte: Rise, Reforms, downfall and assessment.	13 th January	Assignment Presentation Day one
	16 th January	Assignment Presentation Day two.
Unit III 2. Post War Crisis I- Economic Depression of 1929: causes and impact; Rise of totalitarian regimes in Germany, Italy and Japan.	17 th January (Economic Depression of 1929: causes and impact)	Power Point Presentation
	18 th January	No Class for preparation for the Kokborok Day.
	19 th January	No Classes for Kokborok Day.
	24 th January	Library visit
	25 th January	Revision Class on Economic Depression.
	26 th January	No Class for Republic Day
	27 th January	Tejas
	30 th January (Rise of totalitarian regimes in Italy)	PowerPoint Presentation

	31 st January	No Class for Departmental Programme.
	1 st February	No class for Departmental Programme.
	2 nd February (Rise of totalitarian regimes in Japan)	Power Point Presentation.
	3 rd February (Rise of totalitarian regimes in Japan and Italy)	Revision Class

Unit-3

1. History of Bengal: Rise of Gaud under Sasanka
- 2 Harsha: Achievements.
3. The History of Palas, Kaivarta Revolt.
4. Socio-economic and cultural conditions in the Pala and Sena Age.

<u>Topic</u>	<u>Date</u>	<u>Medium of Instructions</u>
1. History of Bengal: Rise of Gaud under Sasanka	15 th September (Introduction to History)	Group Discussion
	20 th September (Rise of Gaud under Sasanka)	Power Point Presentation
2. Harsha: Achievements.	22 nd September (Achievements of Harsha)	Power Point Presentation

3. The History of Palas, Kaivarta Revolt.	27 th September (History of Palas)	Power Point Presentation
	29 th September (Kaivarta Revolt)	Power Point Presentation
5. Socio-economic and cultural conditions in the Pala and Sena Age.	18 th September (Socio-economic and cultural conditions in the Pala age)	Power Point Presentation
	20 th September (Socio-economic and cultural conditions in the Sena Age)	Power Point Presentation.
	27 th September	Revision Class
	1 st November	Revision Class
	3 rd November	Revision Class
	10 th November	Revision Class

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